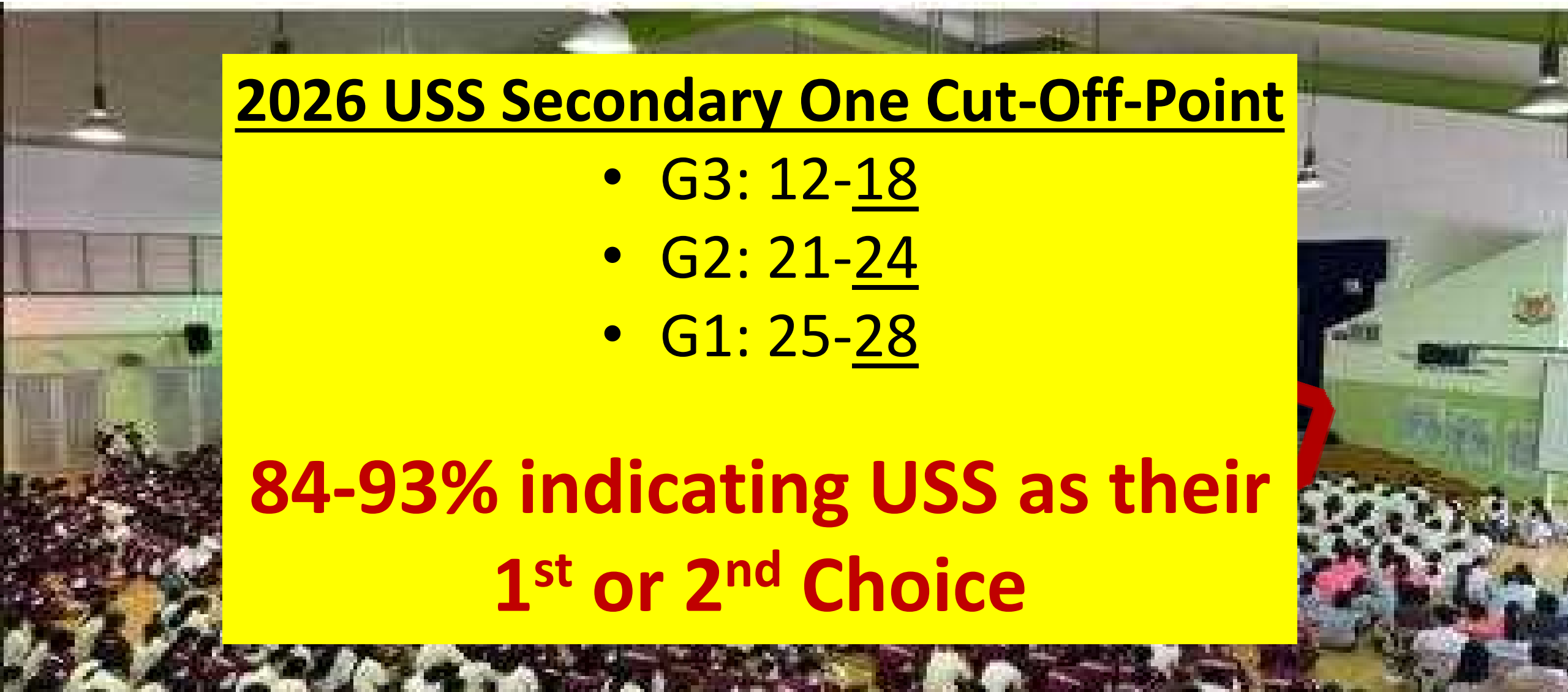
Lifelong Learners
Inspiring Leaders

Welcome to Unity Secondary

Principal's Address
Mdm Adel Ong
9 Jan 2026

Lifelong Learners
Inspiring Leaders

Students Indicating Unity as 1st and 2nd Choice posted to Unity



2026 USS Secondary One Cut-Off-Point

- G3: 12-18
- G2: 21-24
- G1: 25-28

84-93% indicating USS as their 1st or 2nd Choice

MORE UPDATES-
ON REFRSHED
VM2VC

VISION

Lifelong learners, Inspiring Leaders

MISSION

To develop Unitians to be resilient and future-ready with the passion to serve and lead

MOTTO

Leading Self, Serving Others
Actualising Self, Inspiring Others

VALUES

ReC2IPE: Respect, Commitment, Compassion, Integrity, Perserverence

STUDENT OUTCOMES

Confident Person. Conscientious Learner. Critical & Inventive Thinker.

Concerned & Caring Citizen.

Key Pillars

Designation	Name
Vice-Principal	Mr Alan Lim
Vice-Principal	Ms Yuen Chai Lin

School Management Committee

Designation	Name
School Staff Developer (Ag)	Ms Ong Pei Ee
Asst Year Head (Sec 1)	Mr Ng Yan Kit
Year Head (Sec 2)	Ms Neo Ruey Ning Fiona
Asst Year Head (Sec 3)	Mr Tan Han Xiong
Year Head (Ag) (Sec 4/5)	Mr Alvin Lee
HOD/Student Management and Guidance	Mr Chew Thiam Teck Scott
SH/Student Management	Ms Hor I Wei
HOD/PE CCA	Mr Low Yee Fun
ST/PE	Mr Teng Han Yong
HOD/CCE	Mdm Jeslyn Cheong
SH/Student Leadership	Ms Sherry Goh

SSD & SDT Team

School Management Committee

Designation	Name
HOD/ Craft and Technology	Ms Fathiah Bte Borhan
ST/Music	Ms Christine Tang
HOD/ English	Mr Ng Lip Siang Adrian
SH/English & Literature	Ms Janet Xu
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
ST/Tamil Language	Mr Jaya Kumar
HOD/ Humanities	Mdm Khairunisa
SH/Geography	Mrs Jasmin Mariya d/o Madasamy
SH/History	Mr Wong Jing Jie

IP Team

School Management Committee

Designation	Name
HOD/ CIT	Dr Faizal
SH/ICT	Mr Lee Yuen Lim
HOD/ Mathematics	Mr Tan Yee Kee
LT /Learning Support	Mdm Rohaila bte Sanusi
LH/Maths	Ms Chen Yi
HOD/ Science	Ms Liang Yen Shan
LT/ Biology	Ms Jacqueline Tan Lin Yin
LH/Science	Ms Sumitha
SH/ALP & Innovations	Mr Ho Kian Tong
Administration Manager	Ms Chua Bee Kuan
Administration Manager/ICT	Mr Jeremy Yong
Operation Manager	Mr Yeo Lay Kin
Operation Manager	Mr Kenny Kuek
ICT Associate	Mdm Shanthy

IP & Admin Team

Care Team

Designation	Name
Snr School Counsellor	Mdm Michelle Ong
School Counsellor	Mdm Sumarni
Snr Learning Behaviour Support Counsellor	Ms Nurul Soffiah Binte Yusoff
Education Career Guidance Counsellor	Mr Peter Phoa

CULTURE OF CARE

Character Coaches

2 CCAs Mix Form Class	Character Coaches (LS)
1 Lead 1 BasketBall Speech and Drama	Ms Pek Geok Kim (Lorraine) Mr Victor Tan
1 Lead 2 NPCC Media Production	Ms Khalaiarasi Ms Hamida
1 Serve 3 Football Modern Dance	Mr Siva Ms Elene Phang
1 Serve 4 Volleyball NCC	Mr Justin Tan Ms Jason Khoo

Character Coaches

2 CCAs Mix Form Class	Character Coaches (LS)
1 Actualise 5 Track and Field Art and Crafts	Ms Suhaila Ms Janet Xu
1 Actualise 6 Concert Band Scouts	Ms Chen Yi Ms Farah
1 Inspire 7 Table Tennis Girls' and Boys' Brigade	Mdm Ng Lee Choo Ms Li Xu
1 Inspire 8 Choir Eco-Explorers	Ms Leow Yu Huey Mr Sony

Unity Total Curriculum

- All of the experiences, planned and unplanned, which a learner encounters in Unity Secondary School

Active Learning

Academic Programme

- Languages
- Humanities
- Maths & Science
- PE, Art, Music, D&T, FCE, PoA
- Talent Development Programmes
  - Leaders of English
  - Young Scientists
  - Advanced Mathematics
  - Design Innovation
- Applied Learning Programme
  - GreenovAtors In Action (GAIA)

GReAT Routines

Growth Mindset

Student Development Programmes

- Character & Leadership Programme
  - Character & Leadership Education lessons
  - Student Leadership Development Programme
  - Values in Action Programme
  - Cyberwellness Programme
  - Mental Wellness Carnival
  - Sexuality Education Programme
  - National Education
  - Cohort Camps (Sec 1: Orientation Day Camp Sec 2 & 3 overnight camps)
- CCAs
- Education & Career Guidance Programmes
  - Advanced Elective Modules & Elective Modules
  - Jobs Taster Programme
- Learning for Life Programme
  - Lead Through Outdoor & sporting Adventures
- Aesthetics Education
- Internationalisation Programme

Every Unitian an Active Learner.

Active Learning Approach

(Activate Learning; Promote Thinking & Discussion & Demonstrate Understanding)

- **Student-Centered,**
- **Self-Paced,**
- **Blended Learning**

Do to Learn; Learn with Others and constantly Assess their Self Learning.

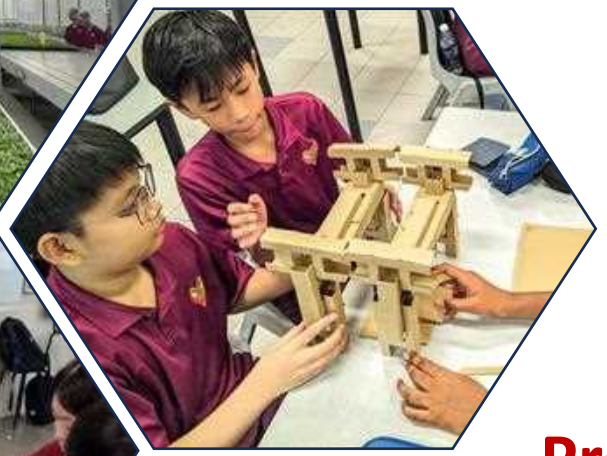
Technology is harnessed to make learning and teaching visible in our classrooms.

ALP: GreenovAtors In Action (GAIA)
Key Features of Sec 1 Programme

★ Involve students in **Singapore's Sustainable Development Movement (Singapore Green Plan 2030)**

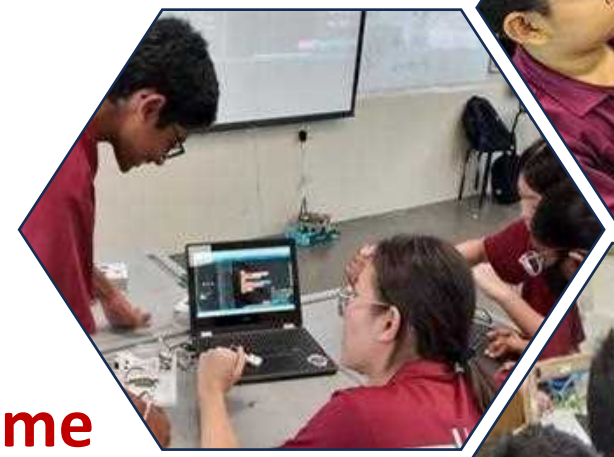
Food Sustainability Concepts

Understand the Singapore Food Story & high-tech food production



Smart Home Farming System

Design & Build Prototype



Code for Fun Programme

Code suitable sensors such as light and temperature

Product Advertisement

Present prototype to a live audience

APPLIED LEARNING PROGRAMME

Sustainability Education @Unity Sec

LLP:
Lead through Outdoor and Sports Adventures

Programme for Sec 1

- 1. Unity Run (Term 2 Week 4)
- 2. Sport Experience Program during Leadership Learning week (Term 2 week 9)
- 3. Sports Fiesta (Term 3 week 2)

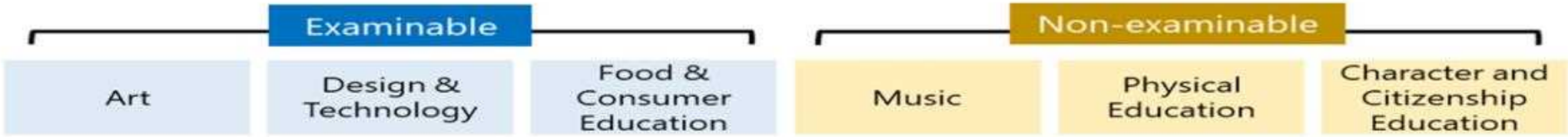
Lifelong Learners
Inspiring Leaders

Organisation of Sec 1 classes

Mixed CCA Form Classes
6 Common Curriculum Subjects
Offering More Demanding Level Subjects

Full Subject Based Banding: Subjects Learning: Common Curriculum & Learning Group

- Students from the **3 posting groups** will take **6 Common Curriculum** subjects together:



- Opportunities to spend curriculum time together in these subjects
- Teachers will differentiate and adopt a range of teaching approaches to meet the different learning needs and pace of their students in the class
- **Learning Groups**: i.e. English, Mathematics, Science, Mother Tongue Language and Humanities subjects, students will be **grouped in different classes** based on the levels at which they take for each subject

2 CCA Mix Form Classes & Character Coaches

2 CCA Mix-Form Classes

- Interaction with students from different courses (FSBB)
- Greater diversity and synergy through CCA collaboration
- Development of interdisciplinary and **21CCs**

(collaboration, communication, adaptability)

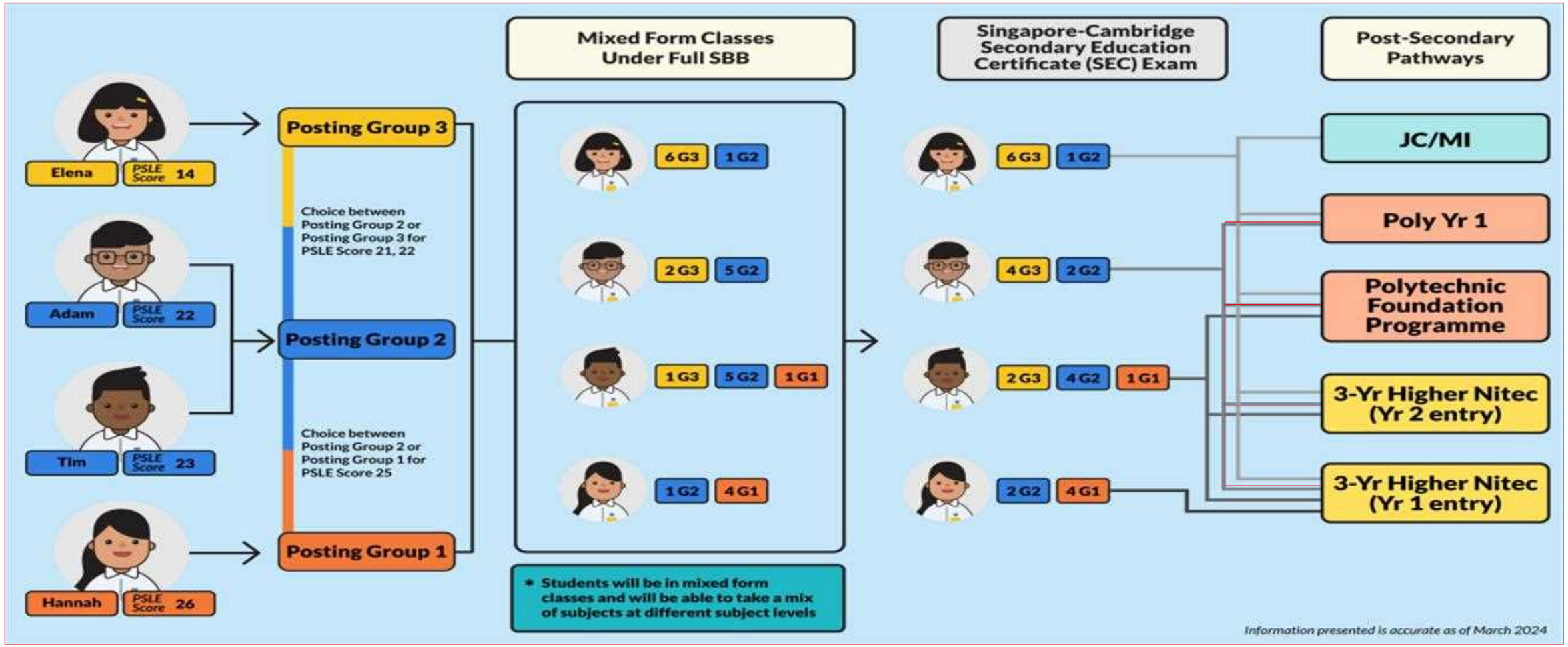
- Stronger peer relationships through CCA and Form Class

Character Coaches (Form Teachers)

- CCA teachers as Character Coaches
- Regular character development touchpoints (weekly CCE lessons, CCA training)
- Smaller teacher–student ratio for closer monitoring of holistic development
- Sustained teacher–student relationships throughout the Unity Sec journey

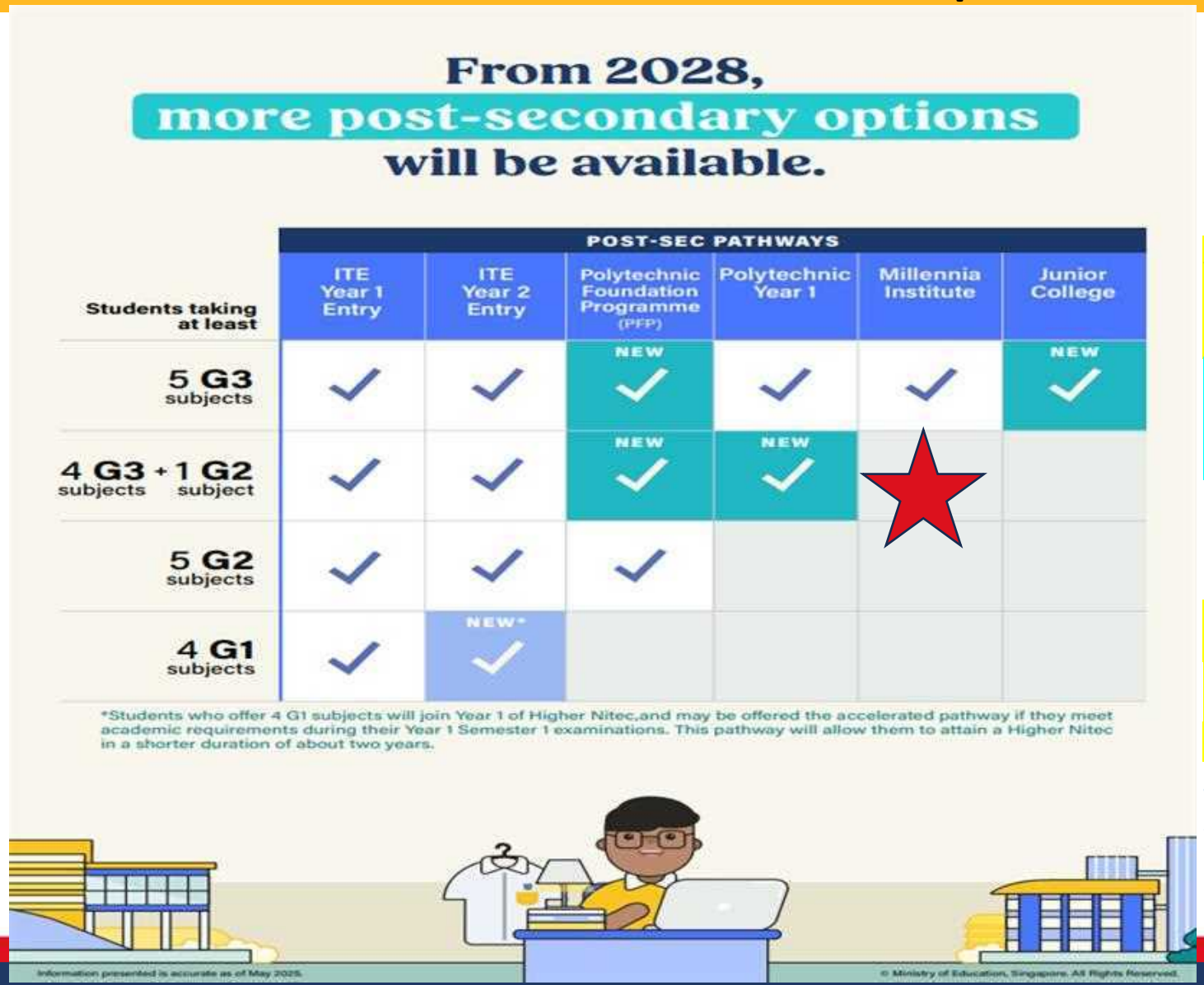
Changes in the Education Landscape

Greater customization and flexibility in learning
More paths, and more porosity in between



Changes to Post-secondary School Admissions

Increased access to post-secondary pathways



For admission to Polytechnic Year 1, starting from the Academic Year 2028 intake, students can offer one [B] subject taken at either G2 or G3 in their ELR2B2 aggregate score. The remaining four subjects must continue to be offered at G3 to ensure that students can cope with the academic rigour in the polytechnics. Students who offer both [B] subjects at G3 will have their [B] subject with a lower grade mapped from G3 to G2.

Source:https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html

How can your child be offered More Demanding Level (MDL) subject(s)?

English Language, Mathematics, Science, Mother Tongue Languages		
Current subject level	**School-based results**	**Option to offer subject at**
G1	**≥75%** in the specific subject	**G2**
G2	**≥75%** in the specific subject	**G3**

How can your child be offered More Demanding Level (MDL) subject(s)?

Humanities (Geography, History, Literature in English)			
Current subject level	**Humanities subjects**	**Eligibility Criteria School-based results**	**Option to offer subject at**
G1	Humanities • Social Studies component • Humanities Exposure Modules (HEMs) in Geography, History and Literature in English	**≥ 75% overall in G1 English Language** (or ≥50% overall in G2 English Language) **&** A **Pass with Distinction grade** for both G1 Humanities (Social Studies component) **Performance Tasks** in Semesters 1 and 2	**G2** Geography, History and/ or Literature in English
G2	• Geography • History • Literature in English	**75% or higher** in specific subject	**G3** Geography, History and/ or Literature in English

Changes in the Education Landscape

What could your children's secondary school experience look like with Full Subject-Based Banding?

https://go.gov.sg/fsbbwheretonext

Changes in the Education Landscape

For More Information

Full-Subject Based Banding Microsite

https://go.gov.sg/fsbbanding

EDTALKS – What you need to know about Full SBB

https://go.gov.sg/edtalksfsbb

4+1 Timetable School Hours

Monday to Thursday (SEM1)

- **Academic Learning - Start Time: 7.30am**
- **End Time for Secondary One**
- **Monday:** All Sec 1s: 2pm
- **Tuesday:** All Sec 1s: 3.45pm
- **Wednesday, Thursday:** All Sec 1s: 2.15pm
- **Thursday:** 2.45 pm to 3.45 pm - Higher Mother Tongue Languages

CCA Days:
Most CCAs are held on
Monday, Wednesday (2.30pm/3.45pm – 6pm)
and/or
Friday
(Between 8am – 12.30pm OR 1pm-5.30pm)

Academic Consultation
Monday, Wednesday: 2.45pm – 3.45pm

Student Development/Enrichment
Tuesday: 3.45pm onwards

Friday (Character Day: CCE+CCA)

7.30 am-8.00 am – Morning Assembly
8.00 am to 10.00 am – CCA
10.30 am to 12.30 pm – Character & Citizenship Lessons
1.00pm – 4.30pm/5.30pm – CCA training for some CCA groups
Sequence of timing will vary for some CCAs.
Recess staggered on Friday.

Student Handbook in the School Website

Contents

1 Our Nation ... 3
1.1 National Flag ... 3
1.2 National Coat of Arms (State Crest) ... 3
1.3 National Anthem ... 4
1.4 The Pledge ... 5
2 Our School ... 6
2.1 Our History ... 6
2.2 Our School Crest ... 7
2.3 Our School Flag and School Song ... 8
2.4 School Philosophy, Culture and Ethos ... 9
2.5 School Motto and Values in Action ... 10
2.6 Culture of Excellence ... 11
3 Academic Learning ... 12
3.1 Course of Study & Academic Progression (for S1 cohort in 2024 and beyond) ... 12
3.2 School Based Assessment ... 16
3.3 Instructions for School Examination ... 17
3.4 How to Take Notes in Class ... 18
3.5 Use of Graphic Organisers (GOs) for Making my Thinking and Learning Visible ... 20
4 Leadership Learning ... 29
4.1 Co-Curricular Activities (CCA) ... 29
4.2 L.E.A.P.S. 2.0 ... 31
4.2.1 Details on Levels of Attainment for Each Domain ... 32
4.2.2 Levels of Attainment – Examples ... 36
4.3 Student Leadership Development in Unity ... 37
5 Pastoral Care and Discipline ... 38
5.1 School Counselling ... 38
5.2 Education and Career Guidance Counselling ... 40
5.3 Discipline ... 41
5.3.1 School Rules & Code of Conduct ... 41
5.3.2 Classroom Expectations & Routines ... 53
5.3.3 Acceptable Use Policy (AUP) for use of EdTech Resources ... 55
6 Growth Mindset & Target Setting ... 57
6.1 Self-Regulated Learning and Growth Mindset ... 57
6.2 Study Habits Self-Assessment ... 59
6.3 Target Setting and Review ... 62
7 Student Administration Matters ... 65
7.1 School Contact and Other Useful Contacts ... 65
7.2 Information on Financial Assistance ... 66
7.3 School Administration Procedures ... 67
7.3.1 Attendance Matters ... 67
7.3.2 Reporting of Loss Items ... 68
8 School Facilities and Safety Management ... 69
8.1 School Layout ... 69
8.2 School Safety ... 70
8.2.1 Road Safety ... 70
8.2.2 Safety in School Building and its Environment ... 71
8.2.3 Safety in PE and CCA ... 72
8.2.4 Safety in Special Rooms ... 73
8.3 Emergency Evacuation Instructions ... 78
9 School Terms and Holidays 2026 ... 79

https://www.unitysec.moe.edu.sg/students/students-resources/std-handbk/

Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec 1

(No Mid-Year Exams)

Term 1	Term 2	Term 3	Term 4	Overall
WA1	WA2	WA3	End of Year Exams (SA)	100%
10%	15%	15%	60%	

Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ; written tests

Format of Weighted Assessment (WA)

(Refer to the USS Assessment Letter that will be sent to all parents in mid Jan)

- For **Secondary 1 to 3 students**, each WA is aligned with the school-wide Active Learning approach to ensure coherence between learning, feedback and assessment.
- Each WA comprises two components:
- **Task 1 (20%)**
- Self-paced consolidation activities designed to check students' understanding. This component is largely **self-directed** and allows students to **consolidate their learning.**
- **Deadline:** Submission of the task must be completed **before the start of Task 2. Failure to complete Task 1 by the deadline will result in a zero mark for this component.**
- **Task 2 (80%)**
- A summative assessment task, typically **conducted in one sitting** to assess students' mastery of the learning outcomes.

OR

FACT
MYTH?

child has grown up
I can relax now!

The Age of Opportunity

Adolescence (12-18 years)

The Phase of
Identity *vs Role Confusion*

Grow Up Well Helping Your Child

Stabilise your child with

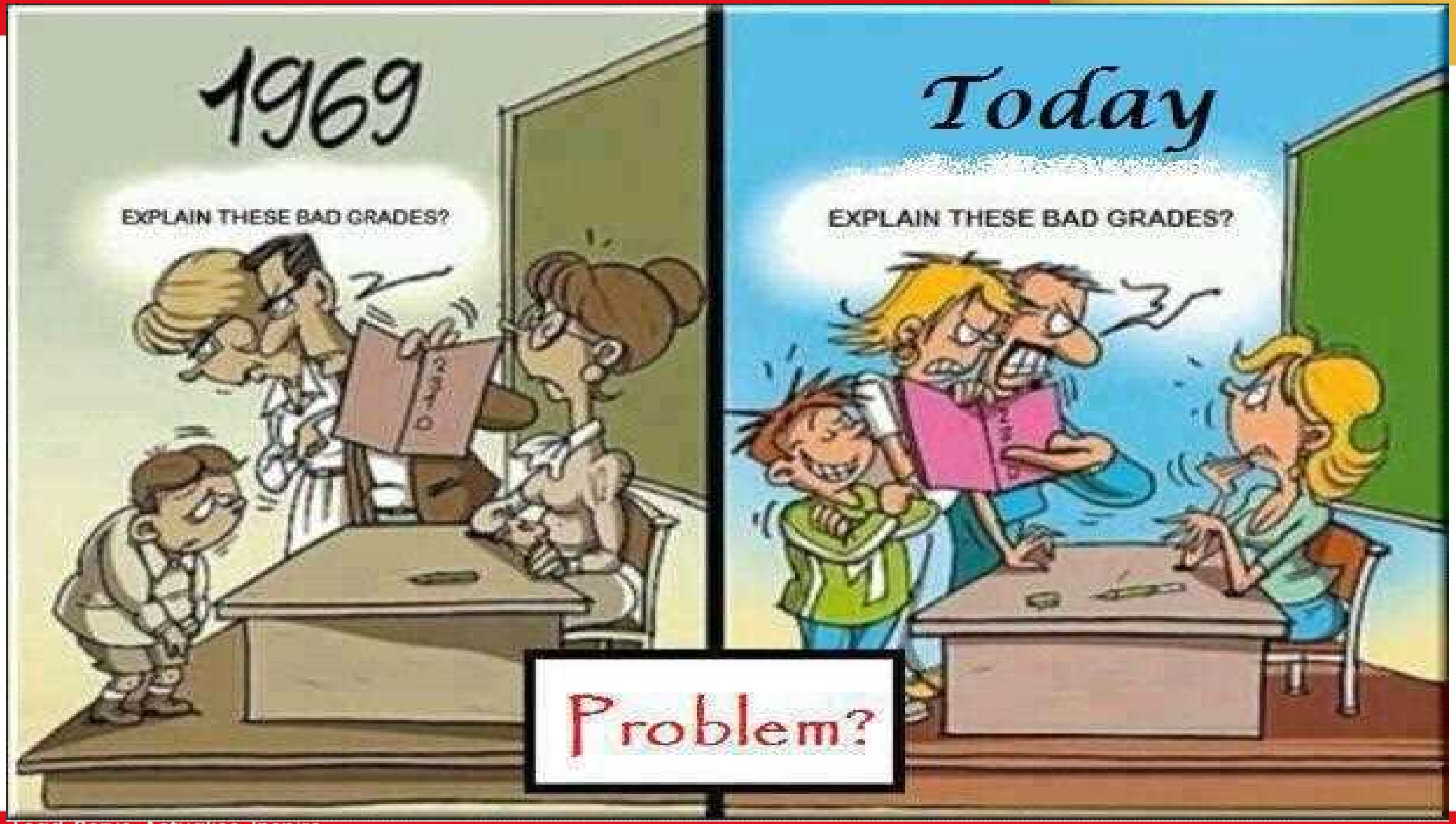
Protective Factors

Protective factors contribute to an individual's capacity to cope with challenges in life.

Risk factors increase the likelihood of developing a mental illness. As risk factors accumulate, more protective factors are needed to compensate for them.

Examples of protective and risk factors commonly found in children and youth

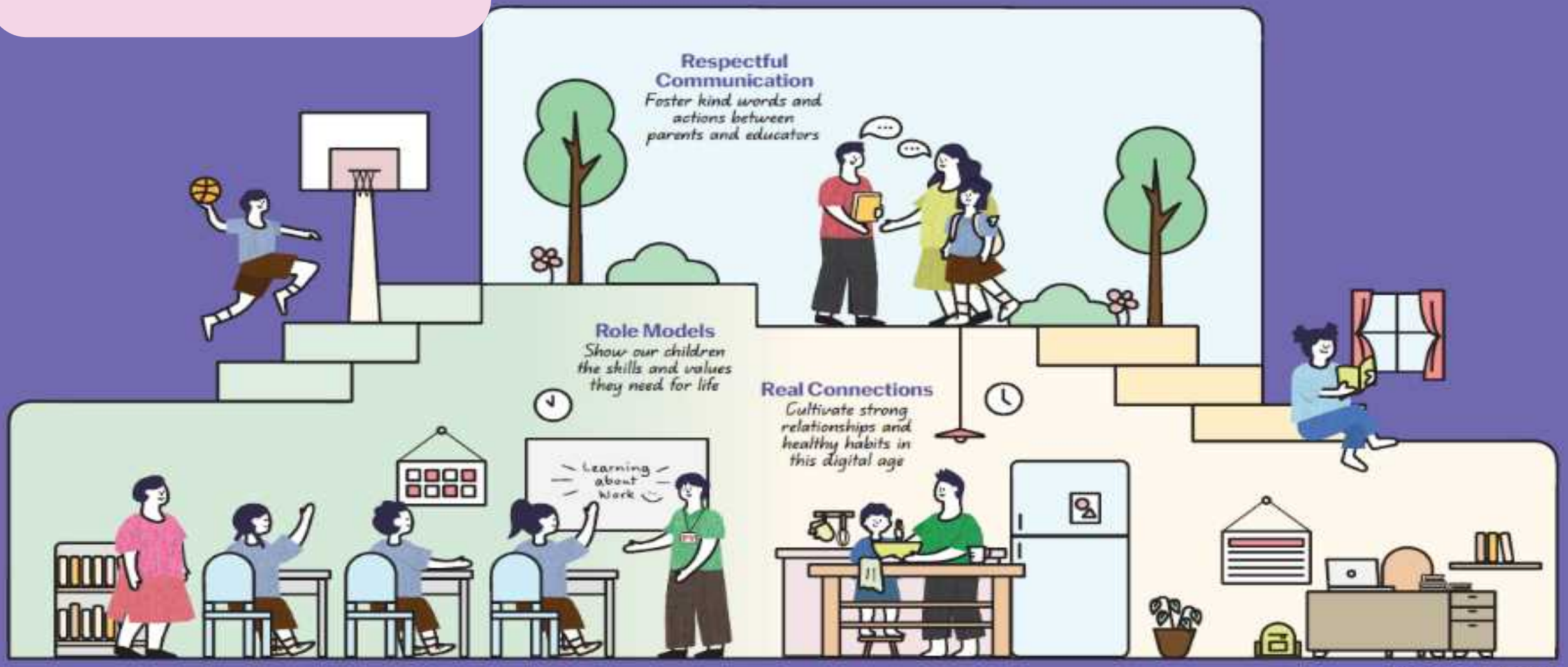
Types of factors	Protective factors	Risk factors
Individual	• Good level of physical activity • Good physical health • Good intellectual capacity • Good life skills: problem-solving skills, social skills, communication skills, willingness to seek help • Good social emotional development • Easy-going temperament • Good sense of independence • Good sense of self-efficacy/ internal locus of control • Good self-esteem/self-worth/ self-confidence • Good sense of personal competence • Resilience	• Genetic (e.g. family history of mental illness) • Personality and temperament (e.g. anxious disposition) • Adverse early childhood experiences or chronic trauma (e.g. physical, emotional and sexual abuse, neglect, domestic violence and bullying) • Experience of losses (e.g. parent, family member, or close friend)
Family	• Supportive family • Good family support for school success • Good relationship with parents • Parents with good emotional stability • Stable financial situation	• Divorce • Inconsistent care-giving in the family • Poor family discipline • Death of a family member
School	• Supportive teachers • Positive relationships with peers/fitting in at school • Positive school experience • Involvement in school-based activities • Feeling cared for and respected by peers and teachers	• Pressure from exams and school placement • Poor academic performance • Problems with classmates and schoolmates (e.g. bullying, isolation) • Inadequate/inappropriate provision of education
Community	• Good social support • Good social inclusion • Economic stability of neighbourhood • Good access to health care and recreation	• Substance abuse • Poverty • Crime • Lack of a sense of belonging


1969
EXPLAIN THESE BAD GRADES?
Today
EXPLAIN THESE BAD GRADES?
Problem?

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together

Our children do best when schools and parents work hand in hand to support them.



Respectful Communication

Foster kind words and actions between schools and educators

Listen to and understand each other's perspectives and concerns regarding each child

Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers

Respect each other's time by communicating during working hours

Communications with School

Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms

Teachers are not expected to provide their personal mobile numbers

Urgent messages to teachers may be directed to the school's General Office

Appointments for face-to-face meetings made at least 3 days in advance

Response Time 3-7-21

To build a Caring and Enabling School Environment

<u>Phone-Free School</u>
Students must **phone in by <u>7.25am</u>** and **phone out ONLY upon leaving the school**.

Student Well-being

Promote healthy balance between online & offline activities
Authentic F2F social interactions
Reduce screen time dependency
Support mental wellness

Safety

- Secure storage of valuable devices
- Prevent unauthorized recording/photography in school
- Reduce cyberbullying incidents during school hours

SAFETY FIRST

Learning Engagement

- Reduce distractions during lessons
- Enhance lesson engagement and focus
- Develop SRL in technology use

For urgent matters or emergencies, please contact the school at 6767 1070.

Parental Involvement

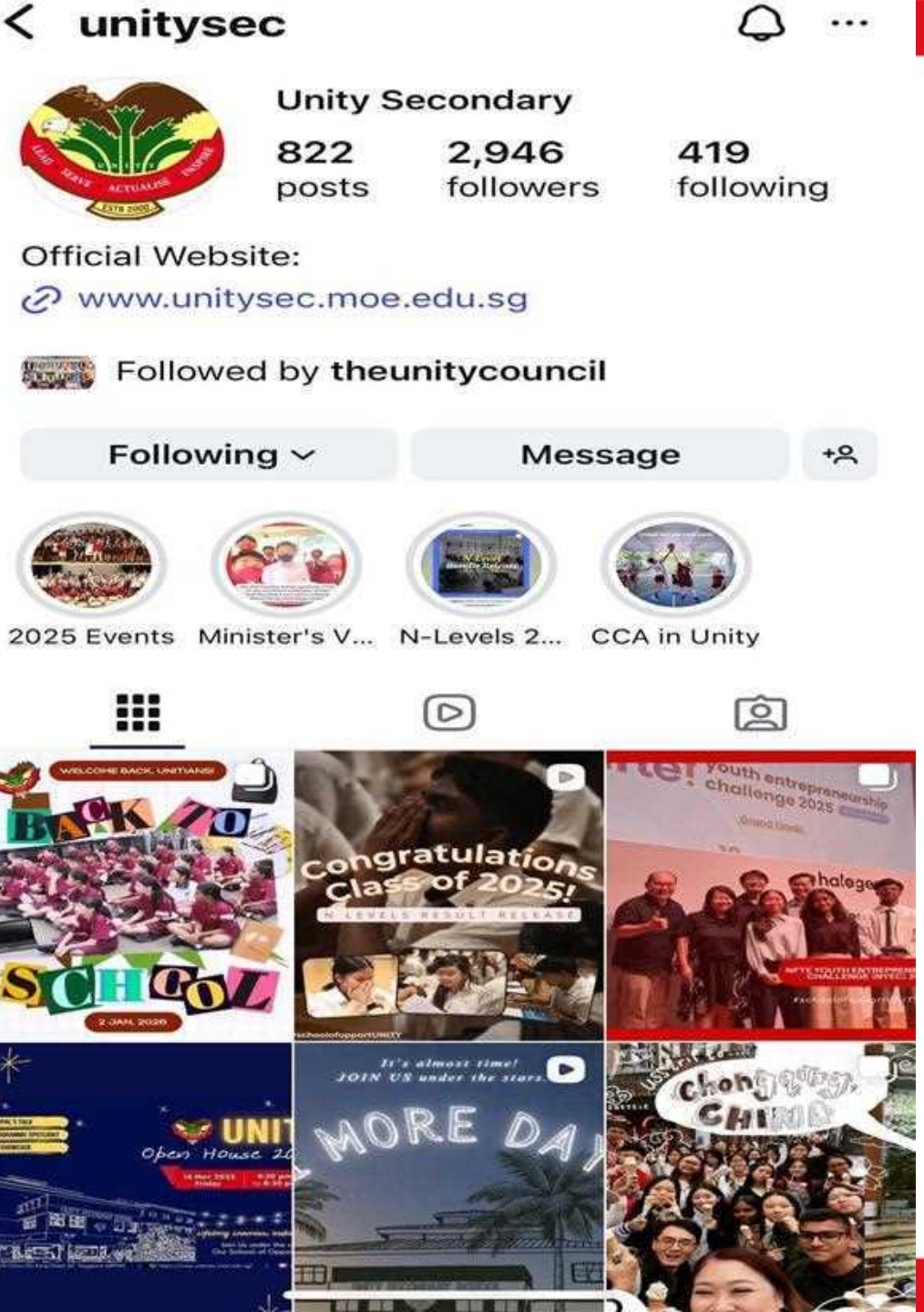
Protective Factor

Join Unity Parent Support Group

Partners in Education for Students

Unity Secondary's Parent Support Group (PSG) organises programmes and events to provide a platform for parents to come together, to support one another and to support the school in nurturing our children.

Examples: The Games and Sports Sessions, workshops, inspirational sharing and PSG Family Day, PSG Racial Harmony Day Booths etc



Lifelong Learners
Inspiring Leaders

Unity's Communication Channels with Parents

- Termly School Letter (Home-School-Connect) to Parents via PG
- Semestral Unity Newsletter (eg sch experiences)
- Parents' Briefings
- Parent Teacher Meeting (29 May 2026)
- Email to school's generic email: unity_ss@moe.edu.sg
- or teachers' emails found in School Website
- Follow us on Unity's Instagram: https://www.instagram.com/unitysec/
- SMS Attendance Updates

Conducive Environment for Self-study in School:

Library, Study Corners (Levels 1-3), Canteen

Children are the Priority.
Changes are Reality.
Collaboration is the Strategy.