

Unity Secondary School
Briefing for Parents of Secondary 2 Students 2026
Frequently Asked Questions

No.	Questions	Answers
Student Progression		
1	<p>My child aspires to go to Junior College after Sec 4. What can he/ she do to achieve his/ her goal?</p>	<p>To be eligible for Junior College (JC) or Millennia Institute (MI), a student's gross aggregate score for L1R4 must not exceed 16 for JC admission or 20 for MI admission. All subjects used in aggregate score computation for JC and MI admissions must be taken at G3.</p> <p>L1 – G3 English or Higher Mother Tongue Language R1 – Any 1 best-scoring G3 subject from Humanities R2 – Any 1 best-scoring G3 subject from Mathematics or Science R3 – Any 1 best-scoring G3 subject from Humanities, Mathematics or Science R4 – Any 1 best-scoring G3 subject</p> <p>If your child aspires to pursue the JC pathway, it is important for him/her to build a strong academic foundation, as education in a JC or MI prepares students for the A-Level examinations or the International Baccalaureate (IB) diploma at the end of the 2-year JC or 3-year MI course. After completing the GCE A-Level examination, depending on your interests, strengths and learning goals, students can attend a university, a polytechnic or an art institute.</p> <p>Your child could explore available JC and MI courses in SchoolFinder in the JCs he is interested in and set realistic targets based on his current performance. Please note that it currently features information for 2026 JAE JC L1R5 and MI L1R4 aggregate scores, which are for O-Level students. Subsequently, there will be a change in PSE whereby JC and MI L1R4 aggregate scores using G3 subject grades will be computed differently. Revisit these pages in mid-2027 for updated course information specific to 2028 admission.</p> <p>Secondary 3 is an important year. Your child should focus on understanding concepts well, clarifying doubts early with his/her teachers, and revising consistently. Staying disciplined with his/her studies and putting in steady effort over time will help him/her work towards his/her own goals.</p> <p>At the same time, do encourage your child to keep an open mind about different pathways that will help him/her make a more informed decision about what best fits his abilities and aspirations. Your child could also explore the polytechnic pathways as polytechnic offers applied and industry-relevant courses that may suit different strengths and interests.</p>

No.	Questions	Answers
2	My child is currently offering predominantly G2 subjects and aspires to offer more G3 subjects in Secondary 3. What are the criteria to offer predominantly G3 subjects in Secondary 3?	<p>Under FSBB, students can take subjects at three subject levels, known as G1, G2, G3 (G stands for General). Students will have the flexibility to adjust their subject levels at appropriate junctures, based on their strengths, interests and learning needs. Students will subsequently access programmes and post-secondary pathways based on their various subjects and subject level combinations.</p> <p>To offer a subject (i.e. EL, MTL, Math, Sci, Humanities) at the G3 level in Secondary 3, your child should work towards achieving $\geq 75\%$ in the subject overall results at G2 level by the end of this year.</p> <p>To offer additional subjects at the G3 level in Secondary 3, your child must meet the following requirements:</p> <ul style="list-style-type: none"> a) Will be offering at least three subjects (either newly offering and/or already been offering at an earlier juncture) at the G3 level in Secondary 3. Of the three subjects, at least two of these subjects should be from English, Mathematics, or Science. b) Assessed to be able to cope with the additional subject(s) at a more demanding level, e.g. obtain an overall score of $\geq 75\%$ for the subject(s) at the current subject level.
Subject Combinations at Secondary 3 (in 2027)		
3	How does the Secondary 2 subject selection exercise work?	<p>At the end of Secondary 2, students will select their subject combinations for Secondary 3. These subjects may be offered at different levels (G1, G2, or G3), depending on each student's readiness and ability. Students will indicate their preferred subject combinations, and the final allocation will be guided by the principles of merit, student choice, and subject vacancy.</p> <p>Students should select subject combination(s) at upper secondary that complements their strengths, personal interests/passion and career aspirations.</p> <p>To prepare your child in making informed choices for the subject selection exercise, we have prepared the following materials:</p> <ul style="list-style-type: none"> a) A self-directed SLS lesson to guide students to navigate subject combinations in Secondary 3 to explore available options. b) Our ECG counsellor's sharing will help guide students to focus on the selection of relevant subjects. c) Subject combination guidebooks will be shared with students and parents via our school website to provide an overview of the subject selection exercise, introduction of the various subjects or electives which students will be making their selection, as well as scheme of assessment and articulation to post-secondary courses.

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		<p>We encourage parents to support their children by going through the SLS lesson with your child, asking your child for the combinations they are considering and their reasons and ensuring your child completes the SLS lesson. Parents could also discuss the options, their pros and cons with your child and discuss the subject combination with your child based on his/her result before your child submits the subject combinations of his/her choice. Parents could also ensure your child understands that this is the final decision and will be able to cope with the demands of the subjects.</p>
4	<p>Is Art offered at Secondary 3 level in 2027?</p>	<p>We have included Art as an elective across the various subject combinations for the students who predominantly offer G1, G2 or G3 subjects.</p> <p>In subject allocation,</p> <ul style="list-style-type: none"> a) students who wish to take Art must meet a minimum requirement of 65% overall in Secondary 2 Art, along with demonstrating the recommended subject-specific skills and disposition. b) the school will only be able to offer the subject if there is a take-up rate of minimum of 10 students. c) Other factors that will affect the availability of places for each subject combination are the availability of teachers and support staff, as well as workshop, laboratory, and classroom capacity.
5	<p>How can I guide my child to choose the right subject combination?</p>	<p>Support</p> <ul style="list-style-type: none"> • Recognise that your child has unique strengths, interests, and talents, and they are still discovering how they can use them to contribute to the community. • Be present for your child and listen with an open mind. • Encourage a growth mindset by helping them believe that their abilities can improve through dedication and effort. • Reassure your child that there are multiple pathways available, regardless of their results. <p>Affirm</p> <ul style="list-style-type: none"> • Let your child know that you appreciate their efforts in learning about post-secondary options and working towards their goals. • Acknowledge their hard work and progress, not just the outcomes. <p>Familiarise</p> <ul style="list-style-type: none"> • Learn about the different post-secondary pathways together and make informed decisions as a family. • Stay open to the various education and career pathways available and keep discussions flexible as your child explores their interests.

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		<ul style="list-style-type: none"> • Encourage your child to seek guidance from the school's Education and Career Guidance (ECG) counsellors. • Look out for Open House dates shared via Parents Gateway and encourage your child to attend them. • Make use of the many available resources that can help guide your child in their decision-making. <p>Empathise</p> <ul style="list-style-type: none"> • Understand that your child may feel pressure to perform well to enter certain courses or pathways. • Encourage them to share their concerns or anxieties openly with you. • Assure them that you will support them as they explore and make their own decisions. • Manage your own expectations and avoid projecting them onto your child. • Encourage them to connect with supportive friends who share similar goals and can form a positive support network.