

Term 2 Updated Assessment Plan Overview [Secondary 1]

Term 2		WA 2 – 15%		
English	Stream	G3	G2	G1
	Content/ skills	Produce a creative montage of your favourite food experience/ memory focusing on the 5Ws and 1H.	Produce a creative montage of your favourite food experience/ memory focusing on the 5Ws and 1H.	Performative Task: " A Food memory that stays with me." Find a photo to represent one food experience/ memory. Describe the photo and share your experience- DI by Product.
	Modes of Assessment	Performative Task: Present an oral recount of your favourite food experience/ memory.	Performative Task: Present an oral recount of your favourite food experience/ memory.	Written Task: Descriptive Essay
English Literature	Content/ skills	Modified SAQ: Poetry	Modified SAQ: Poetry	
	Modes of Assessment	Written task and analysis: Poetry	Written task and analysis: Poetry	
Mathematics	Content/ skills	Chapter 4: Basic Algebra and Algebraic Manipulation Chapter 5 Linear Equations Chapter 6: Linear functions and Graphs	Chapter 4: Basic Algebra and Algebraic Manipulation Chapter 5: Linear Equations Chapter 6: Number Patterns	Chapter 3: Ratio Chapter 4: Percentage
	Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task
Science	Content/ skills	Chap 3: Exploring Diversity of Matter by its Chemical Composition Chap 4: Exploring Diversity of Matter using Separation Techniques.	Chap 3: Exploring Diversity of Matter by its Chemical Composition Chap 4: Exploring Diversity of Matter using Separation Techniques.	Topic 6: Matter Topic 7: Water Pollution
	Modes of Assessment	Self-paced learning task Written task Performance-based Assessment	Self-paced learning task Written task Performance-based Assessment	Self-paced learning task Written task Project work

Geography	Content/ skills	Chapter 3: Water & its spatial distribution Chapter 4: Sustainable Management of Water	Chapter 3: Water & its spatial distribution Chapter 4: Sustainable Management of Water	
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written task	
History	Content/ skills	Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?	Chapter 3: How did British Rule and External Developments Affect Singapore's Growth as a Port City from 1819 to 1942?	
	Modes of Assessment	Self-paced learning task Historical Investigation	Self-paced learning task Historical Investigation	
Mother Tongue (Chinese Language)	Content/ skills	Oral skills	Oral skills	Oral skills
	Modes of Assessment	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test
Higher Mother Tongue (Chinese Language)	Content/ skills	Oral skills		
	Modes of Assessment	Self-paced learning task Audio recording test		
Mother Tongue (Malay Language)	Content/ skills	Oral skills	Oral skills	Oral skills
	Modes of Assessment	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test
Higher Mother Tongue (Malay Language)	Content/ skills	Oral skills		
	Modes of Assessment	Self-paced learning task Audio recording test		

Mother Tongue (Tamil Language)	Content/ skills	Oral skills	Oral skills	Oral skills
	Modes of Assessment	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test
Higher Mother Tongue (Tamil Language)	Content/ skills	Oral skills		
	Modes of Assessment	Self-paced learning task Audio recording test		
Common Curriculum – 15%				
Art	Content/ skills	Tessellation		
	Modes of Assessment	Self-paced learning quiz Project Work		
Food and Consumer Education*	Content/ skills	Plan and prepare a healthy snack for recess.		
	Modes of Assessment	Pair Project Work		
Design & Technology*	Content/ skills	Building a functional prototype- Stationery car & display stand		
	Modes of Assessment	Project Work		
<p>* For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting: 2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall; for the subject taken in Semester 2, the final grade will be reflected under EYE.</p>				