Unity Secondary School

2022 Semester 2 : Assessment Plan Overview [Secondary 2]

English

WA 3 – 10%					
Level/Stream	2Exp/SBB	2NA/SBB	2NT		
Term/Week	Term 3 Week 2-8	Term 3 Week 2-8	Term 3 Week 2-8		
Content/skills	Theme - Self & Technology (Overreliance on Technology) Close reading & Persuasive texts	Theme - Self & Technology (Overreliance on Technology) Close reading & Persuasive texts	Theme- Science & Technology Situational Writing: Informal Email		
Modes of Assessment	Online Quiz Written Test Presentation	Online Quiz Written Test Presentation	Online Quiz Self-paced learning task Written Test		

	EYE - 60%				
Level/Stream	2Exp/SBB 2NA/SBB 2NT				
Term/Week		Term 4 Week 3-5			
Content/skills	Paper 1: Editing, situational writing continuous writing (discursive/ personal recount) Paper 2: Visual text, Narrative text, Non-narrative text Paper 3: Listening Comprehension skills	Paper 1: Editing, situational writing continuous writing (discursive/ personal recount) Paper 2: Visual text, Narrative text, Non- narrative text Paper 3: Listening Comprehension skills	Paper 1: Writing skills Paper 2: Language Use and Comprehension skills Paper 3: Listening Comprehension skills		
Format of Assessment	Paper 1 [70m] Duration: 1h 50mins Paper 2 [50m] Duration: 1h 50mins Paper 3 [30m] Duration: 45mins	Paper 1 [70m] Duration: 1h 50mins Paper 2 [50m] Duration: 1h 50mins Paper 3 [30m] Duration: 45mins	Paper 1 [60m] Duration:1h 15mins Paper 2 [80m] Duration:1h 20mins Paper 3 [20m] Duration:45mins		

English Literature

	WA 3 – 10%					
Level/ Stream	2Exp	2NA				
Term/ Week						
	Term 3	Term 3				
	Week 2-8	Week 2-8				
Content/ skills	Drama - Don't Know Don't Care	Drama - Don't Know Don't				
		Care				
	Characterisation and Plot in					
	Don't Know Don't Care	Characterisation and Plot				
		in Don't Know Don't Care				
Modes of	Self-paced learning task	Self-paced learning task				
Assessment	_	_				
	Written test	Written test				

EYE - 60%					
Level/ Stream	2Exp 2NA				
Term/ Week					
	Τ	erm 4			
	V	Veek 3-5			
Content/ skills	Boy in Striped Pyjamas	Boy in Striped Pyjamas			
	(Chapters 1 - 20)	(Chapters 1 - 20)			
	Don't Know Don't Care Play Don't Know Don't Care Play				
Format of	Section A : Essay/Passage Based				
Assessment	Section B : Essay				
	Duration 1 hr 30 mins [50m]				

Mathematics

	WA 3 – 10%					
Level/Stream	2Exp/SBB	2NA/SBB	2NT			
Term/Week	T 0	T 0	T 0			
	Term 3 Week 3 - 5	Term 3 Week 3 - 5	Term 3 Week 3-5			
Content/skills	Chapter 10: Trigonometric Ratios	Chapter 9: Congruence and Similarity	Chapter 8: Congruence and similarity			
Modes of Assessment	Online quiz Written Task	Online quiz Written Task	Online quiz Written Task			

	EYE - 60%				
Level/Stream	2Exp/SBB	2NA/SBB	2NT		
Term/Week					
		Term 4			
		Week 3-5			
Content/skills	All sec 1 and 2 topics	All sec 1 and 2 topics	All sec 1 and 2 topics		
Formet of	Don or 4 [COm1	Danas 4 [COm.]	Denov 4 [25m]		
Format of	Paper 1 [60m]	Paper 1 [60m]	Paper 1 [35m]		
Assessment	Duration: 1h 30 mins	Duration: 1h 30 mins	Duration: 1h		
	Paper 2 [60m]	Paper 2 [45m]	Paper 2 [35m]		
	Duration: 1h 30 mins	Duration: 1h 30 mins	Duration: 1h		

Computer Applications

	WA 3 – 10%				
Level/Stream			2NT		
Term/Week			Term 3 Week 1- 4		
Content/skills			AGM 1 to 12		
Modes of Assessment	-	-	Coursework Project (Practical)		

		EYE - 60%
Level/Stream		2NT
Term/Week		Term 4
		Week 3-5
Content/skills		Sec 1 topics. Sec 2: CPF 5 to 6 MEL 5 to 6 DOP 5 AGM 1 to 5 SST 5 to 6 IMC 5
Format of Assessment		Paper 1 - Theory [60m] Section A: MCQ Section B: Short structured questions Duration: 1h 15 min Paper 2 - Practical [70m] Task 1: Media Elements (Video) [14 marks] Task 2: Document Processing [14 marks] Task 3: Interactive Multimedia Communication [12 marks] Duration: 1h 30 min

Science

	WA 3 – 10%					
Level/Stream	2Exp/SBB	2NA/SBB	2NT			
Term/Week	Term 3 Week 2-8	Term 3 Week 2-8	Term 3 Week 2-8			
Content/skills	Chapt 13: Electrical Systems Chapt 14: Human Digestive System Chapt 15: Transport in Living Things Chapt 16: Human Sexual Reproductive System	Chapt 13: Electrical Systems Chapt 14: Human Digestive System Chapt 15: Transport in Living Things Chapt 16: Human Sexual Reproductive System	Chapt 2- Force Chapt 3- Energy Chapt 4- Electricity Chapt 5-Heat			
Modes of Assessment	Self- paced learning task Problem based assessment/ Integrated activity Written test	Self- paced learning task Problem based assessment/ Integrated activity Written test	Self- paced learning task Problem based assessment/ Integrated activity Written test			

	EYE - 60%				
Level/Stream	2Exp/SBB	2NA/SBB	2NT		
Term/Week		Term 4 Week 3-5			
Content/skills	Chapter 1 - Chapter 16	Chapter 1 - Chapter 16	Chapter 1 - Chapter 12		
Format of Assessment	Paper 1: [30m] MCQ Paper 2: [70m] Duration :2h	Paper 1: [30m] MCQ Paper 2: [50m] Duration :1h 45mins	Paper 1: [30m] MCQ Paper 2: [50m] Structured Duration :1h 30mins		

Geography

	WA 3 – 10%					
Level/Stream	2Exp	2NA				
Term/Week	Term 3 Week 3-8	Term 3 Week 3-8				
Content/skills	Chapter 9 : Housing Chapter 10 : Transport Systems	Chapter 9 : Housing Chapter 10: Transport Systems				
Modes of Assessment	Self -paced learning task Project Work	Self -paced learning task Project Work				
	Written test	Written test				

	EYE - 60%				
Level/Stream	2Ехр	2NA			
Term/Week	Term 4 Week 3-5				
Content/skills	Housing: Chapter 7, Chapter 8, Chapter 9 Transport: Chapter 10, Chapter 11				
Format of Assessment	Structured Questions [36m] Duration : 1h 15 mins				

History

	WA 3 – 10%	
Level/Stream	2Exp	2NA
		_
Term/Week	Term 3	Term 3
	Week 3-8	Week 3-8
Content/skills	Chapter 8: How did	Chapter 8: How did
	Singapore become an	Singapore become an
	Independent Nation?	Independent Nation?
	Skills: Source analyses	Skills: Source analyses and
	and essay writing	essay writing
Modes of	Self-paced learning task	Self-paced learning task
Assessment	Written test	Written test

	EYE - 60%	
Level/Stream	2Exp	2NA
Term/Week Content/skills	Chapter 8: How did Singapore become an Independent Nation? Chapter 9: How did Singapore safeguard its independence after 1965? Skills: Source analyses and essay writing	Term 4 /eek 3-5 Chapter 8: How did Singapore become an Independent Nation? Chapter 9: How did Singapore safeguard its independence after 1965? Skills: Source analyses and essay writing
Format of Assessment	Source-based questions Structured Questions	Source-based questions Structured Questions
	Duration: 1h 15min [35m]	Duration: 1h 15min [35m]

Mother Tongue (Chinese Language)

	WA 3 – 10%		
Level/Stream	2Exp/SBB	2NA/SBB	2NT
Term/Week	Term 3 Week 5-7	Term 3 Week 5-7	Term 3 Week 5-7
Content/skills	Comprehension Skills	Comprehension Skills	Language Skills
Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test

		EYE - 60%	
Level/Stream	2Exp/SBB	2NA/SBB	2NT
Term/Week		Term 4	
		Week 3-5	
		T _	
Content/skills	Paper 1	Paper 1	Paper 1
	Writing skills	Writing skills	Vocabulary and reading
	Daman 0	D	comprehension skills in 2A &
	Paper 2	Paper 2	2B textbook
	Vocabulary and	Vocabulary and	D 00 1 1 111
	reading	reading	Paper 2 :Oral skills
	comprehension	comprehension	
	skills in 2A & 2B	skills in 2A & 2B	Paper 3 : Listening
	textbook	textbook	Comprehension
Format of	Paper 1 [60m]	Paper 1 [60m]	Paper 1 [30m]
Assessment	Duration: 2h	Duration: 2h	Duration: 50min
	Paper 2 [70m]	Paper 2 [60m]	Paper 2 : Oral [50m]
	Duration: 1h 30 min	Duration: 1h 30 min	Duration: 30min
			Paper 3: LC Exam [20m] Duration: 45m

Higher Mother Tongue (Chinese Language)

Level/Stream	2HCL
Term/Week	Term 3 Week 5-7
Content/skills	Comprehension Skills
Modes of Assessment	Self-paced learning task Written test

	EYE - 60%
Level/Stream	2HCL
Term/Week	Term 4 Week 3-5
Content/skills	Paper 1 Writing skills Paper 2 Vocabulary, error correction of sentence and reading comprehension skills in 2A textbook
Format of Assessment	Paper 1 [80m] Duration: 2h Paper 2 [80m] Duration: 1h 45 min

Mother Tongue (Malay Language)

	WA 3	- 10%	
Level/Stream	2Exp/SBB	2NA/SBB	2NT
Term/Week	Term 3 Week 5 to 7	Term 3 Week 5 to 7	Term 3 Week 5 to 7
	vveek 5 to 7		Week 3 to 7
Content/skills	Comprehension	Comprehension	Language Skills
	Skills	Skills	
Modes of	Self-paced	Self-paced	Self-paced
Assessment	learning task	learning task	learning task
	Written Test	Written test	Written test

	EYE - 60%		
Level/Stream	2Exp/SBB	2NA/SBB	2NT
Term/Week		Term 4 Week 3-5	
		vveek 3-3	
Content/skills	Paper 1	Paper 1	Paper 1
	Writing Skills	Writing Skills	Grammar and
			Reading
	Paper 2	Paper 2	Comprehension
	Prefix + Suffix Idioms	Prefix + Suffix, Idioms	Denor 2
	Vocabulary	Vocabulary Reading Comprehension	Paper 2 Oral Skills
	Reading	Comprehension	Olai Skiiis
	Comprehension	Paper 3	Paper 3
	Comprehension	Oral Skills	Listening
	Paper 3	Listening	Comprehension
	Oral Skills	Comprehension	
	Listening	·	
	Comprehension		
Format of	Paper 1 [60m]	Paper 1 [60m]	Paper 1 [30m]
Assessment	Duration: 2h	Duration: 2h	Duration: 50 min
	Paper 2 [70m]	Paper 2 [60m]	Paper 2 [50m]
	Duration: 1h 30min	Duration: 1h 30min	Oral
			Duration: 30 min
			Paper 3 [20m]
			LC Exam
			Duration: 45 min

Higher Mother Tongue (Malay Language)

WA 3 – 10%	
Level/Stream	2HML
Term/Week	Term 3 Week 5 to 7
Content/skills	Comprehension Skills
Modes of Assessment	Self-paced learning task Written test

	EYE - 60%	
Level/Stream	2HML	
Term/Week	Term 4	
	Week 3-5	
Content/skills	Paper 1	
	Writing Skills	
	Paper 2 Prosedur Cloze Prefix + Suffix Idioms Vocabulary Reading Comprehension Skills Summary Writing Paper 3 Oral Skills/ Listening Comprehension	
Format of	Paper 1 [80m]	
Assessment	Duration: 2h	
	Paper 2 [80m]	
	Duration: 1h 45min	

B Syllabus (Malay Language)

	WA 3 – 10%		
Level/Stream	2MLB		
Term/Week	Term 3		
	Week 5 to 7		
Content/skills	Comprehension Skills		
Modes of Assessment	Self-paced learning task Written test		

EYE - 60%		
Level/Stream	2MLB	
Term/Week	Term 4	
	Week 3-5	
Content/skills	Paper 1	
	Email/ Picture Composition	
	Paper 2	
	Cloze Passage	
	Comprehension 1&2	
	Paper 3	
	Oral Skills	
	Listening Comprehension	
Format of	Paper 1 [50m]	
Assessment	Duration: 50min	
	Paper 2 [30m]	
	Duration: 1 h	

Mother Tongue (Tamil Language)

	WA 3 – 10%				
Level/Stream	2Exp/SBB	2NA/SBB	2NT		
Term/Week	Term 3	Term 3	Term 3		
	Week 5 - 7	Week 5 – 7	Week 5 - 7		
Content/skills	Comprehension	Comprehension	Language Skills		
	Skills	Skills			
Modes of	Self-paced	Self-paced	Self-paced		
Assessment	learning task	learning task	learning task		
	Written test	Written test	Written test		

	EYE - 60)%	
Level/Stream	2Exp/SBB	2NA/SBB	2NT
Term/Week		Term 4 Week 3-5	
Content/skills	Paper 1 Writing Skills Paper 2 Proverbs	Paper 1 Writing Skills Paper 2 Proverbs	Paper 1 Cloze Passage Graphic Stimulus Comprehension
	Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary Paper 3 Oral Skills LC	Close Passage Editing MCQ Comprehension OE Comprehension Vocabulary Paper 3 Oral Skills LC	Paper 2 Oral Paper 3 Listening Comprehension
Format of Assessment	Paper 1[60m] Duration: 2h Paper 2 [70m] Duration: 1h 30min	Paper 1[60m] Duration: 2h Paper 2 [60m] Duration: 1h 30min	Paper 1 [30m] Duration: 50 min Paper 2 [50m] Oral Duration: 30 min Paper 3 [20m] LC Exam Duration: 45 min

Higher Mother Tongue (Tamil Language)

	WA 3 – 10%			
Level/Stream	2HTL			
Term/Week	Term 3 Week 5 – 7			
Content/skills	Comprehension Skills			
Modes of Assessment	Self -paced learning task Written test			

	EYE - 60%			
Level/Stream	2HTL			
Term/Week	Term 4 Week 3-5			
Content/skills	Paper 1 Writing Skills Paper 2 Close Passage Editing Sorpunarchi Comprehension 1 Vocabulary Comprehension 2 Summary			
Format of Assessment	Paper 1 [80m] Duration: 2h Paper 2 [80m] Duration: 1h 45min			

Art

	WA 3- 10%				
Level/Stream	2Exp	2NA	2NT		
Term/Week	Term 3 Week 3-9				
Content/skills	Relief Print making				
Modes of Assessment	Autograded Quiz				
	Composition sketch(es) Test Print				

	EYE - 60%				
Level/Stream	2Exp 2NA 2NT				
Term/Week	Term 4 Week 3-5				
Content/skills	Drawing and Painting (Preparatory + final work				
Format of Assessment	3 Hour Drawing and Painting Exam				

For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:

2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%)

Food and Consumer Education

	WA 1 – 15%				
Level/Stream	2Exp	2NA	2NT		
Term/Week		Term 3			
		Week 4-7			
Content/skills					
	Meal Planning				
Modes of	Self-paced learning task				
Assessment	, , , , , ,				
	Written task				

	WA2 – 15%				
Level/Stream	2Exp	2NA	2NT		
Term/Week	Term 3 Week 8- Term 2 Week 2				
Content/skills	Nutritional needs of different age groups				
Format of Assessment	Self-paced learning task				
		Written task			

SA – 70%						
Level/Stream	2Exp	2Exp 2NA 2NT				
Term/Week		Term 3 Week 8 – Term 4 Week 2				
Content/ skills	Pla	Plan, prepare and serve a balanced and healthy one-dish meal suitable for a teenager.				
Format of Assessment		Project Work				

Design & Technology

	WA 1 – 15%				
Level/Stream	2Exp	2Exp 2NA 2NT			
Term/Week		Term 3			
		Week 4-5			
Content/skills	Needs Analysis- Identify problems in Hydroponic System				
Modes of Assessment		Self-paced learning task Project Work			

WA2 – 15%				
Level/Stream	2Exp	2NA	2NT	
Term/Week		Term 3 Week 6-7		
Content/skills	Mock-up of the Hydroponic System			
Format of Assessment	Self-paced learning task Project Work			

	SA – 70%				
Level/Stream	2Ехр	2NA	2NT		
Term/Week		Term 3 Week 8 - Term 4 Week 2			
Content/ skills		Building a functional prototype			
Format of Assessment		Project Work			