



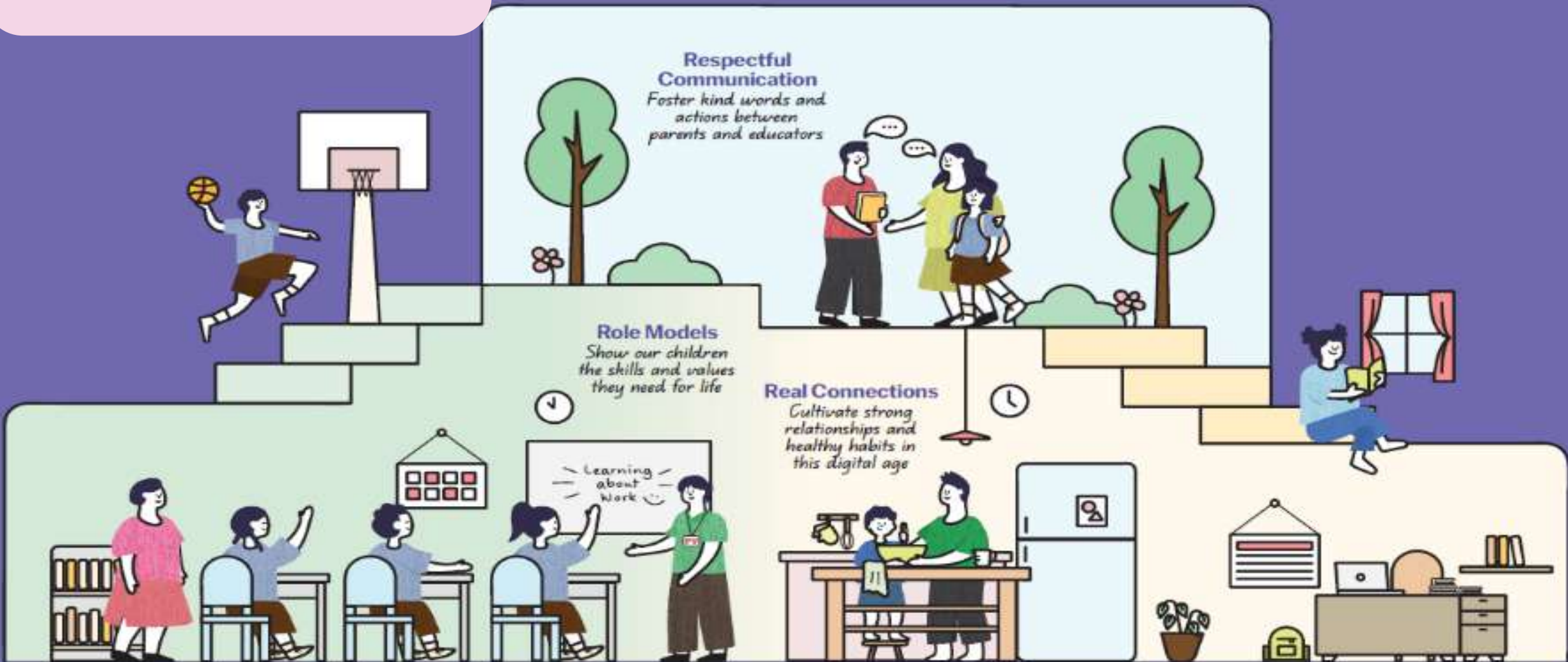
# Sec 4NA Parents' Briefing

24 Jan 2025 (Friday)



# Raising a Happy, Confident, and Kind Generation Together

Our children do best when schools and parents work hand in hand to support them.



**Respectful Communication**  
*Foster kind words and actions between parents and educators*

**Role Models**  
*Show our children the skills and values they need for life*

**Real Connections**  
*Cultivate strong relationships and healthy habits in this digital age*

# Respectful Communication

## Foster kind words and actions between schools and educators



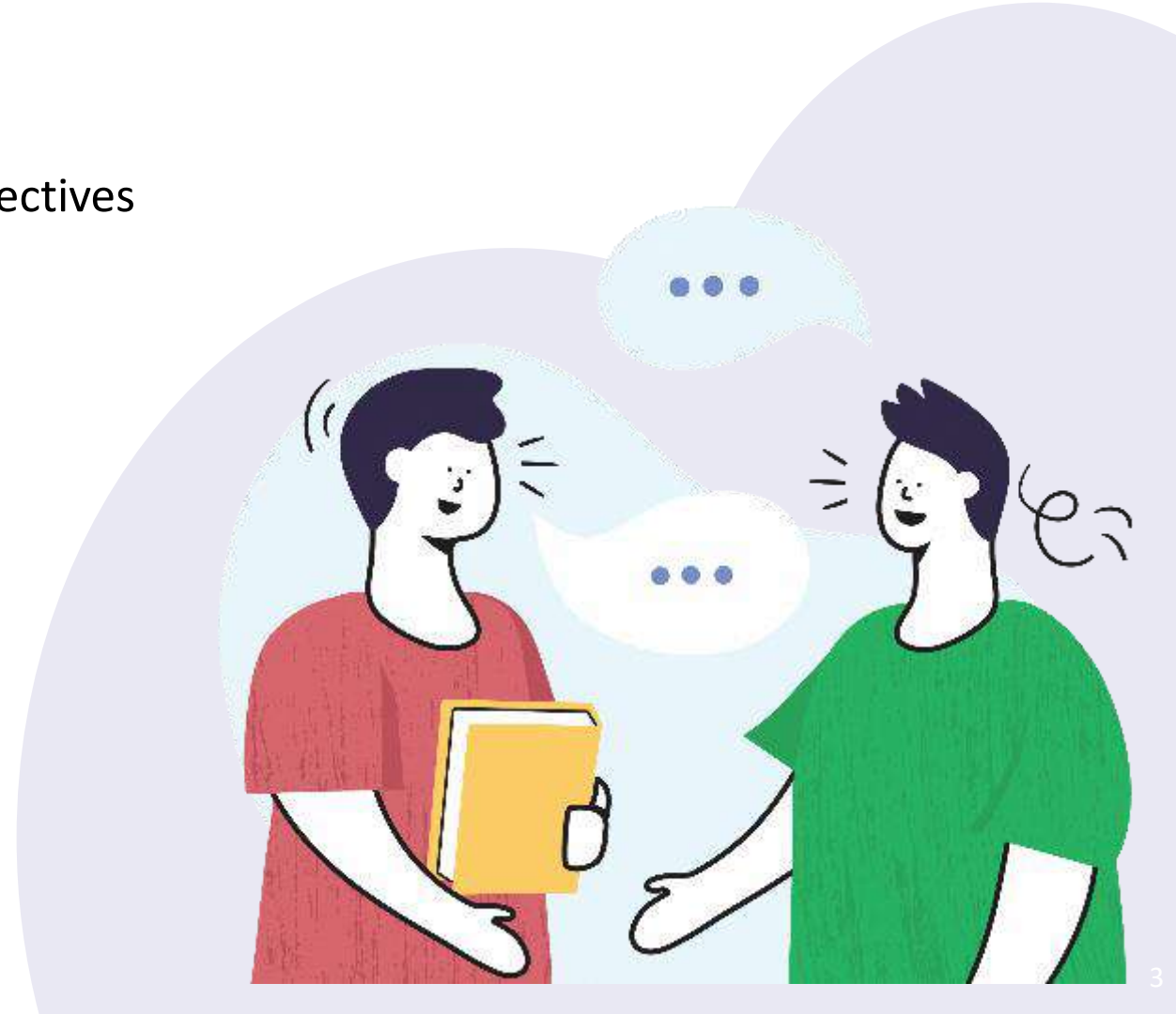
Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# Communications with School



**Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms**



**Teachers are not expected to provide their personal mobile numbers**



**Urgent messages to teachers may be directed to the school's General Office**



**Appointments for face-to-face meetings made at least 3 days in advance**

**Response Time  
3-7-21**

# Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*

# Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations

**Building Relationships** Page 20

### Helping Your Child Build Healthy Relationships

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.

**Things You Can Do**

- Expose your child to a range of social situations.**
  - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
  - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.**
  - Facilitate healthy relationships with supportive extended family members.
  - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teachers' Day).

**Things You Can Say**

- Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful), and how to exhibit these qualities.**

When you see your friend struggling, put yourself in their shoes. How would you want a friend to support you?
- Older children are often figuring out the balance between being themselves and fitting in with others. Stay connected to your child and let them know that they can talk to you if they feel pressured to act in ways that they are uncomfortable with.**

If you ever feel pressured to do something or be someone you are not in order to fit, please know that you can come to me to share your thoughts and struggles. We'll work through that together.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.**

How has this affected you or your friend?  
What are your expectations of a good friend?  
How can you make things better?

© 2018, part of the Parenting for Wellness Toolkit. All rights reserved. For more information, visit [www.gov.sg/parentingforwellness](http://www.gov.sg/parentingforwellness).

**Navigating the Digital Age** Page 24

### Helping Your Child Thrive in the Online Space

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

**Things You Can Do**

- Encourage your child to keep an open mind and provide opportunities for them to access information that would enable them to consider issues from multiple perspectives.**

Why do you think they said that?  
If you were in their shoes, would you agree with their opinion?  
Consider the issue from another perspective by applying **S.U.R.E.** (Source, Understand, Research, and Evaluate).
- When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.**

Is your message respectful and organised?  
Consider the issue from another perspective by practicing **T.H.I.N.K.** (Thoughtful, Helpful, Inspiring, Necessary, and Kind).
- Posts with negative comments may upset your child even if they are not directed towards them. Encourage your child to share their thoughts and feelings about these comments with you or a trusted adult.**

How do these comments make you feel?  
It's okay to feel upset. It's also okay not to respond to those comments. Share with us all the comments and notifications and do something else for now!

© 2018, part of the Parenting for Wellness Toolkit. All rights reserved. For more information, visit [www.gov.sg/parentingforwellness](http://www.gov.sg/parentingforwellness).



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



581  
Posts

2,061  
Followers

447  
Following

Unity Secondary

Official Website:

[www.unitysec.moe.edu.sg/](http://www.unitysec.moe.edu.sg/)

Following ▾

Message



Minister's V...



N-Levels 2...



CCA in Unity



# Unity's Communication Channels with Parents

- Termly School Letter (Home-School-Connect) to Parents via PG
- Semestral Unity Newsletter (eg sch experiences)
- Parents' Briefings
- Parent Teacher Meeting (30 May 2025)
- Email to school's generic email: [unity\\_ss@moe.edu.sg](mailto:unity_ss@moe.edu.sg)
- or teachers' emails found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates

# Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



Ministry of Education  
إدارة التعليم

## RESPECTING OUR STAFF

**Our staff are committed to partner you** with sincerity, integrity and professionalism.

By showing mutual courtesy and respect, **we set a positive example for our children.**

**MOE values our staff and will take firm action** to protect them against any unreasonable behaviour, harassment or abuse.





**Children are the Priority.  
Changes are Reality.  
Collaboration is the Strategy.**



① Where do I want to go?



③ How do I get there?

② Where am I now?

# Where do I want to go?

- *Education Pathways After GCE N Level*
- *Admission to Full Time Nitec Courses*
- *Availability of ECG counsellors and Resources*



# Educational Pathways after GCE 'N' Level



# Grading System

- 'N' Level

Grades	Marks (%)
1	75 and above
2	70 – 74
3	65 – 69
4	60 – 64
5	50 – 59
6	49 and below

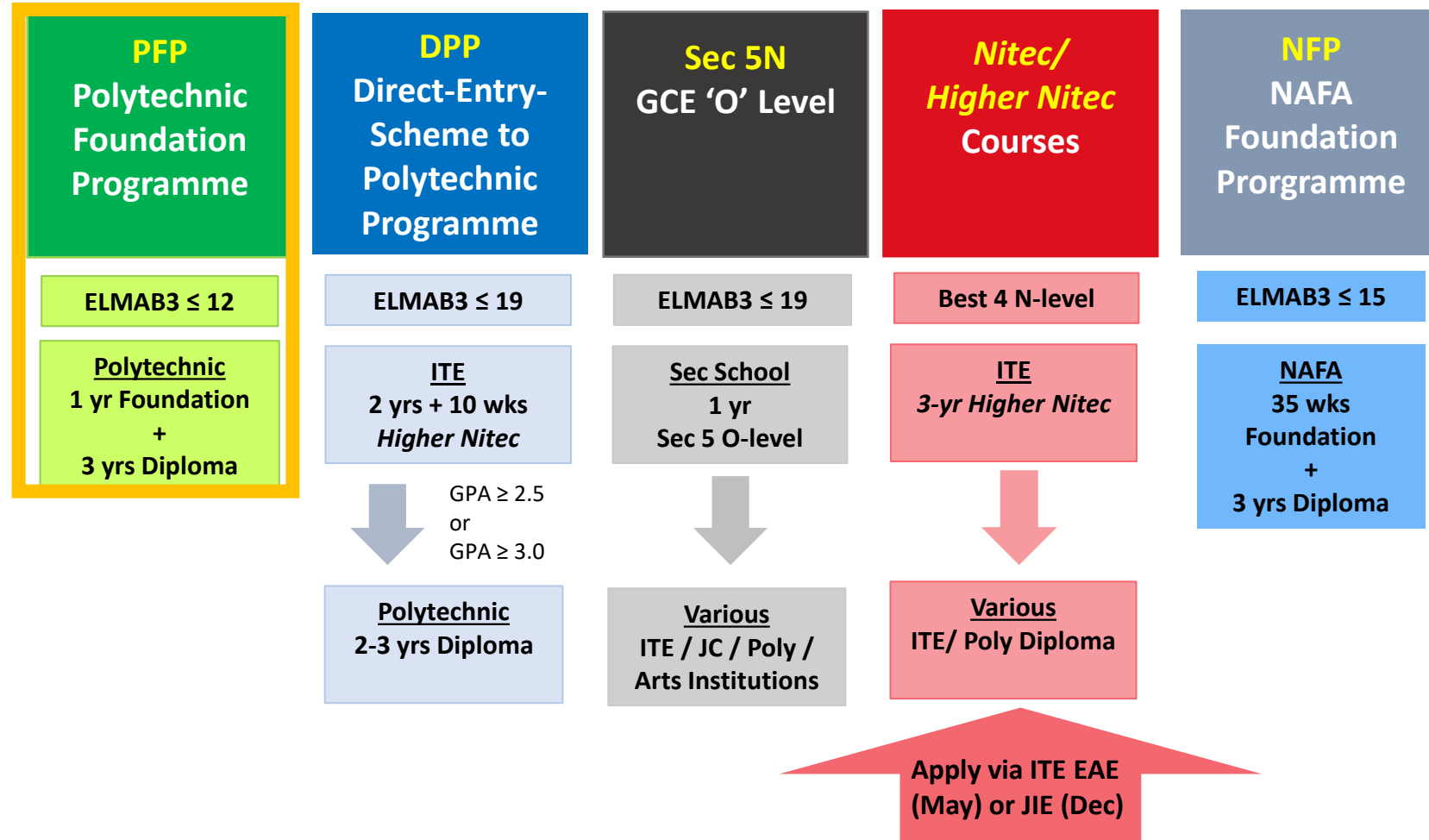
- 'O' Level

Grades	Marks (%)	Aggregate Points for PFP/ DPP
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	3
E8	40 – 44	4
F9	39 and below	-



# Education Pathways available for Sec 4N(A) students

**ELMAB3**  
(Aggregate English + Maths + Best 3 subjects)  
  
Must be a PASS grade





*Lifelong Learners  
Inspiring Leaders*

# **P**OLYTECHNIC **F**OUNDATION **P**ROGRAMME (PFP)

# Polytechnics

Courses are **market driven**  
and **career oriented**

Students **graduate with a**  
**Diploma**

**Ready** to enter the  
**workforce**





# What is Polytechnic Foundation Programme (PFP)?

- One-year programme that offers a practice-based preparatory pathway to a polytechnic education at one of the five polytechnics.
- **[NEW!]** From **academic year 2026 intake onwards**, restructured to a cluster-based programme (instead of specific diploma), namely
  - Science
  - Humanities, Art, Media and Business
  - Design, Engineering and Technology





# What is Polytechnic Foundation Programme (PFP)?

- After passing the PFP year, you will be posted to a specific polytechnic Year 1 course within the cluster.
- Posting will be based on merit and course choice.
- Some courses require additional grade, interview or test requirement to progress to selected courses within each cluster.

## Exception:

Diploma-specific admission for selected specialised courses:

- Nursing (NP and NYP)
- Early Childhood Development & Education course (NP and TP)
- Tamil Studies with Early Education course (NP)



# What is Polytechnic Foundation Programme (PFP)?

- *Eligibility Criteria*

$$\text{ELMAB3} \leq 12$$

- **ELMAB3 (English, Math, Best 3 Subjects)**
- **Raw aggregate score** (excluding CCA bonus points) at the GCE 'N'-Level examination
- Specific Subject Requirements for Courses in respective clusters



# Polytechnic Foundation Programme (PFP)

## Courses in Science Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<b><u>One</u></b> of the following relevant subjects: - Design and Technology - Nutrition and Food Science - Science (Chemistry, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Pharmaceutical Science
- Optometry
- Sports & Exercise Science
- Applied Chemistry
- Veterinary Technology



# Polytechnic Foundation Programme (PFP)

## Courses in Humanities, Art, Media and Business Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<b><u>One</u></b> of the following relevant subjects: - Art - Humanities (Social Studies, Geography) - Humanities (Social Studies, History) - Principles of Accounts	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Hotel & Tourism Management
- Accounting & Finance
- Mass Communication
- Human Resource Management with Psychology
- Media, Arts & Design



# Polytechnic Foundation Programme (PFP)

## Courses in Design, Engineering & Technology Cluster & Sub-Cluster

Subject Specific Requirements	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A <u>or</u> Additional Mathematics	3
<b><u>One</u></b> of the following relevant subjects: - Design and Technology - Nutrition and Food Science - Science (Chemistry, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	4

Examples of polytechnic Year 1 courses available in this cluster:

- Hotel & Leisure Facilities Management
- Biomedical Engineering
- Data Science
- Applied AI & Analytics
- Common Arts, Media and Design Programme

Sub-cluster:

- Fashion Management & Design
- AI & Data Engineering
- Cybersecurity & Digital Forensics



# PFP (Polytechnic Foundation Programme) Resources



<https://go.gov.sg/pfpportal>

**Current PFP Information**

<https://pfp.polytechnic.edu.sg/>



**Update for PFP starting from 2026 intake**

<https://www.moe.gov.sg/post-secondary/admissions/pfp-2026-intake>

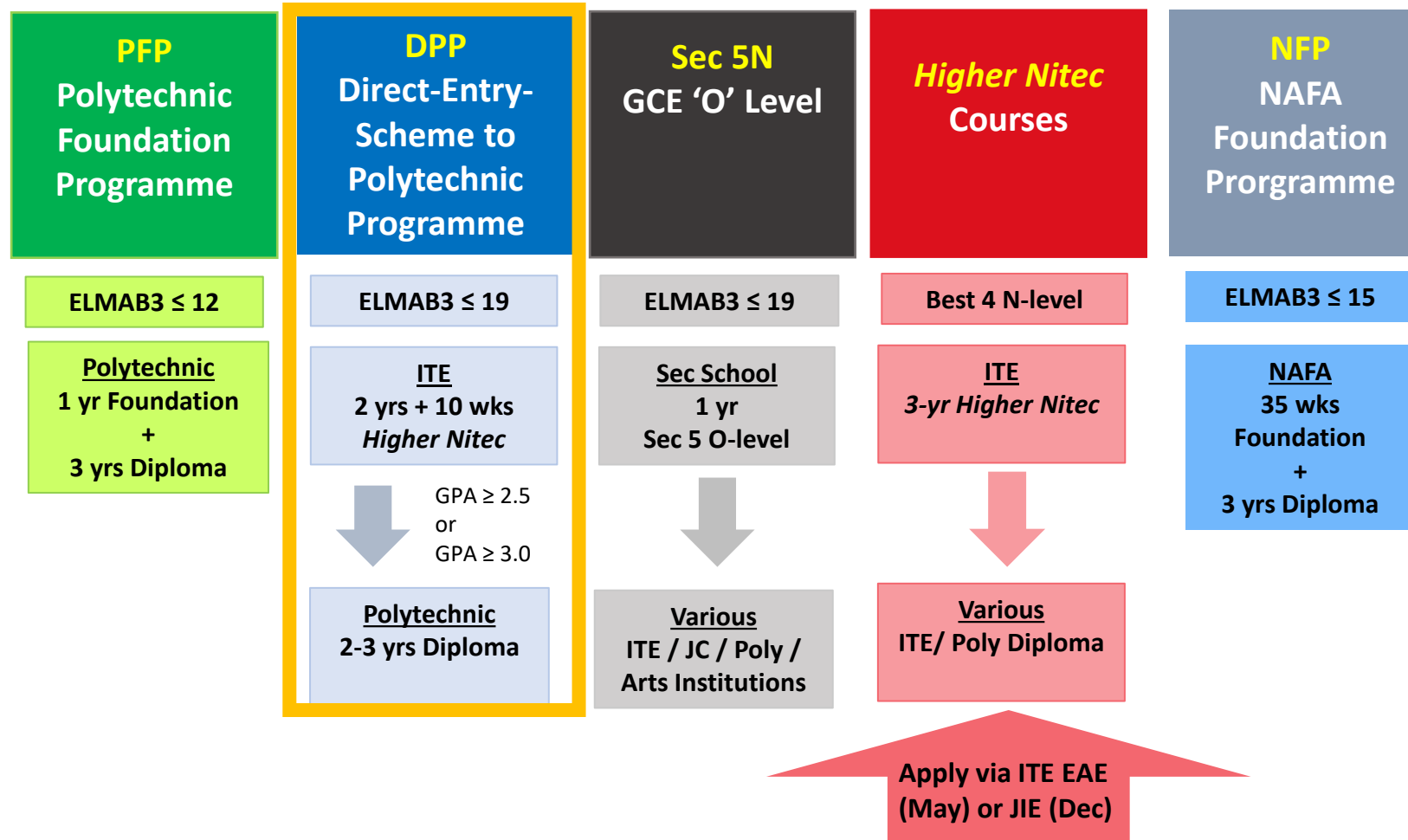


*Lifelong Learners  
Inspiring Leaders*

# **DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)**



# Education Pathways available for Sec 4N(A) students







# What is Direct Entry Scheme to Polytechnic Programmes (DPP)?

- Admitted directly into a **2-year Higher Nitec programme** at ITE without going through 'O' levels.
  - With 10 weeks preparatory course
- Upon successfully completing the course with a **minimum required Grade Point Average (GPA)**, you are **guaranteed a place in a polytechnic diploma course** mapped to your Higher Nitec course.



# What is Direct Entry Scheme to Polytechnic Programmes (DPP)?

- Eligibility Criteria

$$\text{ELMAB3} \leq 19$$

- **ELMAB3 means English, Math, Best 3 Subjects**
- **Raw aggregate score** (excluding CCA bonus points) at the GCE 'N'-Level examination
- **Provided that the student also obtained the following:**
  - **EL  $\leq$  4 and MA  $\leq$  4**, to be eligible to apply to **Applied Sciences, Engineering and Info-Communications Technology Higher Nitec DPP**.
  - **EL  $\leq$  3 and MA  $\leq$  4**, to be eligible to apply to **Business & Services Higher Nitec DPP**.



# How many points should you be aiming for?

## 2-YEAR HIGHER NITEC COURSES OFFERED UNDER JANUARY 2025 JIE 'H' (DPP)

S/N	2-Year Higher Nitec Course	Course Code	College Code	2024 JIE 'H' Aggregate Score* Based on ELMAB3	Entry Requirements
1	Accounting	FPACC	CC-AM CE-SM CW-CK	8 10 10	<p>A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations</p> <p>For the ELMAB3 aggregate score, you must get:</p> <ul style="list-style-type: none"> <li>● Grade 1-3 in English Language</li> <li>● Grade 1-4 in Mathematics</li> <li>● Grade 1-5 in the 3 other subjects</li> </ul>
2	Business Administration	FPBSA	CC-AM CE-SM CW-CK	9 9 7	
3	Customer Experience (previously known as Service Management)	FPBSC	CW-CK	11	
4	Event Management	FPBSE	CC-AM	9	
5	Hospitality Operations^	FPHPO	CW-CK	11	
6	Logistics & Supply Chain Management	FPLIT	CE-SM	11	
7	Tourism	FPLTO	CW-CK	10	

**ELMAB3 including bonus points (for JIE 'H').**



12	Electronics Engineering <sup>#</sup>	FPECE	CC-AM CE-SM CW-CK	13 14 14	<p>A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations</p> <p>For the ELMAB3 aggregate score, you must get:</p> <ul style="list-style-type: none"><li>• Grade 1-4 in English Language</li><li>• Grade 1-4 in Mathematics</li><li>• Grade 1-5 in the 3 other subjects</li></ul>
13	Electrical Engineering <sup>#</sup>	FPELE	CE-SM CW-CK	14 14	
14	Immersive Applications & Game	FPIAG	CC-AM	9	
15	IT Applications Development	FPIAD	CC-AM CE-SM CW-CK	9 11 10	
16	IT Systems & Networks	FPISN	CC-AM CE-SM CW-CK	10 11 11	
17	Mechatronics Engineering <sup>#</sup>	FPMCE	CC-AM CW-CK	12 13	
18	Mechanical Engineering	FPMEC	CC-AM CE-SM CW-CK	11 14 14	

**ELMAB3 including bonus points (for JIE 'H').  
Highest is 14 points, meaning your raw EMB3 = 16**

**What does that mean for 17, 18, 19 points?  
You are unlikely to get a DPP course!**



# More on DPP

To secure direct entry into a relevant diploma programme at a polytechnic, you must satisfy the following eligibility requirements:

Higher Nitec Course	Progress to 1st Year in relevant Polytechnic Diploma Course	Progress to 2 <sup>nd</sup> Year in relevant Polytechnic Diploma Course
Applied Sciences	ITE GPA $\geq$ <b><u>2.5 points</u></b> (excluding CCA bonus points)	N.A.
Engineering and Info-Communications Technology	ITE GPA $\geq$ <b><u>2.5 points</u></b> (excluding CCA bonus points)	ITE GPA $\geq$ <b><u>3.5 points</u></b> (excluding CCA bonus points)
Business & Services	ITE GPA $\geq$ <b><u>3.0 points</u></b> (excluding CCA bonus points)	N.A.



# DPP (Polytechnic Foundation Programme) Resources



<https://www.ite.edu.sg/courses/full-time-courses/higher-nitec-for-dpp>

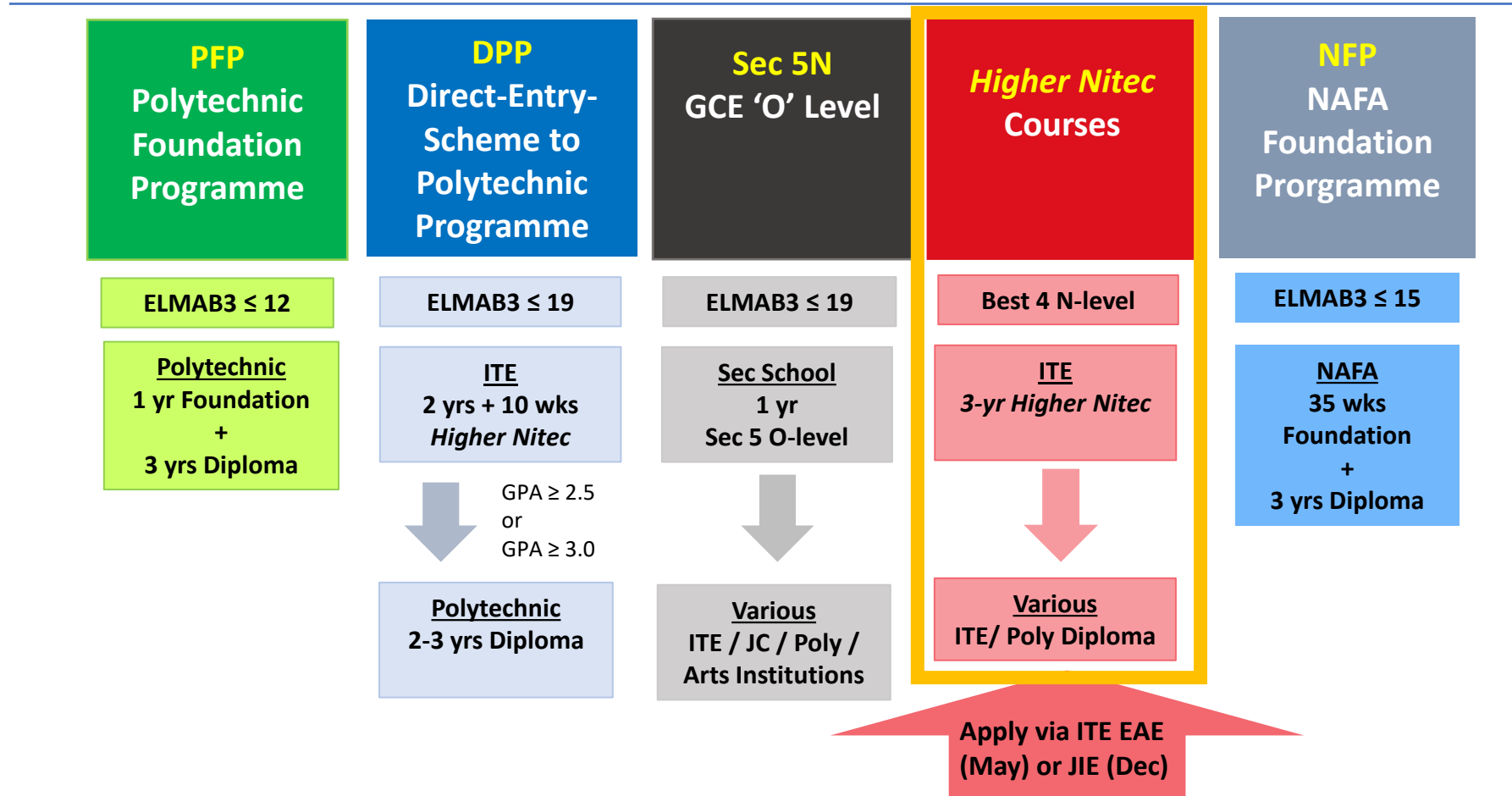


*Lifelong Learners  
Inspiring Leaders*

# **3-YEAR HIGHER NITEC USING NA SUBJECTS**



# Education Pathways available for Sec 4N(A) students







## 3 Year Higher Nitec Courses

- Admitted directly into a **3-year Higher Nitec programme** at ITE without going through 'O' levels.
- Consider **Best 4 N-level**



# Computation of ITE Aggregate Points (for Higher Nitec Courses) • 'O' Level

Best 4 subjects at NA Level

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

Grades	Marks (%)	Aggregate Points for PFP/ DPP
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	3
E8	40 – 44	
F9	39 and below	-



# Computation of ITE Aggregate Points (for Higher Nitec Courses)

- Bonus Points

Types of Bonus Points	No. of Bonus Points awarded
<b>CCA grades:</b> a) Excellent or Grades of A1 - A2 b) Good or Grades of B3 - C6	<b>2 points</b> <b>1 point</b>

# How to Calculate ITE Aggregate Points for N(A) Student?

Subject No	Subject Name	Grade
Subject 1	English(NA)	4
Subject 2	Malay Language(NA)	2
Subject 3	Mathematics(NA)	5
Subject 4	Science (Chem/Bio) (NA)	3
Subject 5	Humanities (SS/ History) (NA)	4
Subject 6	Art(NA)	5

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

CCA: Excellent (2 bonus points)

Eligible for DPP, but may not get a course.

ELMAB3

= EL + MA + ML + Science + Hum

= 4 + 5 + 3 + 2 + 4

= 18

Best 4 subjects

= EL + ML + Science + Hum

= 2 + 1 + 1 + 2

= **6 points** before deduction of bonus points for CCA

**After bonus point deduction = 4 points!**

**HIGH chances for CHOICE 3 Year Higher Nitec courses.**



# How to Calculate ITE Aggregate Points for N(A) Student with SBB subjects?

Subject No	Subject Name	Grade	ITE Aggregate Point
Subject 1	English(NA)	4	2
Subject 2	Malay Language(NA)	1	1
Subject 3	Mathematics ('O')	C5	2
Subject 4	Science (Chem/Bio) (NA)	3	1
Subject 5	Humanities (SS/ History)	5	3
Subject 6	Art(NA)	5	3

NA Level Grade	ITE Aggregate Point
1, 2, 3	1
4	2
5	3
6	4

O level Grades	Marks (%)	Aggregate Points
A1	75 and above	1
A2	70 – 74	
B3	65 – 69	
B4	60 – 64	2
C5	55 – 59	
C6	50 – 54	
D7	45 – 49	3
E8	40 – 44	4
F9	< 39	-

## Best 4 subjects

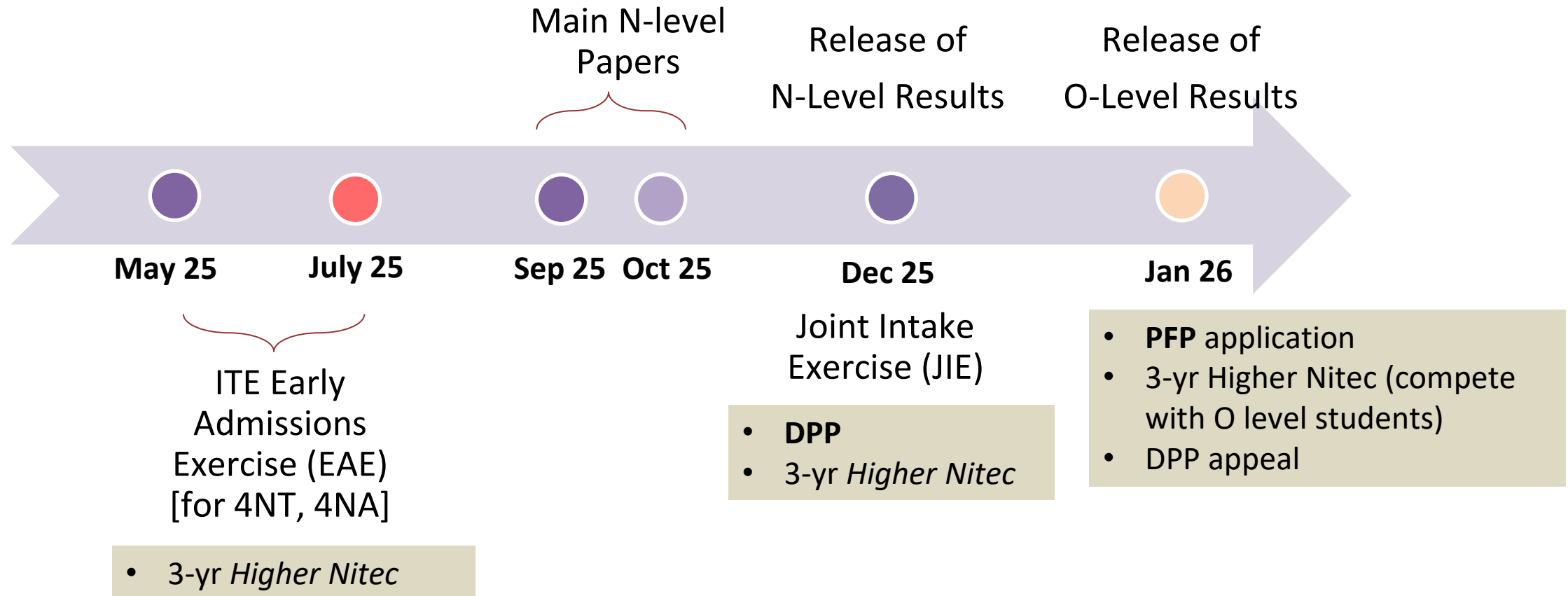
= EL (NA) + ML (NA) + Math (O) + Science (NA)

= 2 + 1 + 2 + 1

= 6 points before deduction of bonus points for CCA



## 2025-26 Timeline



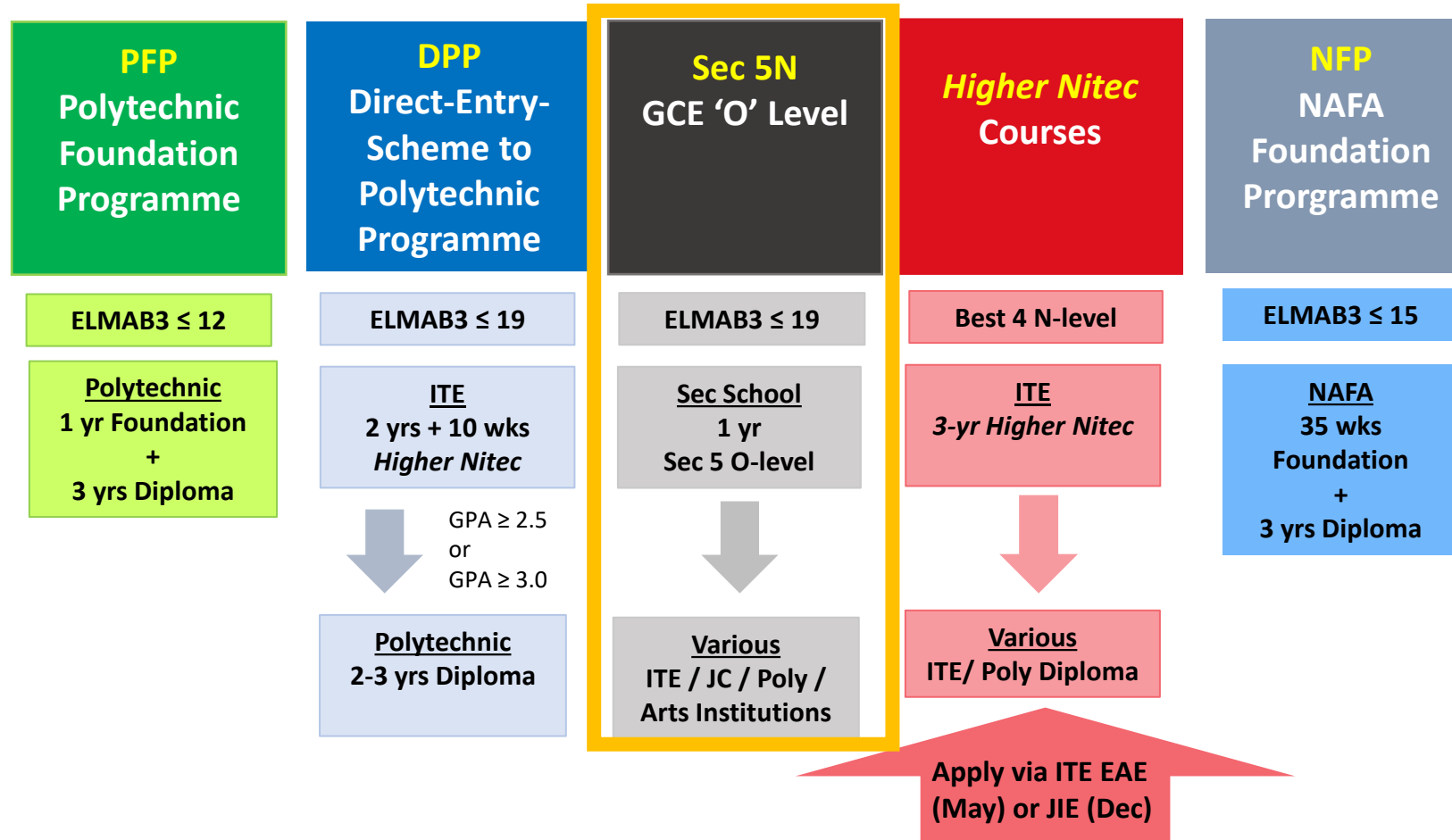


*Lifelong Learners  
Inspiring Leaders*

# **SECONDARY FIVE (TO COMPLETE O LEVELS EXAMINATION)**



# Education Pathways available for Sec 4N(A) students







# Admission into Sec 5NA

**ELMAB3  $\leq$  19**

- Pass at least 5 subjects
- Pass EL
- Pass Maths



# Rigour and Demand for Sec 5

- Requirement for Poly after O level is ELR2B2
- Much **higher rigour and demand** for 'O' Level subjects, compared to 'N' Level
- **Expect at least a 2 grades drop** for each subject
  - i.e. A grade 4 in 'N' levels is mapped to a E8 in 'O' levels
- **Require consistent hard work** to improve each subject

Grade Mapping Table (G3 to G2)	
Exp	NA
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6



# Progression after Sec 5

A Levels @ Junior College	3 year Diploma @ Polytechnic	2 Year Higher Nitec @ ITE
L1R5 $\leq$ 20 (2 yr JC) L1R4 $\leq$ 20 (3 yr MI)	ELR2B2 $\leq$ 26 ELR2B2 $\leq$ 28 (nursing)	<ul style="list-style-type: none"><li>Sat for 5 'O' Level subjects</li><li>Meet min entry requirement (based on course)</li></ul>

# Different pathways to Polytechnic /University

Year	5NA Route		DPP Route	
2025	Received 4NA results			
2026	5NA O Lvl		DPP (HIGHER NITEC) Yr 1	
2027	Poly Yr 1	ITE higher NITEC Yr 1	DPP (HIGHER NITEC) Yr 2	
2028	Poly Yr 2	ITE higher NITEC Yr 2	*Poly Yr 2 (GPA≥3.5)	Poly Yr 1 (GPA≥2.5 or 3)
2029	Poly Yr 3	Poly Yr 1	Poly Yr 3	Poly Yr 2
2030	University	Poly Yr 2	University	Poly Yr 3
2031		Poly Yr 3		University

# Some factors for consideration...

1. Would your child be able to **adjust to the faster pace** of learning in Sec 5 and be prepared for O level **within 7 months**?
2. Is your child **disciplined** and **committed** to face the challenge?
3. Is this route suited to your child's learning styles, strengths and passion?



# How to support your child in their post-secondary decision-making?

---

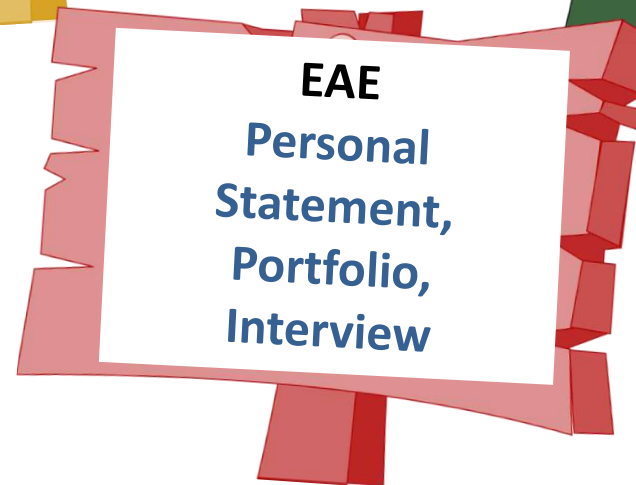
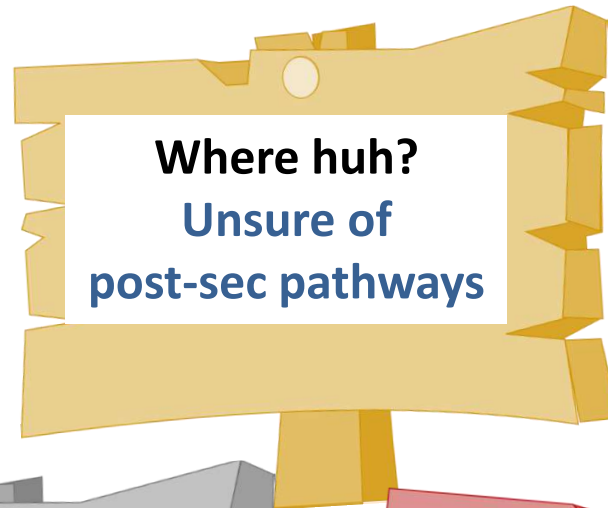
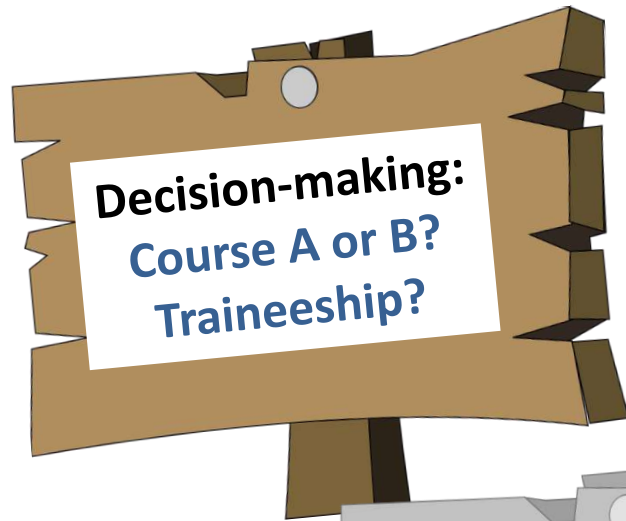


# Common Comments from Students

---

- **“I do not know what are my interests”**  
Do the Career Interests assessment test in MySkillsFuture portal and explore recommended job roles and courses
- **“I only want this course at this Poly”**  
Have alternative plans (example, explore other courses, consider other polys for similar courses)

# What your child could find ECG Counsellor for





# Useful ECG Resource

## 1. MySkillsFuture Portal

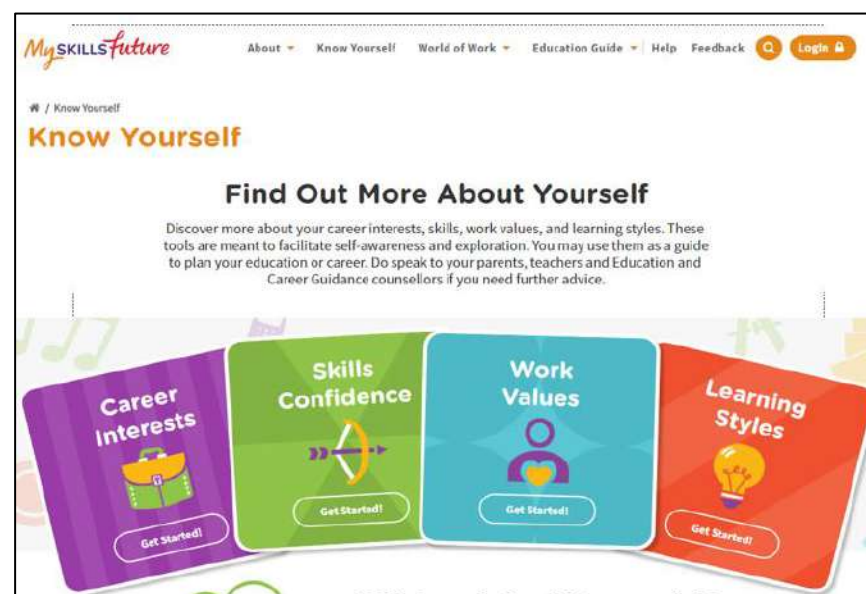
<https://www.myskillsfuture.gov.sg/secondary>



### A Browse Occupations



### B Know Yourself



# Useful ECG Resource

## 2. MOE Post-Secondary

<https://www.moe.gov.sg/post-secondary/>



I am  and I want to

**SHOW MY PATHWAYS**



### OVERVIEW OF POST-SECONDARY EDUCATION INSTITUTIONS (PSEI)

There are a variety of post-secondary education institutions (PSEI) available for secondary school graduates. Learn about the different types of PSEIs you can choose from, and how you can apply for them.



### ADMISSIONS EXERCISES AND PROGRAMMES

Explore the different admissions exercises and programmes available to help you gain entry into a junior college, Millennia Institute, polytechnic or ITE.



### SINGAPORE STUDENT LEARNING SPACE (SLS)

Students can access learning resources at their own convenience and is available to all students ranging from primary to pre-university level.



### ADMISSIONS FOR RETURNING SINGAPOREANS

Learn about school admission for Singapore Citizen and Permanent Resident children returning from overseas, as well as support schemes and general information.

### WHAT'S ON

There are no upcoming events.

## SCHOOL FINDER

Explore a list of schools based on school type, CCAs, and what programmes they offer.

**FIND SCHOOLS**

## COURSE FINDER

Explore courses offered by ITE, polytechnics and Autonomous

# Useful ECG Resource

## 3. Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook  
for Parents



### Conversation Starters






Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

### Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.



# Education and Career Guidance (ECG) Counsellor Contact Details

-  Mr Peter Phoa, ECG Counsellor
-  Library / ECG Counselling Room
-  Every Monday & Thursday (Term Time)
-  8 am – 5 pm
-  [phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)



## How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq>  
or scan the QR code below
2. Email: [phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)
3. Walk-in (if available)
4. Refer by Form Teachers



<https://go.gov.sg/p4lbqq>

# Education and Career Guidance (ECG) @ UNITY



*Lifelong Learners  
Inspiring Leaders*

## Workshops/ Lessons to prepare Sec 4N students for their post-secondary education

- Job-Taster & Elective Modules (End 2024)
- E-Portfolio (started in 2024)
- Personal Statement write-up with Strengths: 2025 Term 1 Wk 1

## ECG Talk & Fair

- Preparation for ITE EAE application (May 2025) – if interested

## Counselling

- ECG counselling by ECG counsellor (selected 4N students/groups): Term 1 2025
- Consultations for EAE and DSA-JC: May to July 2025



① Where do I want to go?



③ How do I get there?

② Where am I now?

# Where am I now?

- *Key Events leading to N levels*

# Week 1, 2025

## Strengths-based Study Approaches

Strengths	Study Techniques	Customised Patterns to Build
<b>Consistency</b> Consistency is the key to success in any endeavour. It is the ability to stick to a plan and to keep working hard, even when you are tired or when you are not seeing results. Consistency is the difference between a dream and a goal.	Consistency in your study habits is crucial for success. This means setting a regular study schedule and sticking to it, even when you are busy or tired. It also means taking breaks and not overloading yourself. Consistency allows you to build a strong foundation of knowledge and skills over time.	Consistency in your study habits is crucial for success. This means setting a regular study schedule and sticking to it, even when you are busy or tired. It also means taking breaks and not overloading yourself. Consistency allows you to build a strong foundation of knowledge and skills over time.
<b>Inclusion</b> Inclusion is the practice of welcoming and valuing all people, regardless of their background, abilities, or experiences. It is about creating a sense of belonging and ensuring that everyone has the opportunity to succeed.	Inclusion in your study group is essential for a rich learning experience. Encourage all members to share their ideas and perspectives. Listen to others and be open to learning from them. Inclusion fosters a supportive environment where everyone can thrive.	Inclusion in your study group is essential for a rich learning experience. Encourage all members to share their ideas and perspectives. Listen to others and be open to learning from them. Inclusion fosters a supportive environment where everyone can thrive.



Student Leaders in  
Sec One Orientation 2025



Strength Based Workshop  
(Choosing Higher Education  
based on Interest/ Strengths  
& Customised Study Skills)



Scouts



Modern Dance

Student Leaders in  
CCA Open House 2025



Eco-Explorer



Track & Field



# Upcoming Events in 2025



*Lifelong Learners  
Inspiring Leaders*



**National School  
Games 'B' Div  
(Term 1 – 2)**



**Unity Run 2025  
25 July (Friday)**



**Sports Fiesta 2025  
16 May (Friday)**

**CNY Celebration – Unity's Family Mass Loh Hei  
and other festive celebrations  
MTL Fortnight (Feb-Mar 2025)  
NE Events  
Graduation Day (Sept 2025)**



**SYF Arts Presentation  
1 Apr – 7 May**





# Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2022	2023	2024
<b>EXCELLENT (2pts) Levels 3/3/3/4</b>	70.7	80.9	79.4
<b>GOOD (1pt)</b>	20.5	16.0	13.7
<b>TOTAL (at Least 1 pt)</b>	91.2	<b>96.9</b>	<b>93.1</b>

**Sec 4/5 CCA Stand down  
2 May 2025**

LEAPS	Structure
<b>Leadership</b>	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
<b>Achievements</b>	Level 3 for all (Represent the school in CCA Competitions)
<b>Participation</b>	Level 4 (at least 75% attendance for 4 years)
<b>Service</b>	Level 3 (School-structured VIA Opportunities for 4 years)



# Key Events Leading to 'N' & 'O' Levels

Start of coursework  
(D&T, NFS, Art)

Sec 4/5 CCA  
Stand down

Deadline for  
coursework (Art)

Deadline for  
coursework  
(D&T, NFS)

	Term 1										M a r c h  H o l i d a y	Term 2										Jun Holidays				Term 3										S e p t e m b e r  H o l i d a y	Term 4															
Week	2	3	4	5	6	7	8	9	10	1		2	3	4	5	6	7	8	9	10	1	2	3	4	1	2	3	4	5	6	7	8	9	10	1		2	3	4	5	6	7	8	9								
School Exp	NSG										NSG, SYF														NSG																											
Assessment (School, Nation'l)	WA1										WA2										M T				O r a l										NANT Prelim				'O' Prelim					N Lvl Part 1			N Lvl Part 2			'O' Level Exam		
Support Programme	Academic Intervention										Academic Intervention										Academic Intervention				Academic Intervention										Academic Intervention																	
																									EAE, DSA-JC Application & Interview (look out for details)																											

**Key:**

	School Experiences (competitions)
	School based assessment (WA, Prelim)
	O Levels
	Academic Intervention (selected students)/ A-CARE-demy/ Friday Intensive Revision
	ECG support – Elective Module (EM), EAE

	4NANT Prelim	N levels	4E5N Prelim	O levels
<b>Number of days fr 24 Jan</b>	<b>185</b>	<b>234</b>	<b>208</b>	<b>128 (MT) 266</b>



# Important!!!!

- Coursework subjects **(60%)**
  - Design & Technology
  - Food & Nutrition
  - Art

**Must complete it and do well in the portfolio to be assured of at least a grade 3 at 'N' level**

**Briefing for Parents on Coursework (inform later via PG)**



# ITE Early Admission Exercise (ITE-EAE)

- **Provisional Offering** before N-level exams
  - *Meet minimum entry requirements eg. pass in English / Math / Science / etc.*
- **Aptitude-Based Admission**
  - *Course-specific aptitudes and interests*
  - *Other considerations e.g. Sports / Arts / Leadership / Service/ Entrepreneurship*

**Application Period: May – June (Tentative)**

**Prepare for Interviews, Aptitude tests, Portfolio review**



# What to Prepare for EAE Application

## Submit your application online

### 100-word write-up

- Why do you want to apply for the course?
- How are your talents and skills relevant to the course?

Note: you can apply for up to 3 Higher Nitec/ Nitec courses

### Provide relevant supporting documents

- Relevant certificates
- Sample works/ portfolios (if any)
- Testimonials
- CCA records
- Others

If you are shortlisted ...

### Be prepared in your interview/ aptitude test

- Bring along your supporting documents
- Demonstrate good understanding of the course and industry
- Share your passion and interests related to the course.



① Where do I want to go?



② Where am I now?

③ How do I get there?

## How do I get there?

- *Importance of English, Math*
- *Study Smart, Stay Focused*
- *Alumni Sharing*



**Tip!**

To have more choices,

**Aim for at least 5 N-level Passes, including EL and Math**



# Setting Goals

Academic  
0%

Section  
**2/3**

General  
Academic

- Term 1
- Term 2
- Term 3
- Term 4
- Overall

Non-Academic

S.M.A.R.T Goals	
<b>Specific</b>	Write down what you hope to achieve in specific terms and description.
<b>Measurable</b>	Your goal should be measurable over time to show progress.
<b>Achievable</b>	Your goal should be something that you have the ability to achieve.
<b>Realistic</b>	The goal you set should be realistic given the amount of time and resource you have.
<b>Time-Bound</b>	There should also be a fixed time frame for you to achieve your goal.

Term 1				
Subject*	Final Target Grade <a href="#">Help</a>	Target CA1	Actions to Work Towards Target	Actual CA1
Subject 1	—			
Subject 2	—			
Subject 3	—			
Subject 4	—			





**Make a study plan**

2024		February					
		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31		01	02	03	04	05	06
07		08	09	10	11	12	13
T1W7	<b>14</b> subject: <b>Math</b> topic: <b>Numbers</b>  <b>Do practice questions in worksheet</b>	<b>15</b> subject: <b>Science</b> topic:  <b>Do practice paper</b>	<b>16</b> subject: <b>CPA</b> topic:	<b>17</b> subject: topic:	<b>18</b> subject: topic:	<b>19</b> subject: topic:	<b>20</b> subject: topic:
	<b>21</b> subject: topic:	<b>22</b> subject: topic:	<b>23</b> subject: topic:	<b>24</b> subject: topic:	<b>25</b> subject: topic:	<b>26</b> subject: topic:	<b>27</b> subject: topic:
T1W8							



## **Eliminate Distraction Find Study Spots**

- Study in a quiet place (at home, library, etc)
- Keep your phone away/ switch off when you are studying

## **Self-evaluating/ Self-Consequences**

- Practice questions (TYS)
- Test yourself (reward yourself after completing one topic)

## **Using Learning Tools and Strategies**

- Read textbooks, worksheets, SLS again
- Make mindmaps/ concept maps
- Link to what you already know



## Lead Self, Actualise Self

*Intelligence can  
be developed ...*

I can **LEARN** to do  
anything I want

My **EFFORT** and attitude  
determine my abilities





**THANK YOU**