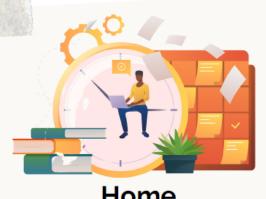
How can I actively partner my child's school to reinforce good digital habits at home?

Our children do best when schools and parents work hand in hand to support them. Your child will be learning digital literacy skills that will help them to learn effectively with technology, and parents can support this by reinforcing good practices and habits at home.





Home

Your child will receive personalised feedback for their learning tasks that can be accessed online.



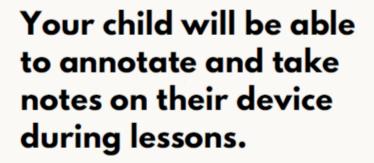
Urge your child to look at the feedback for their assignments and work on areas for improvement.

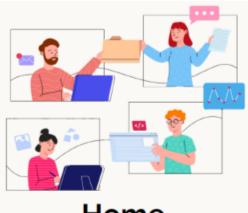


Encourage them to re-attempt questions or clarify the feedback given with the teacher. Advise your child to access the SLS User Guide to find out how to post questions to their teachers.

*The Singapore Student Learning Space (SLS) is accessible by all teachers and students in the national school system. Your child will be accessing some of their learning resources on this platform.







Home

Encourage your child to take notes using text, image, audio and videos. This will help your child to better understand and remember concepts.



Remind your child that they can exchange their notes with their peers to learn from each other.



Your child will be given opportunities to extend their learning based on their interests and needs by accessing information online, particularly on home-based learning days.



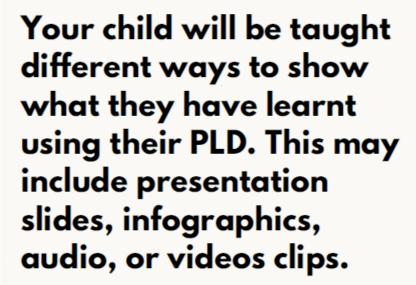


Does your child wish to develop a hobby such as playing an instrument, sketching or playing a certain sport? Encourage your child to explore online resources, and have a conversation with your child about their progress.



Encourage your child to share their learning with their peers. They can share their tips or difficulties encountered in the SLS discussion forum to help others learn, and to seek help.







Home

Encourage your child to explore using digital tools for personal projects, such as creating videos or photo collages to commemorate a family outing.

