



Lifelong Learners. Inspiring Leaders

# Welcome to Unity Secondary

School of OpportUNITY

Principal's Address  
Mdm Adel Ong  
19 April 2024



Lead. Serve. Actualise. Inspire.





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# Key Pillars

<b>Designation</b>	<b>Name</b>
<b>Vice-Principal</b>	<b>Ms Ng Tien Ni Jenny</b>
<b>Vice-Principal</b>	<b>Mr Alan Lim</b>



# School Management Committee

SSD & SDT Team

<b>Designation</b>	<b>Name</b>
<b>School Staff Developer / Year Head</b>	<b>Mdm Khamilia</b>
<b>Year Head</b>	<b>Mr Ng Yan Kit</b>
<b>Asst Year Head</b>	<b>Ms Fiona Neo</b>
<b>Asst Year Head</b>	<b>Mr Alvin Lee</b>
<b>HOD/Student Management and Guidance</b>	<b>Mr Chew Thiam Teck Scott</b>
<b>HOD PE CCA</b>	<b>Mr Low Yee Fun</b>
<b>SH/Student Leadership Development</b>	<b>Ms Jeslyn Cheong</b>



# School Management Committee

IP Team

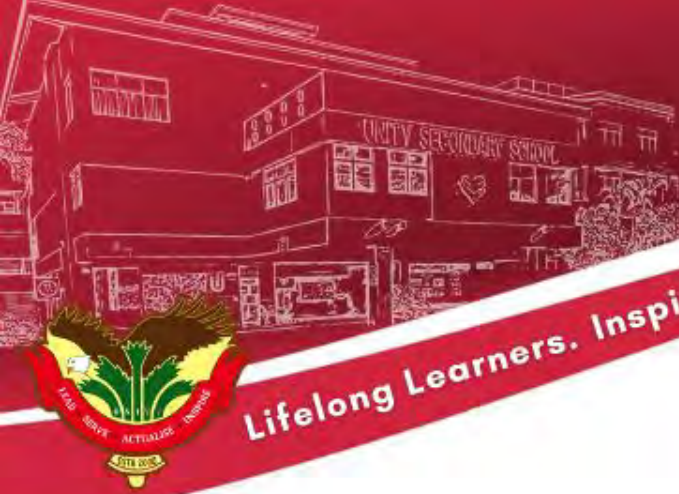
Designation	Name
HOD/ Craft and Technology	Ms Fathiah Borhan
HOD/ English	Mr Ng Lip Siang Adrian
HOD/ Humanities	Ms Khairunisa
SH/Geography	Mrs Jasmin Ram
ST/ English	Mr Andrew Lim You Shun
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
SH/ Malay Language	Mdm Rashidah bte Md Yaakob
ST/Tamil Language	Mr Jaya Kumar

# School Management Committee

IP & Admin  
Team

Leaders

<b>Designation</b>	<b>Name</b>
<b>HOD/ CIT</b>	<b>Ms Chong Shur Chin</b>
<b>HOD/ Mathematics</b>	<b>Mr Tan Yee Kee</b>
<b>LH/Mathematics</b>	<b>Ms Ong Pei Ee</b>
<b>LT /Learning Support</b>	<b>Mdm Rohaila bte Sanusi</b>
<b>HOD/ Science</b>	<b>Mdm Chua Chiew Ping</b>
<b>LT/ Biology</b>	<b>Ms Jacqueline Tan Lin Yin</b>
<b>SH/ Chem</b>	<b>Ms Liang Yenshan</b>
<b>SH/ Applied Learning Prog &amp; Innovations</b>	<b>Mr Ho Kian Tong</b>
<b>Administration Manager</b>	<b>Ms Chua Bee Kuan</b>
<b>Operation Manager 1</b>	<b>Mr Yeo Lay Kin</b>
<b>Operation Manager 2</b>	<b>Mr Daniel Ong</b>
<b>ICT Manager</b>	<b>Mr Jeremy Yong</b>



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## Care Team

Designation	Name
Snr School Counsellor	Mdm Michelle Ong
School Counsellor	Mdm Sumarni Binte Ismail
Special Education Needs Officer	Ms Wendy Lin
Student Welfare Officer	Ms Michelle Mah
Education Career Guidance Counsellor	Mr Peter Phoa
Student Health Advisor	Ms Samantha

<b>Sec 2 Mixed CCA Form Class</b>	<b>CCAs</b>	<b>Sec 2 Character Coaches</b>
Lead 1	Basketball Speech and Drama	Mdm Hong Wan Mei Ms Ng Pin Leng
Lead 2	NPCC Media Production	Ms Soh Jing Wen Mr Morgan Law
Serve 3	Football Modern Dance	Mr Teng Han Yong Mdm Jasmin Ram
Serve 4	Volleyball NCC	Ms Chen Bi Qing Mr Vincent Chan
Actualise 5	Track and Field Arts & Crafts	Ms Hana Cheong Ms Joanne Goh
Actualise 6	Concert Band Scouts India Orchestra	Ms Hidayah Mr Arab
Inspire 7	Table Tennis Girls' and Boys' Brigade	Mdm Devi Mrs Qu RuoKun
Inspire 8	Choir Eco-Explorers	Mdm Li Xu Ms Christina Choo



**'Youniquely' Unity – 2 CCA Form Class**  
**Natural platform to build 21CCs & friendships!**





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Staying Relevant,  
Interacting with Others  
and Thinking Critically

### Skills to Build Skills

Thinking Critically	Interacting with Others	Staying Relevant
Creative Thinking	Building Inclusively	Adaptability
Decision Making	Collaboration	Digital Fluency
Problem Solving	Communication	Global Perspective
Sense Making	Customer Orientation	Learning Agility
Transdisciplinary Thinking	Developing People	Self-Management
	Influence	



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# Future Jobs require a lot of Self-Agency!

## WHAT IS SELF DIRECTED LEARNING ?

- A process in which individuals take
- 1 the initiative, with or without the help of others," to diagnose their learning 2
  - 2 needs, formulate learning goals, 3
  - 3 identify resources for learning, select and implement learning strategies, and evaluate learning outcomes 5

### The Gig Economy

A shift in hiring strategy where businesses hire independent firms and freelancers to assist them with specialized business functions and tasks on an as-needed basis



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# School Vision

Lifelong Learners.  
Inspiring Leaders

# School Mission

To develop Unitians to be  
**resilient and future-ready** with  
the passion to serve and lead.



# STUDENT OUTCOMES

## CONFIDENT PERSON

- Thinks independently
- Questions and perseveres
- Uses technology adeptly
  - Curate, Communicate, Collaborate, Create

## CONSCIENTIOUS LEARNER

- Takes responsibility for own learning
- Manages and monitors own learning
- Reflects and learns beyond

## CRITICAL & INVENTIVE THINKER

- Explores possibilities and generate ideas
- Exercises sound reasoning, decision making and metacognition
- Manages complexities and ambiguities


## CONCERNED & CARING CITIZEN

- Empathises and respects others
- Aware of community and national issues, and plays a part to improve the community and nation
- Aware of global issues and trends, and their implications on Singapore

# 2023 SEC 4/5 CCA LEAPS PERFORMANCE

Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2021	2022	2023
EXCELLENT (2pts) Levels 3/3/3/4	72.5	70.7	80.9
GOOD (1pt)	20.5	20.5	16.0
TOTAL (at Least 1 pt)	93.0	91.2	96.9



LEAPS	Structure
Leadership	Level 3: Platforms intentionally created for <u>every Sec 3 student</u> to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)

# LEAPS 2.0 Domains

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Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Student who attains a min. Level 3 in all four domains with at least a Level 4 in one domain. (4,3,3,3)	2
Good	Student who attains a min. Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; (2,2,2,1) ii. At least Level 2 in one domain and at least Level 3 in another domain; or (3,2,1,1) iii. At least Level 4 in one domain (4,1,1,1)	1
Fair	Did not meet above criteria	0

- ✓ Leadership
- Enrichment
- ✓ Achievement
- ✓ Participation
- ✓ Service



# Striving to Excel in LEAPs

## LEVELS OF ATTAINMENT – EXAMPLES

**Example A:** Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

**Example B:** The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2

# Celebrating All-Round Excellence 2024

**CHEN SOON CHENG**  
**S4 Express (G3) -NPCC**  
**Academic Excellence: L1R5= 7**

Soon Cheng's inspiring story was featured in 'Today Online', 'CNA', 'Channel 8', 'Zao Bao', and Straits Times

## Inspiring Leader

- Head of Publicity and Events for NPCC
- Honorary General Secretary of Unity Coun
- **Staff Sergeant**

## All Round Excellence Achievements

- **NPCC: Distinction for the Unit Overall Proficiency Award**
- **Top scorer in his cohort for all subjects and the valedictorian 2023**
- **2020 Sec 1 NT -> 2021 Sec 2 NA -> 2022 Sec 3 Exp**

## Lifelong Learner and Active Contributor

- Planned and facilitated of NPCC Secondary 1 Orientation Camp and Cadet Leaders Camp
- Promoted and raised awareness about phishing scams in Primary School
- **Promoted Road safety, healthy lifestyles with the Yew Tee elderly residents**

'Guardian angels': Students praise inspiring teachers for helping them beat odds to excel at O-Levels



Chen Soon Cheng, a Unity Secondary School student who collected his O-Level exam results on Jan 11, 2024.

BY LORAIN LEE  
Published January 11, 2024  
Updated January 12, 2024



From: Today Online, 12 Jan

新闻 | 新加坡

普通工艺转快捷源流 中学生发挥潜能成绩亮眼

许印宇  
发布 / 2024年1月11日 10:02 PM



曾训程（左）在协和中学通过学生理事会和课程辅助活动培养自信心、领导力和时间管理能力，间接提高了学习动力和效率，让他从普通工艺源流先后转入普通学术和快捷源流。他回校领取O水准成绩时，与多年来引导和鼓励自己的学生领袖部门负责人张浩盈交谈。（陈渊庄摄）

From: Lianhe Zaobao, 12 Jan





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## Unity Total Curriculum

- All of the experiences, planned and unplanned, which a learner encounters in Unity Secondary School

### Academic Programme

- Languages
- Humanities
- Maths & Science
- PE, Art, Music, D&T, FCE, PoA
- Talent Development Programmes
  - Leaders of English
  - Advanced Mathematics
  - Young Scientists
  - Design Innovation
- Applied Learning Programme
  - Sustainability Education

### Student Development Programmes

- Character & Leadership Programme
  - Character & Leadership Education lessons
  - Student Leadership Development Programme
  - Values in Action Programme
  - Cyberwellness Programme
  - Sexuality Education Programme
  - National Education
  - Cohort Camps (sec 2 & 3)
- CCAs
- Guidance Programmes
  - Education & Career Guidance Programme
  - Advanced Elective Modules & Elective Modules
- Learning for Life Programme
  - Lead Through Outdoor & sporting Adventures
- Aesthetics Education
- Internationalisation Programme



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## Every Unitian an Active Learner.

- Active Learning Approach
- Student-Centered,
- Self-Paced,
- Blended Learning

Doing to Learn; Learning with Others and constantly Assessing their Self Learning.

Technology is harnessed to make learning and teaching visible in our classrooms.





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# Sec 2 Learning for Life Program (LLP)

- Unity Run (Term 1 Week 10)
- 4 Days-3 Nights Outdoor Adventure Learning Camp (Term 2 Week 9)
- Sports Fiesta (Netball, Term3 Week 1)



## Unity Sec 2 OAL camp

### AIMS:

Develop leadership skills **guided by the 5 practices of exemplary leadership of Leadership Challenge Model.**

Understand the importance of **resilience** when facing challenges and persevere in achieving success as an individual and as a team in activities such as **low elements and kayaking.**

Learn and apply the **outdoor/camp craft skills** including **outdoor cooking, knots and lashes, structure building and orienteering.**

Reflect upon the experiences in learning to **communicate and support each other.**

## 4 Days, 3 Nights Outdoor Adventure Learning Camp (Term 2 Week 9)



Kayaking



Outdoor cooking



Land expedition



Low elements



# Leadership Opportunities for Secondary 2

## Leaders of Teams

- Peer Support Leader
- Community Service Leader
- Unity Council Interns



# Sec 2 CCE Learning Journey to National Museum



- **22<sup>nd</sup> March and 5th April 2024**
- **LJ to National Museum is part of the cohort learning journeys**
- **Promotes an interest in the arts and complements the learning of Social Studies and Character and Citizenship Education.**

# Sec. 2 Applied Learning Programme: Sustainability Education@Unity

<b>Aim:</b>	To nurture every student to be <b>Eco-stewards</b> for life where they will develop sensitivity towards the environment and understand what it takes to live sustainably
<b>Real World Issue:</b>	<b>Challenges in the Singapore's Energy Landscape</b>
<b>Driving Question:</b>	<b>How would your energy-efficient school or neighborhood in Singapore look like in 2050?</b>
<b>Task:</b>	<ul style="list-style-type: none"><li>● To develop creative solutions to overcome the energy trilemma - balancing the trade-offs between <b>energy security, competitive prices, and environmental sustainability</b></li><li>● Using <b>Minecraft: Education Edition</b>, students exercise their problem-solving and computational thinking skills to share their vision and solutions for a cleaner and more energy-efficient Singapore</li></ul>
<b>Period of Implementation:</b>	<b>Term 2 Week 6 - 10</b>



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# Demonstrating Understanding through Virtual Learning Environments

## Critical Thinking with Minecraft: Think Outside the Blocks!

- **Encouraging Creativity and Problem-solving:** The open learning environment gives students the freedom to design, experiment and implement sustainable solutions within the Minecraft world, simulating real-world challenges and solutions.
- **Developing Future Skills:** helps prepare students for the future workplace, building skills in **collaboration, communication, decision-making and inventive thinking.**



**Wind Turbines on Buildings**  
To maximise space and increase captured wind speeds



**Low-carbon Vehicles**  
Fuelled by hydrogen gas generated from electrolysis



**Intelligent Lighting**  
Solar-powered street lighting equipped with motion sensors





# UNITY SEC BL/ SIL JOURNEY for Sec 2

Inspiring Leaders

<p><b>Featured SIL Subject(s) on BL days</b></p>	<p>Music &amp; Art (Aesthetic Education)</p>
<p><b>Frequency of featured SIL Subjects</b></p>	<p><u>4</u> one-hour-sessions on Blended Learning days Followed by <u>3</u> F2f Hands-on Training Sessions</p>
<p><b>Nature of Learning Activities</b></p> <ul style="list-style-type: none"> <li>-Exercise Choice</li> <li>-Set Goals</li> <li>-Identify learning tasks</li> <li>-Capture process of learning</li> <li>-Demonstrates and reflects on learning</li> </ul>	<p>Students have a choice to take modules in either Perf Arts or Visual Arts:</p> <p style="text-align: center;"><b><u>Performing Arts</u></b></p> <p style="text-align: center;">Hip Hop Dance, World, Percussion, Stomp!, Cajon drumming</p> <p style="text-align: center;"><b><u>Visual Arts</u></b></p> <p style="text-align: center;">Brush Calligraphy, Polymer Clay Making, Manga Drawing</p>
<p><b>(Demonstration of Learning)</b></p>	<p>Creation e-portfolio showcasing personal learning journey in Art, Music and AAP</p>

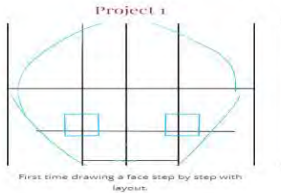
# SIL : e-Portfolio

## E-Portfolio:

empower students to **take ownership** of their learning, **document their achievements, talent** and provides space for **reflection and growth.**

### Projects

Some projects and drafts that have made me be able to make a manga panel:



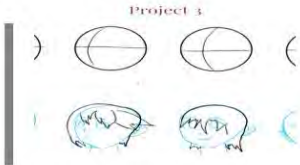
First time drawing a face step by step with layout.



First time drawing face without layout.

Reflection on your progress:  
Reflection:

Section 4 - Showcase  
Title showcase  
Add full name (mandatory) to show your performance by art panel.  
Reflections on your achievement  
( How do you feel? What have you achieved?)



First time learning the different proportions of where faces can face towards depending on the angle.

THIS WAS THE "MANGA" DRAWING I MADE ON SKETCHBOOK. I KINDA WENT OVERBOARD WITH THE TOPIC. THIS WAS INSPIRED BY COMIC STRIPS AN ARTISTS MADE THAT MILITARY VEHICLES HAVE EMOTIONS AND TELL THINGS



A student's portfolio documenting on his Manga drawing

## Aesthetic Appreciation Programme (AAP)

AAP:

Student **choose, explore** and **experience** one form of aesthetic outside of school curriculum.



### Aesthetic Appreciation Programme



# Sec 2 ECG Prog

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- **Experience ITE Programme (EIP)**  
Be exposed to the boundless opportunities that ITE provides; **campus tour, course sharing and exciting hands-on sessions.**
- **ECG Seminars, workshops and Fairs**  
World Skills seminar, Lifelong learning institute and career fairs
- **Interest-based learning Journey**  
To explore the world of work, students can sign up for **industrial visits** based on their interests or hobbies.






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# PARENT-TEACHER PARTNERSHIP

**Communication.  
Cooperation. Collaboration.**

Together  
May we give our  
children  
The roots to grow  
And the wings to fly



PSG Application Form:  
Scan the QR Code



<https://m5.gs/eUJZTV>

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**Join Unity Parent Support Group**

**Partners In Education For Students**

Unity Secondary's Parent Support Group (PSG) partners the school in **nurturing our children**. Friendships between parents are also forged in the process as we **serve and learn together**

*Examples: The Games and Sports Sessions in School, Practical Sharings @ PSG Meetings*

*Supporting School Events like: Racial Harmony Day Booths, Unity Run, Sports Fiesta etc*



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### **What your child needs to hear you say**

#### **I am here for you.**

Growing up is a long journey. Let your child know that they can turn to you for care and support at every step of the way.

#### **I believe in you.**

Everybody falls at least once in their life. The most important thing is to get up and overcome the obstacles. Let your child know you believe in their ability to fight their own battles.

#### **I am proud of you.**

We each have our own strengths. Encouraging your child and praising their effort helps to build confidence and gives them strength to meet future challenges.

#### **I love you.**

Love is the glue that bonds families together. These 3 words will increase your child's sense of self-worth and let them know that they are important in this world.

# Unity's Communication Channels with Parents

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581 Posts

2,061 Followers

447 Following

Unity Secondary

Official Website:

[www.unitysec.moe.edu.sg/](http://www.unitysec.moe.edu.sg/)

Following ▾

Message



Minister's V...

N-Levels 2...

CCA in Unity



- Termly HomeSchool Connect Letter to Parents via PG
- Termly Unity Newsletter
- Parents' Briefings
- Parent Teacher Meeting
- Email to school's generic email: [unity\\_ss@moe.edu.sg](mailto:unity_ss@moe.edu.sg)
- or Teachers' email found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates



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# Communications with School



**Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms**



**Teachers are not expected to provide their personal mobile numbers**



**Urgent messages to teachers may be directed to the school's General Office**



**Appointments for face-to-face meetings made at least 3 days in advance**

**Response Time 3-7-21**



Children are our Priority.  
Changes are Reality.  
Collaboration is the Strategy.



THANK YOU