



Sec 4E5N Parents' Briefing

*Principal's Sharing
Mdm Adel Ong*

24 Jan 2025 (Friday)





① Where do I want to go?



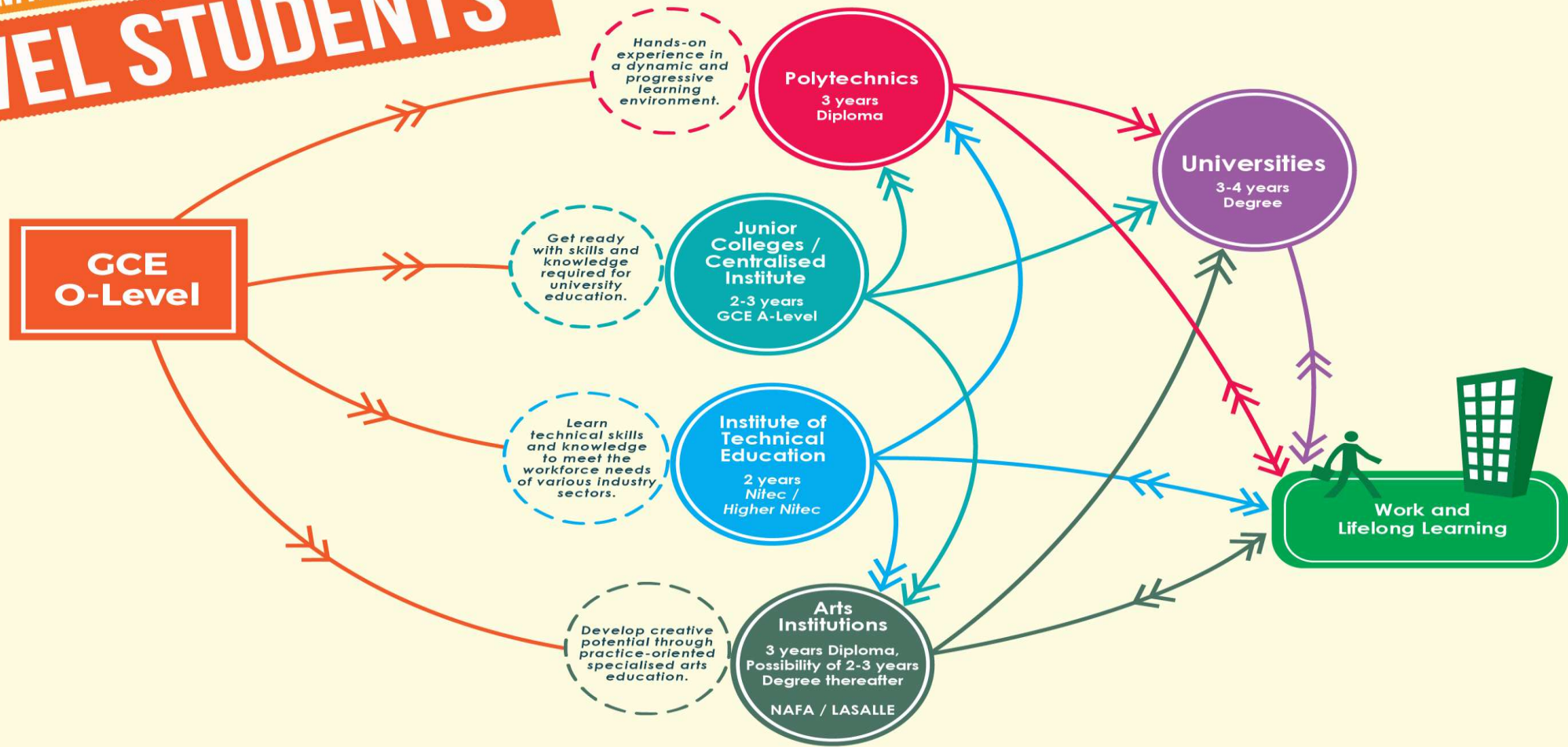
③ How do I get there?

② Where am I now?

Where do I want to go?

- *Education Pathways After GCE O Level*
- *Criteria for JC & Polytechnic admission*
- *Availability of ECG counsellors and Resources*

MULTIPLE PATHWAYS FOR O-LEVEL STUDENTS



HOW TO APPLY

JUNIOR COLLEGES/CENTRALISED INSTITUTE

- * Joint Admissions Exercise (JAE)
- * Direct School Admission-JC (DSA-JC) Exercise

POLYTECHNICS

- * Joint Admissions Exercise (JAE)
- * Early Admissions Exercise (EAE)
- * Direct Admissions Exercise (DAE)

INSTITUTE OF TECHNICAL EDUCATION

- * Joint Intake Exercise (JIE) for Nitec courses
- * Joint Admissions Exercise (JAE) for Higher Nitec courses
- * Special College Admissions Scheme (SCAS)

ARTS INSTITUTIONS

- * The Arts Institutions are the Nanyang Academy of Fine Arts (NAFA) and the LASALLE College of the Arts (LASALLE)
- * Apply directly to the Arts Institutions
- * Admissions information is available on the NAFA and LASALLE websites

For more information on JC, Poly and ITE Admissions, visit <http://www.moe.gov.sg/admissions/>



Grading System

Sec 1 – 4 Express (G3) and Sec 5 Normal (G2)	
Grades	Marks (%)
A1	75 and above
A2	70-74
B3	65-69
B4	60-64
C5	55-59
C6	50-54
D7	45-49
E8	40-44
F9	39 and below



Computation of Bonus Points

S/No.	Type of Bonus Points	No. of Bonus Points Available
1	For students seeking admission to JC/Poly/ITE courses and with the following co-curricular attainment grades:	
	a. Excellent, A1 -A2	2 points
	b. Good, B3 - C6	1 point
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. <u>English</u> and a <u>Higher Mother Tongue</u>). This is provided that these choices come before any Poly/ITE courses.	2 points



Eligibility for admission into Junior Colleges (JCs)

Eligibility for admission into Junior Colleges (JCs)



*Lifelong Learners
Inspiring Leaders*

Aggregate score computation for JC courses



L1R5 gross aggregate score

= First Language (L1) + Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4, R5	Any 2 best-scoring subjects except Religious Knowledge

Aggregate for L1R5 < 20
(excludes bonus points)

<https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute>

JC Aggregate Scores

2024 JAE Booklet

JC Name	A-Level				International Baccalaureate	
	Arts		Science		Course Code	Net L1R5 Range for Previous (2023) JAE
	Course Code	Net L1R5 Range for Previous (2023) JAE	Course Code	Net L1R5 Range for Previous (2023) JAE		
Anderson Serangoon Junior College	39A	6 to 11	39S	4 to 10	-	-
Anglo-Chinese Junior College	22A	4 to 9	22S	2 to 8	-	-
Anglo-Chinese School (Independent)	-	-	-	-	51I	2 to 5
Catholic Junior College	23A	4 to 14	23S	3 to 13	-	-
Dunman High School	44A	4 to 9	44S	2 to 8	-	-
Eunoia Junior College	38A	2 to 8	38S	2 to 6	-	-
Hwa Chong Institution	24A	2 to 5	24S	2 to 4	-	-
Jurong Pioneer Junior College	40A	5 to 17	40S	5 to 14	-	-
Nanyang Junior College	26A	4 to 6	26S	2 to 5	-	-
National Junior College	27A	5 to 8	27S	2 to 7	-	-
Raffles Institution	28A	2 to 5	28S	2 to 4	-	-
River Valley High School	45A	6 to 9	45S	4 to 8	-	-
St. Andrew's Junior College	30A	3 to 10	30S	3 to 9	-	-
St. Joseph's Institution	-	-	-	-	52I	2 to 7
Tampines Meridian Junior College	41A	6 to 13	41S	4 to 13	-	-
Temasek Junior College	32A	7 to 9	32S	3 to 8	-	-
Victoria Junior College	33A	2 to 8	33S	2 to 7	-	-
Yishun Innova Junior College	42A	11 to 19	42S	6 to 20	-	-



Grade requirements for specific subjects

Subject	Grade
English Language	1-6
Mathematics (Elementary/ Additional)	1-7
Any 1 Mother Tongue Language (MTL) <ul style="list-style-type: none"> ● MTL: Chinese, Malay, Tamil ● MTL approved by MOE in lieu of an official MTL (MTL-in-lieu): Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu 	<ul style="list-style-type: none"> ● MTL or MTL-in-lieu: 1-7 ● Higher MTL: 1-8 ● 'B' Syllabus: Merit or Pass <p>Note: There is no Higher level or 'B' Syllabus for MTL-in-lieu.</p>

Eligibility for admission
into
Junior Colleges (JCs)



How to Calculate L1R5?

Subject No	Subject Name	Grade
Subject 1	English	B3
Subject 2	Malay Language	A2
Subject 3	Elementary Mathematics	A1
Subject 4	Additional Mathematics	A2
Subject 5	Pure Biology	B3
Subject 6	Pure Physics	A2
Subject 7	Humanities(SS/GY)	B3



L1R5 gross aggregate score

= First Language (L1)+ Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

L1R5	Subjects
L1	English or Higher Mother Tongue Language
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4, R5	Any 2 best-scoring subjects except Religious Knowledge

- **L1R5 Gross**
- **= EL + (SS/GY) + EM + Physics + AM + ML**
- **= 3 + 3 + 1+ 2 + 2 + 2**
- **= 13 points**



How to Calculate L1R5?

Subject No	Subject Name	Grade
Subject 1	English	B4
Subject 2	Tamil Language	A1
Subject 3	Elementary Mathematics	A2
Subject 4	Additional Mathematics	B4
Subject 5	Combined Science(Chem/Bio)	B3
Subject 6	Design and Technology	B3
Subject 7	Humanities(SS/GY)	A2



L1R5 gross aggregate score

= First Language (L1)+ Relevant Subject 1 (R1) + R2 + R3 + R4 + R5

L1R5	Subjects
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- **L1R5 Gross**
- **= EL + (SS/GY) + EM + (Chem/Bio) + DT + TL**
- **= 4 + 2 + 2 + 3 + 3 + 1**
- **= 15 points**



Eligibility for admission into Millennia Institute



Aggregate score computation for MI courses

i L1R4 gross aggregate score
= First Language (L1) + Relevant Subject 1 (R1) + R2 + R3 + R4

L1R4	Subjects
L1	English or Higher Mother Tongue Language
R1, R2	Any 2 best-scoring subjects from <u>Humanities, Mathematics or Science</u>
R3, R4	Any 2 best-scoring subjects except <u>Religious Knowledge</u>

Eligibility for admission into
Millennia Institute

Aggregate for L1R4 \leq 20
(excludes bonus points)

[https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute?pt=Millennia%20Institute%20\(MI\)](https://www.moe.gov.sg/post-secondary/admissions/jae/junior-colleges-and-millennia-institute?pt=Millennia%20Institute%20(MI))



Grade requirements for specific subjects

Subject	Grade
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Eligibility for admission
into
Millennia Institute



Eligibility for admission into Polytechnics



2025 Polytechnic Admission

**26 pts or lower for the net
ELR2B2 aggregate score**
(i.e. EL, 2 Relevant Subjects and Best
2 other Subjects **including** CCA bonus pts) and
meet **minimum entry requirements.**

5 Polytechnics

Nanyang
Ngee Ann
Republic
Singapore
Temasek

- Generally, an aggregate score for **ELR2B2 of 12 and below** qualifies you for more than 80% of the courses in all polytechnics

		ELR2B2 : For Polytechnic Courses			
Aggregate Type		ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL		English			
R 2	1st Group of Relevant Subjects	<ul style="list-style-type: none"> • Art • Comb Humanities • Lit in English • Geography • Higher Art • Higher Music 	Elementary Mathematics <u>OR</u> Additional Mathematics		
	2nd Group of Relevant Subjects	<ul style="list-style-type: none"> • Add Maths • Art • Chinese • Comb Humanities • D & T • Elem Mathematics • F & N • Geography • Higher Art • Higher Music • Higher Chinese • Higher Malay • Higher Tamil • Lit in English • Malay • Principles of Acct • Tamil 	<ul style="list-style-type: none"> • Art • Comb Humanities • Geography • Lit in English • Principles of Acct 	<ul style="list-style-type: none"> • Biology • Chemistry • D & T • F & N • Physics • Sci (Chem, Bio) • Sci (Phy, Chem) 	<ul style="list-style-type: none"> • Art • Biology • Chemistry • D & T • F & N • Physics • Sci (Chem, Bio) • Sci(Phy, Chem)
B2		Best 2 other subjects excluding CCA			

Eligibility for admission into Polytechnics

Refer to JAE Booklet for net aggregate range



How to Calculate L1R2B2-A

Subject No	Subject Name	Grade
Subject 1	English	B4
Subject 2	Tamil Language	A1
Subject 3	Elementary Mathematics	A2
Subject 4	Additional Mathematics	B4
Subject 5	Combined Science(Chem/Bio)	B3
Subject 6	Design and Technology	B3
Subject 7	Humanities(SS/GY)	A2

Applicable for Courses such as:

- **Business and Management**
- **Humanities**
- **Media and Design**

- **L1R5 Gross = EL + R2 + B2**
- **= EL + (SS/GY) + DT + EM + TL**
- **= 4 + 2 + 3 + 2 + 1**
- **= 12 points**



How to Calculate **L1R2B2-B**

Subject No	Subject Name	Grade
Subject 1	English	B3
Subject 2	Tamil Language	A1
Subject 3	Elementary Mathematics	A2
Subject 4	Additional Mathematics	B4
Subject 5	Combined Science(Chem/Bio)	B3
Subject 6	Design and Technology	B3
Subject 7	Humanities(SS/GY)	A2

Applicable for Courses such as:

- **Business and Management**
- **Health Sciences**

- **L1R5 Gross = EL + R2 + B2**
- **= EL + EM + SS/GY + Chem/Bio + TL**
- **= 3 + 2 + 2 + 3 + 1**
- **= 11 points**



Applicable Courses for L1R2B2C & L1R2B2D

L1R2B2C

- Applied Sciences
- Build Environment
- Business and Management
- Engineering
- Health Sciences
- Information and Digital Technologies
- Maritime Studies

L1R2B2D

- Applied Sciences
- Build Environment(Eg Architecture)
- Media and Design



Useful ECG Resources

1. MySkillsFuture Portal

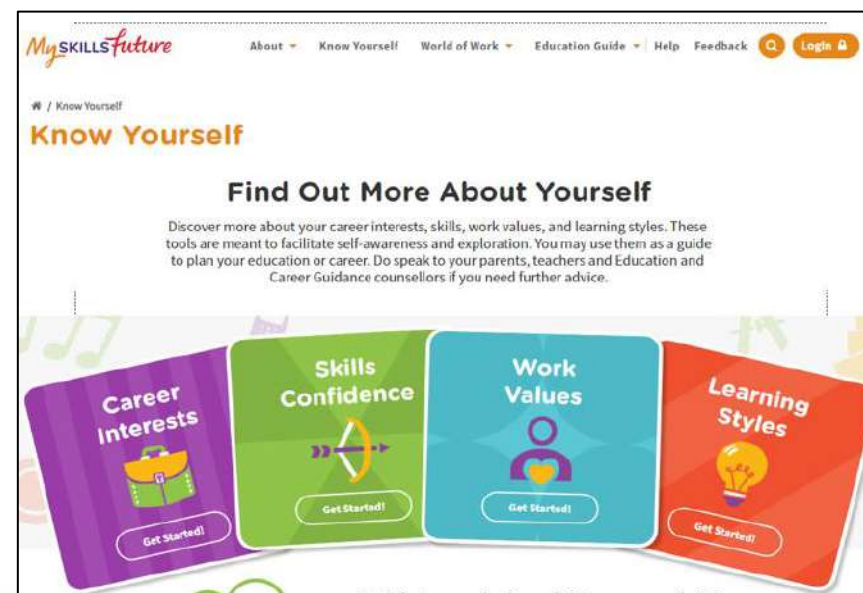
<https://www.myskillsfuture.gov.sg/secondary>



A Browse Occupations



B Know Yourself





Useful ECG Resources

2. Poly EAE



<https://go.gov.sg/polyeaeportal>

<https://go.gov.sg/polyeaeportal>



OVERVIEW

- Introduction
- Entry Requirements
- Application Procedure
- FAQs

Introduction

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based exercise that allows students to apply for and receive conditional offers for to polytechnics prior to receiving their final grades. It allows the polytechnic flexibility to select and admit students based on their aptitudes and interest from academic grades, thus allowing a wider range of talents to be recognised.



Useful ECG Resources

3. Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook for Parents



Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.



Useful ECG Resources






4. 2025 JAE Courses

<https://www.moe.gov.sg/-/media/files/post-secondary/2025-jae/2025-jae-courses.pdf>





Education and Career Guidance (ECG) Counsellor Contact Details

-  Mr Peter Phoa, ECG Counsellor
-  Library / ECG Counselling Room
-  Every Monday & Thursday (Term Time)
-  8 am – 5 pm
-  phoa_ang_hiok@schools.gov.sg



How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq>
or scan the QR code below
2. Email: phoa_ang_hiok@schools.gov.sg
3. Walk-in (if available)
4. Refer by Form Teachers



<https://go.gov.sg/p4lbqq>

Education and Career Guidance (ECG) @ UNITY



*Lifelong Learners
Inspiring Leaders*

Workshops/ Lessons to prepare Sec 4/5 students for their post-secondary education

- Job-Taster (End 2024)
- E-Portfolio (started in 2024)
- Sec 4E5N Interview skills and write-up for EAE/DSA-JC with Strengths (2025)

ECG Talk & Fair

- Preparation for EAE/ DSA-JC application (May 2025)

Counselling

- ECG counselling by ECG counsellor (selected 4E5N students): Term 1 2025
- Consultations for EAE and DSA-JC: May to July 2025



① Where do I want to go?



③ How do I get there?

② Where am I now?

Where am I now?

- *Key Events leading to O levels*
- *Early Admission Exercise (EAE) for Polytechnics*
- *Direct School Admission for Junior Colleges (DSA-JC)*

Week 1, 2025

Strengths-based Study Approaches

Strengths	Study Techniques	Customised Patterns to Build
Consistency The ability to stick to a plan or schedule over a long period of time. This is a key strength for students who want to succeed in their studies. It involves setting a regular study routine and sticking to it, even when you feel tired or unmotivated.	Students who are consistent in their study habits will find it easier to manage their time and complete their assignments on time. They will also be able to identify their strengths and weaknesses and adjust their study techniques accordingly.	Students who are consistent in their study habits will find it easier to manage their time and complete their assignments on time. They will also be able to identify their strengths and weaknesses and adjust their study techniques accordingly.
Inclusion The ability to include others in your activities and to be inclusive of others. This is a key strength for students who want to succeed in their studies. It involves working with others and sharing your ideas and resources.	Students who are inclusive in their study habits will find it easier to manage their time and complete their assignments on time. They will also be able to identify their strengths and weaknesses and adjust their study techniques accordingly.	Students who are inclusive in their study habits will find it easier to manage their time and complete their assignments on time. They will also be able to identify their strengths and weaknesses and adjust their study techniques accordingly.



Student Leaders in
Sec One Orientation 2025



Strength Based Workshop
(Choosing Higher Education
based on Interest/ Strengths
& Customised Study Skills)



Scouts



Modern Dance

Student Leaders in
CCA Open House 2025



Eco-Explorer



Track & Field



Upcoming Events in 2025



*Lifelong Learners
Inspiring Leaders*



**National School
Games 'B' Div
(Term 1 – 2)**



**Unity Run 2025
25 July (Friday)**



**Sports Fiesta 2025
16 May (Friday)**

**CNY Celebration – Unity's Family Mass Loh Hei
and other festive celebrations
MTL Fortnight (Feb-Mar 2025)
NE Events
Graduation Day (Sept 2025)**



**SYF Arts Presentation
1 Apr – 7 May**



Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024
EXCELLENT (2pts) Levels 3/3/3/4	70.7	80.9	79.4
GOOD (1pt)	20.5	16.0	13.7
TOTAL (at Least 1 pt)	91.2	96.9	93.1

**Sec 4/5 CCA Stand down
2 May 2025**

LEAPS	Structure
Leadership	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)



Key Events Leading to 'O' Levels

Start of coursework
(D&T, NFS, Art)

Sec 4/5 CCA
Stand down

Deadline for coursework
(D&T, NFS)

Deadline for coursework
(Art)

	Term 1										M a r c h H o l i d a y	Term 2										Jun Holidays				Term 3										S e p t e m b e r H o l i d a y	Term 4											
Week	2	3	4	5	6	7	8	9	10	1		2	3	4	5	6	7	8	9	10	1	2	3	4	1	2	3	4	5	6	7	8	9	10	1		2	3	4	5	6	7	8	9				
School Exp	NSG											NSG, SYF					NSG																															
Assessment (School, Nation'l)					WA1										WA2					MT				O level MT Oral									'O' Prelim									'O' Level Exam						
Support Programme	Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision											Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision																		Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision														Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision				
																									EAE, DSA-JC Application & Interview (look out for details)																							

Key:

	School Experiences (competitions)
	School based assessment (WA, Prelim)
	O Levels
	Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision
	ECG support – Elective Module (EM), EAE

	4E5N Prelim	O levels
Number of days fr 24 Jan	208	110 (MT) 248



Academic Rigour & Support@ Unity

Daily Classroom Teaching Approach by teachers

Active Learning strategies to develop Self-Directed Learners

Use of Active Learning Pedagogies for the students since Sec 2:

- Teachers **activate learning** by getting students to be involved in the learning through activities to help them construct and make meaning of their learning.
- **Promote Thinking:** students are taught to analyse content or questions and explain it demonstrate understanding.
- **Demonstrate Learning:** Lessons will end with teachers assessing students' learning

- Use of **Success Criteria** in lessons (Signposts for students) to help them monitor their learning progress.
- **SLS is harnessed as a second teacher in the classrooms.** Students are able to recap lessons and refer to teachers' feedback. Resources are also embedded for self-paced learning by students.



Academic Rigour & Support@ Unity

Interventions & Revisions	Added Support for students
<p>Subject interventions on Mon to Thurs: 2.45-3.45pm</p> <p>(either targeted groups or entire class depending on needs of students/classes)</p> <p>MTL Intensive Revision to prepare students for Mid- Year MTL O Levels : Prelim 25/04(Friday morning) 13/5-16/5 (Whole Day)</p>	<p>A-CARE-DEMY Programme :Instill Self-Discipline <i>Homework Clinics with support from teacher and NUS student mentors. Self-Regulation Strategies</i></p> <p>Students who did not perform well in Sec 3 will be identified by teachers to attend the sessions on</p> <p>Fridays 1.30-4pm.</p> <p>Targeted subjects: Maths and Science</p>
<p>After CCA Stand-down (May onwards) Friday – Intensive Revision Timed-Practices and Revision for ‘O’ levels</p>	



Early Admission Exercise (EAE) for Polytechnics

Minimum Entry Requirement (MER)

Conditional Offers for Polytechnic Admission

A net ELR2B2 score of 26 points or better for the GCE O-Level examinations*; and met MER

- E.g. Business Studies
- Must have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B aggregate type

Subject	Grade
English Language	1-6
Mathematics (Elementary/Additional)	1-6
Any 3 other subjects	1-6



Process	Period
Application Stage <ul style="list-style-type: none"> - Apply through online portal 	June
Selection Stage <ul style="list-style-type: none"> Polytechnics contact shortlisted applicants for interviews 	July to August
Offer & Acceptance Stage <ul style="list-style-type: none"> Applicants will receive notification of the release of the Poly EAE posting results via email. Successful applicants are to confirm the acceptance of their offers through the online portal. A non-response will be deemed as a rejection of the offer. Students who accept their offers during this stage are guaranteed a place in the polytechnic course, as long as they are able to meet the admissions criteria stated under Entry Requirements. 	Early Sept
Withdrawal Stage <ul style="list-style-type: none"> Should students wish to withdraw their acceptance, they must submit their withdrawal online via the Poly EAE portal. Students who have accepted a Poly EAE offer but do not withdraw by the deadline will not be able to switch courses within or across polytechnics once their offers are confirmed upon release of their final examinations results. 	Mid Sept to Mid Oct

Early Admission Exercise (EAE) for Polytechnics *Application Timeline*



Direct School Admission for Junior Colleges (DSA-JC)

- **Selection processes and schedules**
- Schools have different selection processes, criteria and schedules. Visit the schools' websites to learn more. *(Usually, last week of June to July)*
- Depending on the DSA area applied to, you may be asked to submit any of the following:
 - A portfolio showcasing your talents and achievements.
 - Secondary school results.
 - CCA records.
 - A personal statement.
 - A character reference.



① Where do I want to go?



③ How do I get there?

② Where am I now?

How do I get there?

- *Coursework submissions*
- *Importance of English, Math, Science & Humanities*
- *Study Smart, Stay Focused*
- *Alumni Sharing*



Coursework Submissions

Coursework subjects

- Design & Technology (22 weeks; 60%)
- Art (60%)
- Nutrition & Food Science (60%)

Must complete it and do well in the portfolio to be assured of at least a grade B3 at 'O' level

- Briefing for Parents on Coursework (inform later via PG)



Target-setting

Must aim to do well in at least 5/6 subjects including EL, Maths, Science, Humanities

- **JC : L1R5 (6 Subjects)**
- **Millenia Institute: L1R4 (5 Subjects)**
- **Poly: ELR2B2(5 Subjects)**



Setting Goals

Students have set their targets in T1W1

Academic

0%

Section

2/3

General

Academic

Term 1

Term 2

Term 3

Term 4

Overall

Non-Academic

S.M.A.R.T Goals	
Specific	Write down what you hope to achieve in specific terms and description.
Measurable	Your goal should be measurable over time to show progress.
Achievable	Your goal should be something that you have the ability to achieve.
Realistic	The goal you set should be realistic given the amount of time and resource you have.
Time-Bound	There should also be a fixed time frame for you to achieve your goal.

Term 1				
Subject*	Final Target Grade Help	Target CA1	Actions to Work Towards Target	Actual CA1
Subject 1	—			
Subject 2	—			
Subject 3	—			
Subject 4	—			

LET's **LEARN SMART**, not just *learn hard*

No	Strategy	What Can I Do?
1	Making a study plan/Setting goals	Describe a list of things to complete during studying. Allocate time to each thing. Check off each thing once you are done!
2	Self-consequences	Design rewards or punishments for success or failing to execute. Put off pleasurable activities until work is completed!
3	Eliminating distractions	Do not multitask!
4	Finding study spots	Know where and when you learnt best!
5	Using learning tools and strategies	Take own notes while processing materials and discussing. Use "mindmaps" to remember key ideas/words/phrases and "analogy" to relate new ideas to what you already know!
6	Practising deliberately	Concentrate and get someone to provide feedback! Mastery! Set timing!
7	Seeking help/Asking for feedback	Call a friend/teacher to clear doubts! Have a study partner!
8	Self-evaluating	Use rubrics, pick right questions, set questions!
9	Self-reflecting	Track and improve on own performance and outcomes!

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Make a study plan

2025		February					
		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31		01	02	03	04	05	06
07		08	09	10	11	12	13
T1W7	14 subject: Math topic: Numbers Do practice questions in worksheet	15 subject: Science topic: Do practice paper	16 subject: CPA topic:	17 subject: topic:	18 subject: topic:	19 subject: topic:	20 subject: topic:
T1W8	21 subject: topic:	22 subject: topic:	23 subject: topic:	24 subject: topic:	25 subject: topic:	26 subject: topic:	27 subject: topic:



**Children are the Priority.
Challenges are Reality.
Collaboration is the Strategy.**



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www.unitysec.moe.edu.sg/

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Message



Minister's V...



N-Levels 2...



CCA in Unity



*Lifelong Learners
Inspiring Leaders*

Unity's Communication Channels with Parents

- Termly Homeschool Connect (Letter to Parents) via PG
- Unity Newsletters
- Parents' Briefings
- Parent Teacher Meeting
- Email to school's generic email: unity_ss@moe.edu.sg
- or Teachers' email found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates

Communications with School



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Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance

**Response Time
3-7-21**



Lead Self, Actualise Self

*Intelligence can
be developed ...*

I can **LEARN** to do
anything I want

My **EFFORT** and attitude
determine my abilities





THANK YOU