

## Assessment Plan Overview [Secondary 1]

### English

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 4-8		
Content/ skills	Email : Situational writing		
Modes of Assessment	Written task		

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 4-8		
Content/ skills	Performance Task – A day in the life of a Unitian Student to record own day as a Unitian (TikTok Format) Skill: Speaking, Writing and Representing		
Modes of Assessment	Self-paced learning task. Video and Aural assessments		

### English Literature

WA 1 – 10%		
Level/ Stream	G3	G2
Term/ Week	Term 1 Week 4 - 6	
Content/ skills	Poetry - First Day at School Subject, Purpose, Emotion (SPE)	
Modes of Assessment	Self-paced learning task Written task	

WA 2 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 2 Week 4 -7	
Content/ skills	The Boy in the Striped Pyjamas (Chapters 1- 6) STEAL framework for Characterisation P-E-A writing format	
Modes of Assessment	Self-paced learning task Written task	

**Mathematics**

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 4 - 7	Term 1 Week 4 - 7	Term 1 Week 7 - 9
Content/ skills	Chapter 1: Primes, HCF and LCM  Chapter 2: Integers, Rational Numbers and Real Numbers  Chapter 3: Approximation and Estimation	Chapter 1: Primes, HCF and LCM  Chapter 2: Integers, Rational Numbers and Real Numbers  Chapter 3: Approximation and Estimation	Chapter 1: Numbers  Chapter 2: Four Operations
Modes of Assessment	<ul style="list-style-type: none"> <li>• Self-paced learning task</li> <li>• Written task</li> </ul>		

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 1 - 7	Term 2 Week 7	Term 2 Week 4 - 6
Content/ skills	Chapter 4: Basic Algebra and Algebraic Manipulation  Chapter 5 Linear Equations  Chapter 6: Linear functions and Graphs	Chapter 4 Basic Algebra and Algebraic Manipulation  Chapter 5 Linear Equations	Chapter 3: Ratio  Chapter 4: Percentage
Modes of Assessment	<ul style="list-style-type: none"> <li>• Self-paced learning task</li> <li>• Written task</li> </ul>		

Science

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 7-9	Term 1 Week 7-9	Term 1 Week 7-9
Content/ skills	Chap 1: The Scientific Endeavour  Chap 2: Exploring Diversity of Matter by its Physical Properties	Chap 1: The Scientific Endeavour  Chap 2: Exploring Diversity of Matter by its Physical Properties	Topic 1 Laboratory Procedure & Measurement
Modes of Assessment	Self-paced learning task  Written task		

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 2-5	Term 2 Week 2-5	Term 2 Week 3 - 5
Content/ skills	Chap 3: Exploring Diversity of Matter by its Chemical Composition  Chap 4: Exploring Diversity of Matter using Separation Techniques	Chap 3: Exploring Diversity of Matter by its Chemical Composition  Chap 4: Exploring Diversity of Matter using Separation Techniques	Topic 6 Matter  Topic 7 Water Pollution
Modes of Assessment	Self-paced learning task  Written task  Project Work		Self-paced learning task  Written task  Project work

### Geography

WA 1 – 10%		
Level/ Stream	G3	G2
Term/ Week	Term 1 Week 7-9	
Content/ skills	Chapter 1: Introduction to Geography Chapter 2: Natural Resources Chapter 3 : Water & Its spatial distribution	
Modes of Assessment	Self-paced learning task  Written task	

WA 2 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 2 Week 7-9	
Content/ skills	Chapter 3: Water & its spatial distribution	
Modes of Assessment	Self-paced learning task  Written task	

### History

WA 1 – 10%		
Level/ Stream	G3	G2
Term/ Week	Term 1 Week 7-9	
Content/ skills	<p><b>Content:</b></p> <p>Chapter 1: How connected was the early Singapore to the region and the world?</p> <p>Chapter 2: How did Singapore become a British Trading post?</p> <p><b>Skills:</b> Inference, Structured essay</p>	
Modes of Assessment	Self-paced learning task  Written task	

WA 2 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 2 Week 7-9	
Content/ skills	<p><b>Content:</b></p> <p>Chapter 3:  How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?</p>	
Modes of Assessment	Historical Investigation (HI)	

**Mother Tongue (Chinese Language)**

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 5-6		
Content/ skills	Narrative writing skills		Paragraph writing skill
Modes of Assessment	Self-paced learning task Written task		

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 4-5		
Content/ skills	Oral skills		
Modes of Assessment	Self-paced learning task Audio recording		

**Higher Mother Tongue (Chinese Language)**

WA 1 – 10%	
Level/Stream	G3 HML
Term/Week	Term 1 Week 5-6
Content/skills	Narrative Writing Skills
Modes of Assessment	Self-paced learning task Written task

WA 2 – 15%	
Level/Stream	G3 HML
Term/Week	Term 2 Week 4-5
Content/skills	Oral Skills
Modes of Assessment	Self-paced learning task Audio recording

**Mother Tongue (Malay Language)**

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 5-6		
Content/ skills	Narrative Writing Skills		Paragraph writing skill
Modes of Assessment	Self-paced learning task Written task		

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 4-5		
Content/ skills	Oral Skills		
Modes of Assessment	Self-paced learning task Audio recording		

**Higher Mother Tongue (Malay Language)**

WA 1 – 10%	
Level/Stream	G3 HML
Term/Week	Term 1 Week 5-6
Content/skills	Narrative Writing Skills
Modes of Assessment	Self-paced learning task Written task

WA 2 – 15%	
Level/Stream	G3 HML
Term/Week	Term 2 Week 4-5
Content/skills	Oral Skills
Modes of Assessment	Self-paced learning task Audio recording

**Mother Tongue (Tamil Language)**

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 5-6		
Content/ skills	Narrative Writing Skills		Paragraph writing skill
Modes of Assessment	Self-paced learning task Written task		

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 4-5		
Content/ skills	Oral skills		
Modes of Assessment	Self-paced learning task Audio recording		

**Higher Mother Tongue (Tamil Language)**

WA 1 – 10%	
Level/Stream	G3 HML
Term/Week	Term 1 Week 5-6
Content/skills	Narrative Writing Skills
Modes of Assessment	Self-paced learning task Written task

WA 2 – 15%	
Level/Stream	G3 HML
Term/Week	Term 2 Week 4-5
Content/skills	Oral Skills
Modes of Assessment	Self-paced learning task Audio recording

**Art**

WA 1 – 10%	
Level/ Stream	Sec 1
Term/ Week	Term 1 Week 6-8
Content/ skills	Singapore pop art icon
Modes of Assessment	-Colour wheel learning quiz -Final Work

WA 2 – 15%	
Level/ Stream	Sec 1
Term/ Week	Term 2 Week 3-6
Content/ skills	Tessellation
Modes of Assessment	--Self-paced learning quiz -Project Work

**For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting: 2 Weighted Assessments (15% each) and Semestral Assessment (70%)**

**Food and Consumer Education**

WA 1 – 15%	
Level/ Stream	Sec 1
Term/ Week	Term 1 Week 4-6
Content/ skills	A Balanced Diet (include Nutrients)
Modes of Assessment	-Self-paced learning quiz -Written test

WA 2 – 15%	
Level/ Stream	Sec 1
Term/ Week	Term 1 Week 8 -10
Content/ skills	Meal Planning using VMB and My Healthy Plate (include energy balance)
Modes of Assessment	-Self-paced learning quiz -Written test

SA – 70%	
Level/Stream	Sec 1/ Common Curriculum
Term/Week	Term 1 Week 10- Term 2 Week 5
Content/ skills	Plan and prepare a balanced dish
Modes of assessment	Project Work



**Design & Technology**

<b>WA 1 – 15%</b>	
<b>Level/ Stream</b>	<b>Sec 1</b>
<b>Term/ Week</b>	Term 1 Week 3-5
<b>Content/ skills</b>	Tealight holder project : Sketching to design
<b>Modes of Assessment</b>	Self-paced learning task Project Work

<b>WA 2 – 15%</b>	
<b>Level/ Stream</b>	<b>Sec 1</b>
<b>Term/ Week</b>	Term 1 Week 7
<b>Content/ skills</b>	Handphone holder project : Design Needs
<b>Modes of Assessment</b>	Self-paced learning task Project Work

<b>SA – 70%</b>	
<b>Level/Stream</b>	<b>Sec 1/ Common Curriculum</b>
<b>Term/Week</b>	Term 2 Week 1-4
<b>Content/ skills</b>	Building a functional prototype- Tealight & handphone holders
<b>Modes of assessment</b>	Project Work