

## Assessment Plan Overview [Secondary 2]

### English

WA 1 – 10%			
Level/ Stream	2Exp/SBB	2NA/SBB	2NT
Term/ Week	Term 1 Week 4-8		
Content/ skills	Representing Ideas in Discursive Texts  Modes, Structure and Language Features of Discursive Writing  + Oral skills for fluency	Personal response + sequential explanation	
Modes of Assessment	Self-paced learning task  Oral Assessment	Self-paced learning task  Oral Assessment	

WA 2 – 15%			
Level/ Stream	2Exp/SBB	2NA/SBB	2NT
Term/ Week	Term 2 Week 7-9		
Content/ skills	Topic: Identifying main ideas in multimodal texts  Analysing semiotic modes and identifying content points + Listening for details and gist	Topic: Comprehension skills  + Listening skills	
Modes of Assessment	Self-paced learning task  Photojournalism	Listening task  Written task	

English Literature

WA 1 – 10%		
Level/ Stream	2Exp	2NA
Term/ Week	Term 1 Week 4-6	
Content/ skills	2Exp: Prose - <i>The Boy in the Striped Pyjamas</i> (J. Boyne) Theme of Friendship  2NA: Prose - <i>The Landlady</i> (Characterisation)	
Modes of Assessment	Self-paced learning tasks, Written task	

WA 2 – 15%		
Level/ Stream	2Exp	2NA
Term/ Week	Term 2 Week 4-5	
Content/ skills	2NA: Prose - <i>The Boy in the Striped Pyjamas</i> (J. Boyne) Use of Symbolism in the novel  2NA: Prose - <i>Lamb to the Slaughter</i> (Theme of gender expectations)	
Modes of Assessment	Self-paced learning tasks, Written task	

Mathematics

WA 1 – 10%			
Level/Stream	2Exp/SBB	2NA/SBB	2NT
Term/Week	Term 1 Week 7 - 9		
Content/skills	Chapter 3 Expansion and Factorisation of algebraic expression, Chp 4 Special Algebraic Identity, Chp 6 Algebraic fraction	<b>Chapter 4 and 5</b>  Chapter 4: Expansion and Factorisation of Algebraic Expressions  <b>Chapter 5:</b> Expansion and Factorisation using Special Identities	Chapter 1: Triangles and Quadrilaterals  Chapter 2: Linear Algebraic Expression
Modes of Assessment	Self-paced learning task Written task		

WA 2 – 15%			
Level/Stream	2Exp/SBB	2NA/SBB	2NT
Term/Week	Term 2 Week 7 - 9		
Content/skills	Chapter 8: Congruence and Similarity  Chapter 9: Pythagoras Theorem	<b>Chapter 2 and 3</b>  <b>Chapter 2:</b> Linear Functions and Graphs  <b>Chapter 3:</b> Simultaneous Linear Equations	Chapter 3: Algebraic Manipulation  Chapter 4: Functions and Graphs  Chapter 5: Proportion
Modes of Assessment	Self-paced learning task Written task		

Science

WA 1 – 10%			
Level/Stream	2Exp/SBB	2NA/SBB	2NT
<b>Term/Week</b>	Term 1 Week 7-9		
<b>Content/skills</b>	Chap 11: Chemical Changes  Chap 12: Interactions within Ecosystems	Topic 11: Human Reproduction  Topic 12: Taking Good Care of my Body	
<b>Modes of Assessment</b>	Self-paced learning task  Written task	Self-paced learning task  Performance-based Assessment	

WA 2 – 15%			
Level/Stream	2Exp/SBB	2NA/SBB	2NT
<b>Term/Week</b>	Term 2 Week 3- 5		Term 2 Week 3-5
<b>Content/skills</b>	Chap 9: Application of Forces and Transfer of Energy  Chap 10: Transfer of Heat energy and its Effects		Topic 2: Forces  Topic 3: Energy
<b>Modes of Assessment</b>	Self-paced learning task  Performance-based Assessment		Self-paced learning task  Written task

## Geography

WA 1 – 10%		
Level/Stream	2Exp	2NA
Term/Week	Term 1 Week 7-9	
Content/skills	Chapter 7: How can we build sustainable Cities?	
Modes of Assessment	Self-paced learning task  Written task	

WA 2 – 15%		
Level/Stream	2Exp	2NA
Term/Week	Term 2 Week 7-9	
Content/skills	Chapter 8: Housing and its spatial distribution  Chapter 9: Sustainable Strategies of Housing	
Modes of Assessment	Self-paced learning task  Written task	

## History

WA 1 – 10%		
Level/Stream	2Exp	2NA
Term/Week	Term 1 Week 7-9	
Content/skills	Chapter 6: Japanese Occupation  Chapter 7: People's response to the British after the war - Riots	
Modes of Assessment	Historical Investigation (HI)  Written Task	

WA 2 – 15%		
Level/Stream	2Exp	2NA
Term/Week	Term 2 Week 7-9	
Content/skills	<b>Content:</b>  Chapter 7: People's response to the British after the war - Riots  Chapter 8: How did Singapore become an independent nation?  <b>Skills:</b>  Source-based questions (inference, purpose, comparison) and Structured essay questions	
Modes of Assessment	Self-paced learning task  Written Task	

**Mother Tongue (Chinese Language)**

WA 1 – 10%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week	Term 1 Week 5-6		
Content/skills	Narrative writing skills		Online post writing skills
Modes of Assessment	Self-paced learning task Written task		Self-paced learning task Written task

WA 2 – 15%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week	Term 2 Week 4-5		
Content/skills	Oral skills		
Modes of Assessment	Self-paced learning task Audio recording		

**Higher Mother Tongue (Chinese Language)**

WA 1 – 10%	
Level/Stream	2HCL
Term/Week	Term 1 Week 5-6
Content/skills	Informal email writing skills
Modes of Assessment	Self-paced learning task Written task

WA 2 – 15%	
Level/Stream	2HCL
Term/Week	Term 2 Week 4-5
Content/skills	Narrative writing skills
Modes of Assessment	Self-paced learning task Written task

**Mother Tongue (Malay Language)**

WA 1 – 10%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week	Term 1 Week 5-6		
Content/skills	Narrative writing skills		Online post writing skills
Modes of Assessment	Self-paced learning task Written task		Self-paced learning task Written task

WA 2 – 15%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week	Term 2 Week 4-5		
Content/skills	Oral skills		
Modes of Assessment	Self-paced learning task Audio recording		

**Higher Mother Tongue (Malay Language)**

WA 1 – 10%	
Level/Stream	2HML
Term/Week	Term 1 Week 5-6
Content/skills	Functional Writing Skills
Modes of Assessment	Self-paced learning task Written task

WA 2 – 15%	
Level/Stream	2HML
Term/Week	Term 2 Week 4-5
Content/skills	Narrative writing skills
Modes of Assessment	Self-paced learning task Written task

**Mother Tongue (Tamil Language)**

WA 1 – 10%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week	Term 1 Week 5-6		
Content/skills	Narrative writing skills		Online post writing skills
Modes of Assessment	Self-paced learning task Written task		Self-paced learning task Written task

WA 2 – 15%			
Level/Stream	2EXP/SBB	2NA/SBB	2NT
Term/Week	Term 2 Week 4-5		
Oral skills	Oral skills		
Self-paced learning task	Self-paced learning task		
Audio recording	Audio recording		

**Higher Mother Tongue (Tamil Language)**

WA 1 – 10%	
Level/Stream	2HTL
Term/Week	Term 1 Week 5-6
Content/skills	Informal email writing skills
Modes of Assessment	Self-paced learning task Written task

WA 2 – 15%	
Level/Stream	2HTL
Term/Week	Term 2 Week 4-5
Content/skills	Narrative writing skills
Modes of assessment	Self-paced learning task Written task



**Art**

WA 1 – 10%			
Level/Stream	2Exp	2NA	2NT
Term/Week	Term 1 Week 3-9		
Content/skills	Mixed Media Art		
Modes of Assessment	Self-paced learning task Project Work		

WA 2 – 15%			
Level/Stream	2Exp	2NA	2NT
Term/Week	Term 2 Week 7-9		
Content/skills	Art Theory – Painting skills		
Modes of Assessment	Self-paced learning task Project work		

**For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:  
2 Weighted Assessments (15% each) and Semestral Assessment (SA) (70%)**

**Food and Consumer Education**

WA 1 – 15%			
Level/Stream	2Exp	2NA	2NT
Term/Week	Term 1 Week 4-6		
Content/skills	Meal Planning		
Modes of Assessment	Self-paced learning task Written task		

WA2 – 15%			
Level/Stream	2Exp	2NA	2NT
Term/Week	Term 1 Week 10- Term 2 Week 3		
Content/skills	Food Management (Food Culture & Recipe Modification)		
Modes of assessment	Self-paced learning task Written Task		

SA – 70%			
Level/Stream	2Exp	2NA	2NT
Term/Week	Term 1 Week 8 - Term 2 Week 6		
Content/ skills	Plan, prepare and serve a balanced and healthy hawker dish suitable for a teenager.		
Modes of Assessment	Project Work (Applied Module)		

**Design & Technology**

WA 1 – 15%			
Level/Stream	2Exp	2NA	2NT
<b>Term/Week</b>	Term 1 Week 7-8		
<b>Content/skills</b>	Portable Trash Bin project : Sketching to design		
<b>Modes of Assessment</b>	Self-paced learning task Project Work		

WA2 – 15%			
Level/Stream	2Exp	2NA	2NT
<b>Term/Week</b>	Term 2 Week 3-4		
<b>Content/skills</b>	Thrash Bin Project : Realising the prototype		
<b>Modes of assessment</b>	Self-paced learning task Project Work		

SA – 70%			
Level/Stream	2Exp	2NA	2NT
<b>Term/Week</b>	Term 2 Week 5-8		
<b>Content/skills</b>	Building quick mock-ups for designing		
<b>Modes of Assessment</b>	Project Work		