Flipped Classroom

27 Oct 2016 – Briefing for Students

What is a flipped Classroom





Traditional Classroom



- Instructor prepares material to be delivered in class.
- Students listen to lectures and other guided instruction in class and take notes.
- Homework is assigned to demonstrate understanding.

Flipped Classroom -Instructor records and shares lectures outside



- Instructor records and shares lectures outside of class.
- Students watch / listen to lectures before coming to class.
- Class time is devoted to applied learning activities and more higher-order thinking tasks.
- Students recieve support from instructor and peers as needed



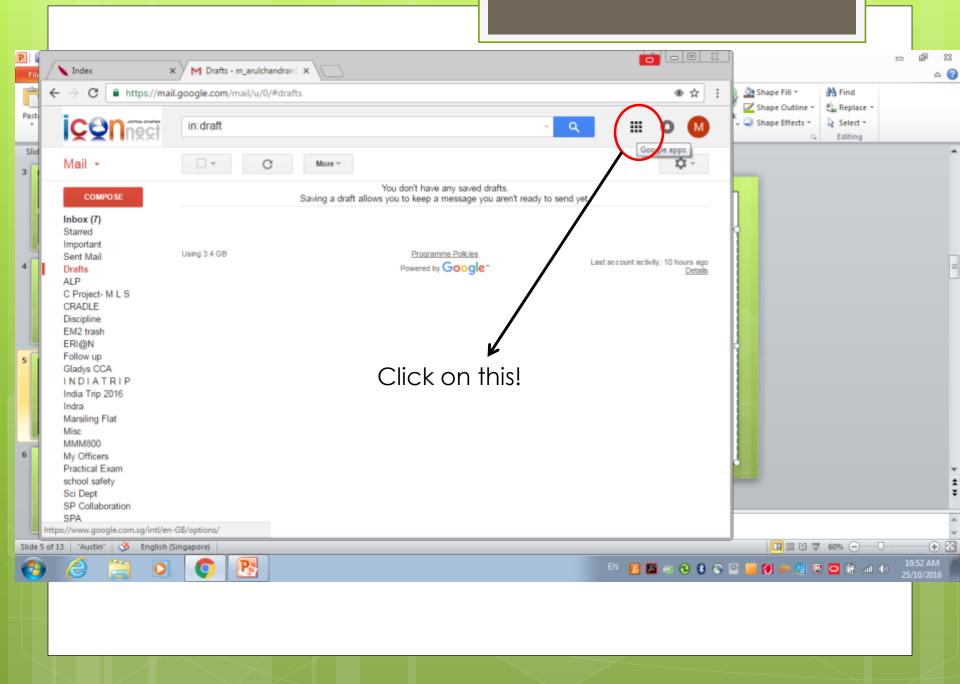
Source: http://www.slu.edu/cttl/resources/teaching-tips-and-resources/flipped-classroom-resources

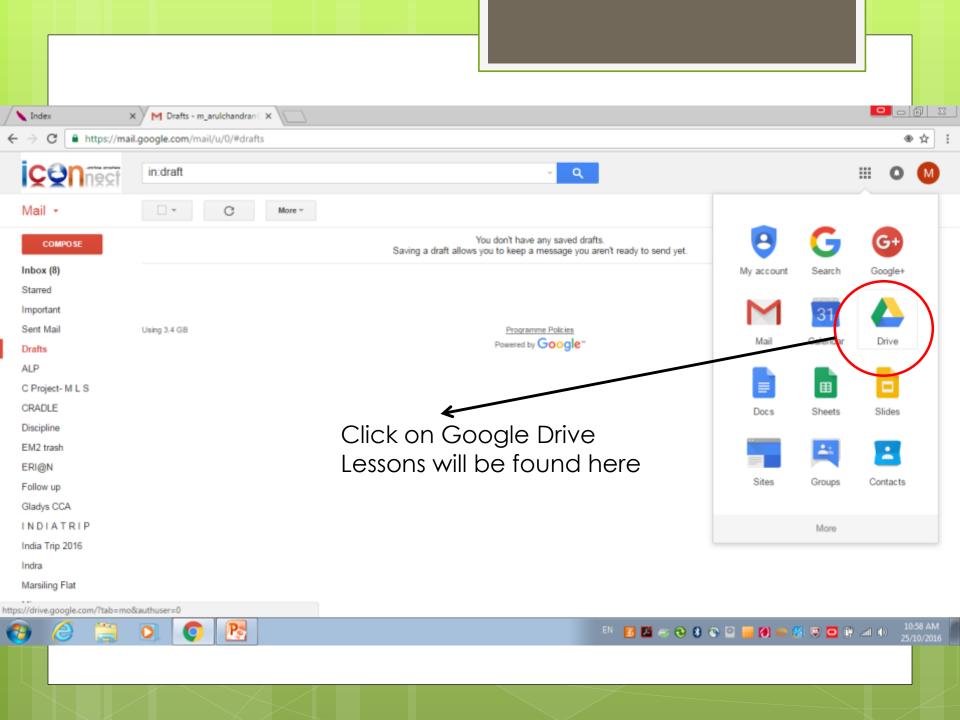
Preparing for a flipped lesson

Tools needed

What you need?

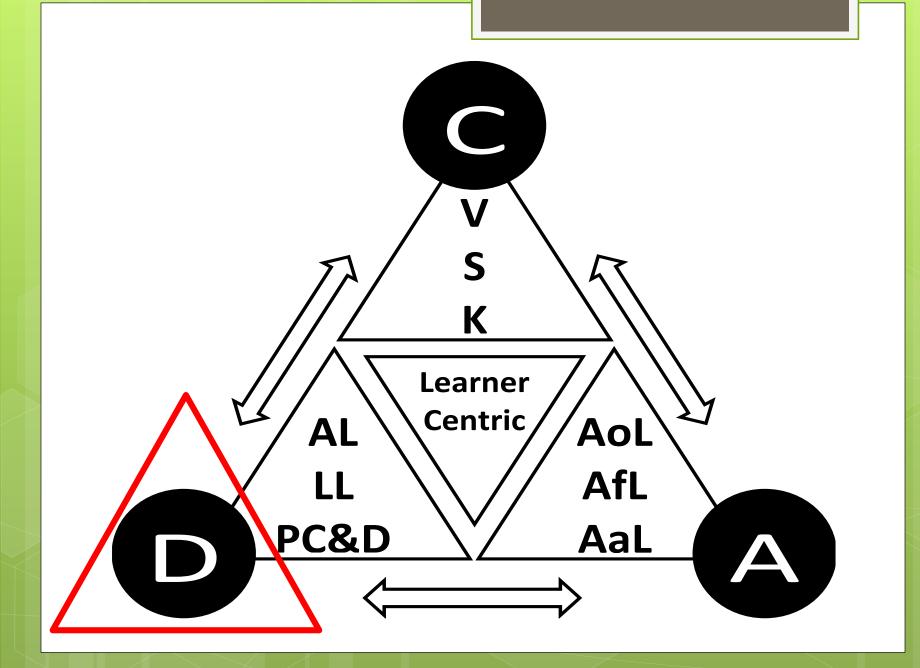
- Access to internet must have.
- You must have a Gmail account lesson materials will be uploaded in Google Drive.





What is a Curriculum

Content/pedagogy/assessment



Lesson Delivery Pedagogy

Your Learning Mode

- 2 + 2 = 4, this is the same whether I say it or the internet says it.
- So you are going into a self-directed independent learning mode where your learning will be scaffolded through a series of Power-point slides that will include some elements of a flipped classroom.

Elements of a flipped classroom

What are they?

Elements

- Power-point slides would take you to other resources in the internet which would expose you to some elements of the flipped classroom:
- Visual text (the ppt slides and other resources)
- > Animations
- Videos; etc

How to be effective?

What you need to do?

Effectiveness is dependent on:

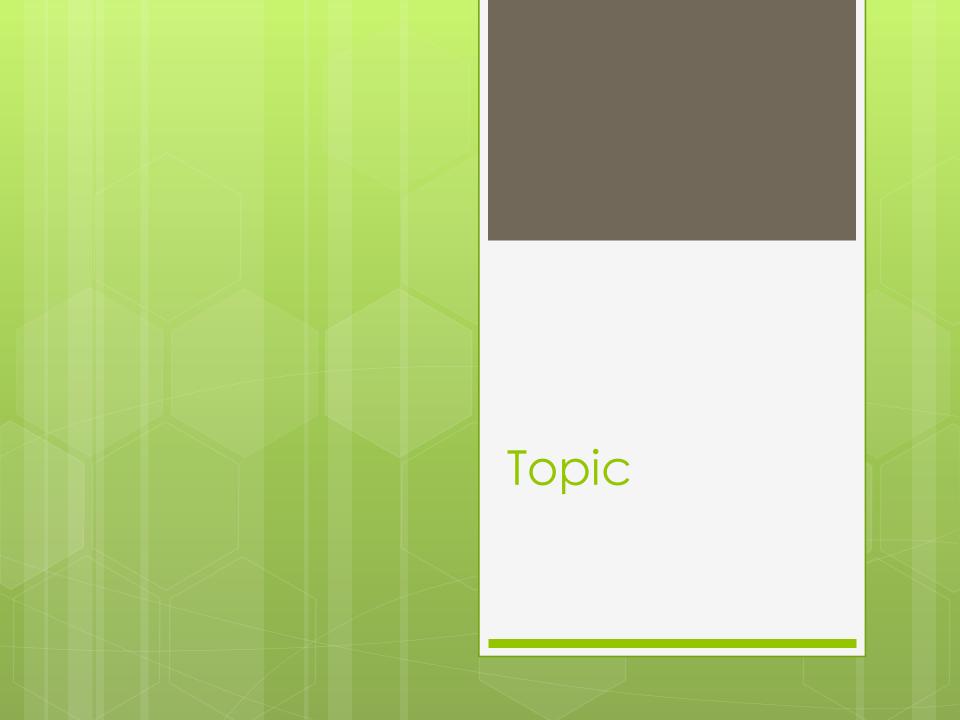
- How critical and analytical you are to what you read.
- How to watch animation, video and other content? Yes you know how to watch "SPIDERMAN". Its not the same as watching an educational video!



Not the same as viewing and watching educational content

Effectiveness is dependent on:

- You need to interact with the content, may it be video or anything else, in a meaningful way.
- Reflect and think through what you are exposed to.
- Before you start, ensure that your mental state is ready and prepared for learning.
- Ensure that you internalise the learning content.
- Take notes, because you are accountable for your own learning.
- Break up the content to smaller chunks as you will be given sufficient time to cover the content given.
- Please date each chunk of your notes and consolidate them at the end.





The Human Eye