



*Adaptive Thinkers.
Resilient Learners.
Caring Leaders.*

Welcome to Unity Secondary

**Principal's Address
Sec 3 Parents' Briefing**

**Mdm Adel Ong
27 March 2026**





Key Pillars

Designation	Name
Vice-Principal	Mr Alan Lim
Vice-Principal	Ms Yuen Chai Lin



School Management Committee

Designation	Name
School Staff Developer (Ag)	Ms Ong Pei Ee
Asst Year Head (Sec 1)	Mr Ng Yan Kit
Year Head (Sec 2)	Ms Neo Ruey Ning Fiona
Asst Year Head (Sec 3)	Mr Tan Han Xiong
Year Head (Ag) (Sec 4/5)	Mr Alvin Lee
HOD/Student Management and Guidance	Mr Chew Thiam Teck Scott
SH/Student Management	Ms Hor I Wei
HOD/PE CCA	Mr Low Yee Fun
ST/PE	Mr Teng Han Yong
HOD/CCE	Mdm Jeslyn Cheong
SH/Student Leadership	Ms Sherry Goh



School Management Committee

Designation	Name
HOD/ Craft and Technology	Ms Fathiah Bte Borhan
ST/Music	Ms Christine Tang
HOD/ English	Mr Ng Lip Siang Adrian
SH/English & Literature	Ms Janet Xu
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
ST/Tamil Language	Mr Jaya Kumar
HOD/ Humanities	Mdm Khairunisa
SH/Geography	Mrs Jasmin Mariya d/o Madasamy
SH/History	Mr Wong Jing Jie

IP Team

School Management Committee



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Designation	Name
HOD/ CIT	Dr Faizal
SH/ICT	Mr Lee Yuen Lim
HOD/ Mathematics	Mr Tan Yee Kee
LT /Learning Support	Mdm Rohaila bte Sanusi
LH/Maths	Ms Chen Yi
HOD/ Science	Ms Liang Yen Shan
LT/ Biology	Ms Jacqueline Tan Lin Yin
LH/Science	Ms Sumitha
SH/ALP & Innovations	Mr Ho Kian Tong
Administration Manager	Ms Chua Bee Kuan
Administration Manager/ICT	Mr Jeremy Yong
Operation Manager	Mr Yeo Lay Kin
Operation Manager	Mr Kenny Kuek
ICT Associate	Mdm Shanthy

IP & Admin Team



Care Team

Designation	Name
School Counsellor	Mdm Sumarni
School Counsellor	
Snr Learning Behaviour Support Counsellor	Ms Nurul Soffiah Binte Yusoff
Education Career Guidance Counsellor	Mr Peter Phoa

CULTURE OF CARE

Sec 3, Two CCA Form Class	CCAs	Sec 3 Character Coaches
Lead 1	Basketball Speech and Drama	Ms Ng Pin Leng Mr Jaya Kumar
Lead 2	NPCC Media Production	Mr Darren Subramaniam/ Ds Diana Timotijevic (SEM1) Ms Jean Ong
Serve 3	Football Modern Dance	Mr Teng Han Yong Ms Nur Syazwani Binte Nordin
Serve 4	Volleyball NCC	Mdm Palanisamy Sulochana Devi Ms Nur Ain Binte Mohd Zulkifli
Actualise 5	Track and Field Arts & Crafts	Ms Zhou Yong Ping Mr Lee Yuen Lim
Actualise 6	Concert Band Scouts	Ms Sumitha D/o Poonia Murthy Ms Zhang Yi Fang
Inspire 7	Table Tennis Girls' and Boys' Brigade	Ms Chen Su Zhen Mr Derek Lim
Inspire 8	Choir Eco-Explorers	Ms Cheng Yee Ting Ms Leow Shu Fen

Skills that matter!

Ability to tolerate uncertainty!



Ability to regular one's internal state!



Ability to unlearn, relearn, learn and learn!



**Independent Thinking,
Not Reproduction**

Ability to build relationships and collaborate with others!



Students applying to JC from 2028 to use L1R4 score, requiring five O-level subjects instead of six

Major MOE System Shifts



- JC: L1R5 to **L1R4** from 2028
- Poly Year 1: From 5 O Level Subjects to 5G3 or **4G3+1G2** from 2028

More options for students to recalibrate curriculum load and use freed-up time to pursue their interest and strengthen development of 21st Century Competencies

MOE will change students' need to get 6 passes in order to meet the L1R4 score, which allows for one language and four merged subjects as entry to JC. (11 months' revised plan)



Catherine Chan

09000 4000 0000



For admission to **Polytechnic Year 1**, starting from the Academic Year 2028 intake, students can offer one [B] subject taken at either G2 or G3 in their **ELR2B2 aggregate score**. **The remaining four subjects must continue to be offered at G3** to ensure that students can cope with the academic rigour in the polytechnics. **Students who offer both [B] subjects at G3 will have their [B] subject with a lower grade mapped from G3 to G2.**

Source: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW ✓						



*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.



UNITY SECONDARY SCHOOL

VISION

Adaptive Thinkers.
Resilient Learners.
Caring Leaders.



MISSION

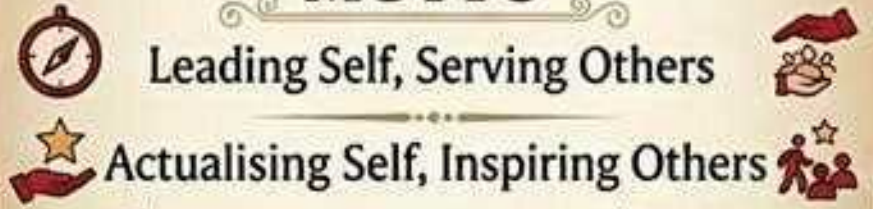
To develop Unitians to be
future-ready learners with
the passion to serve and lead.



MOTTO

Leading Self, Serving Others

Actualising Self, Inspiring Others



CaRiNG VALUES

-  Care
-  Respect
-  Integrity
-  Growth

ARC COMPETENCIES

-  Adaptive, Critical & Inventive Thinking
-  Resilient & Self-Directed Learning
-  Collaboration



德 智 体 群 美

Morals, Intellect, Physical, Team Spirit, Aesthetics

Developing Adaptive Thinkers, Resilient Learners, and Caring Leaders: The Holistic Development of Unitians at USS

Singapore-Cambridge Secondary Education Certificate (SEC) examinations Key Changes – Exam Schedule

Comparison between the current GCE N(T)/N(A)- and O-Level examination timetables, and the SEC examination timetable

Areas	Current (2026 and before)		From 2027
	GCE N(T)/N(A)-Level Examinations	GCE O-Level Examinations	SEC Examinations
Non-written examination components, e.g. oral, listening comprehension, practical	These examinations will continue to be held before the written examinations.		
Other written examinations	Held in mid-September to mid-October	Held in mid-October to mid-November	One common period , starting in October
English Language written examinations	Held together with other written examinations for N- or O-Level subjects respectively.		Held in September alongside MTL written examinations.
MTL written examinations	Held in one sitting for N(A) and N(T) MTL	Held in two sittings: one during mid-year, one during written examinations period.	G1/G2/G3 MTL and G3 Higher MTL examination held in one sitting in September alongside English Language written examinations.
Results Release	Held in mid-December	Held in mid-January of the following year	One common results release , held in January of the following year.



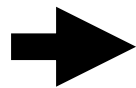
Use of Personal Learning Device (PLD) in National Examinations

2023-2024

SEAB conducts studies on the use of PLDs for time-based assessments.

Findings from the studies show:

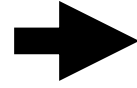
- Students **felt comfortable** using their PLDs for time-based assessment
- Types of devices used had **no impact** on the overall students' performance in e-Examinations.



2025 - 2026

In 2025, students from 2 Secondary Schools have successfully used their PLDs in the GCE N(T)-Level e-Examinations.

In 2026, the Sec 4 students from the Phase 2 pilot schools will take the e-examination using their PLD.



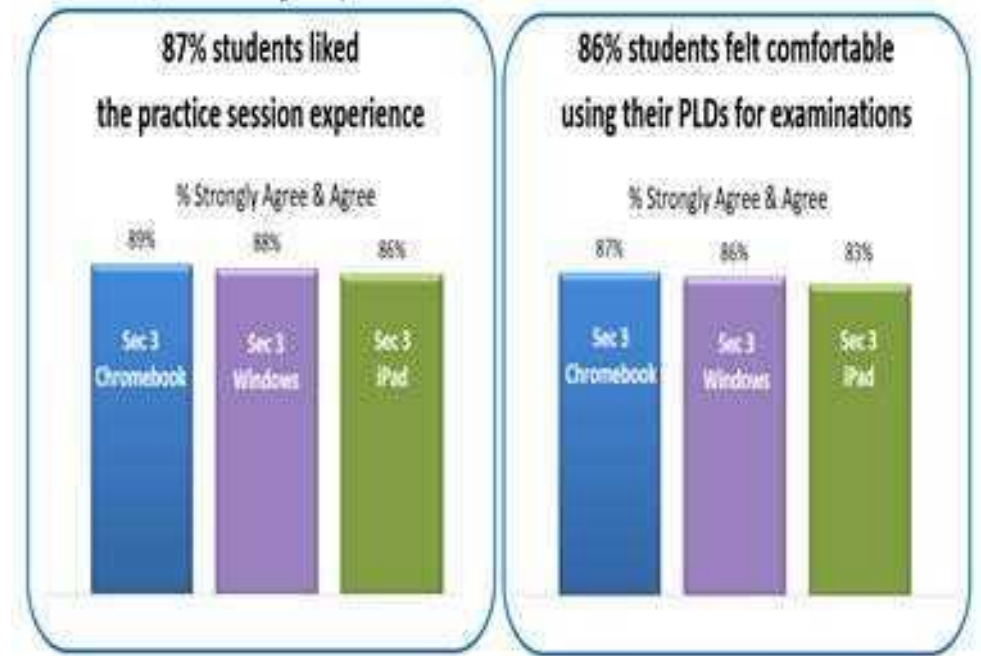
2026 - 2027

Our school is one of the schools working with SEAB on the Phase 3 pilot for the use of students' PLD in the 2027 national e-Examinations.

2026 Sec 3 students will use their PLDs for e-exams in Practice Session in May 2026 and Apr 2027 and for their National Exams in 2027.

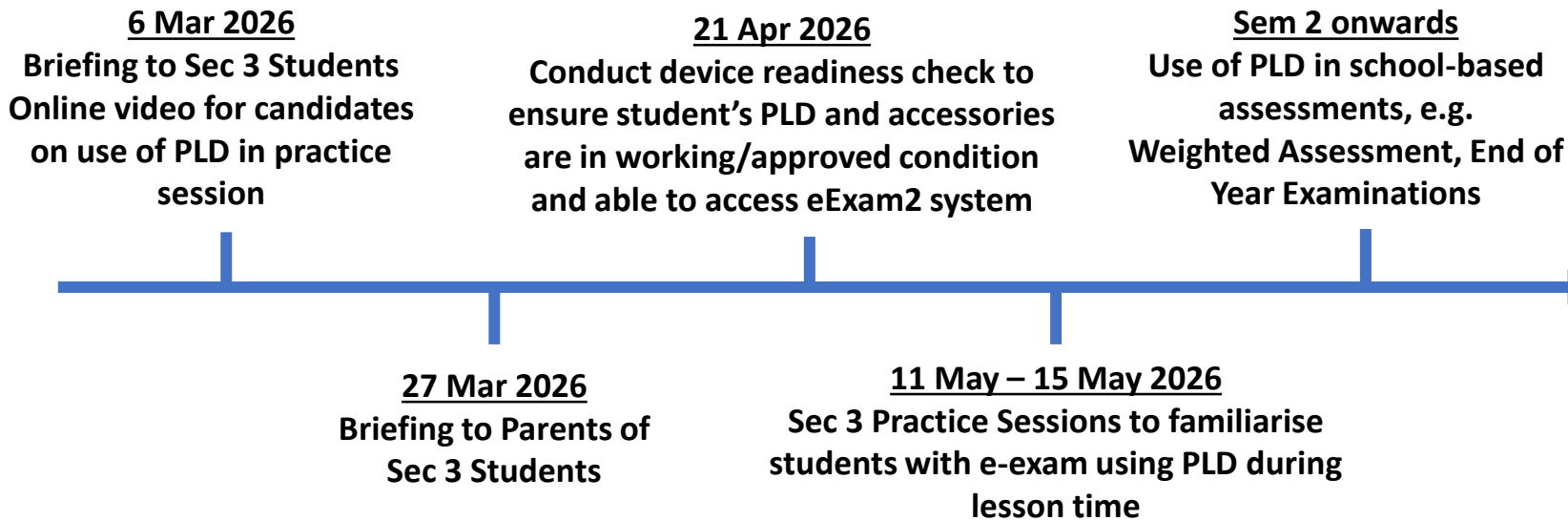
Key Findings from PLD Practice Sessions

1. Overall, students gave positive feedback on the use of PLDs in examinations.

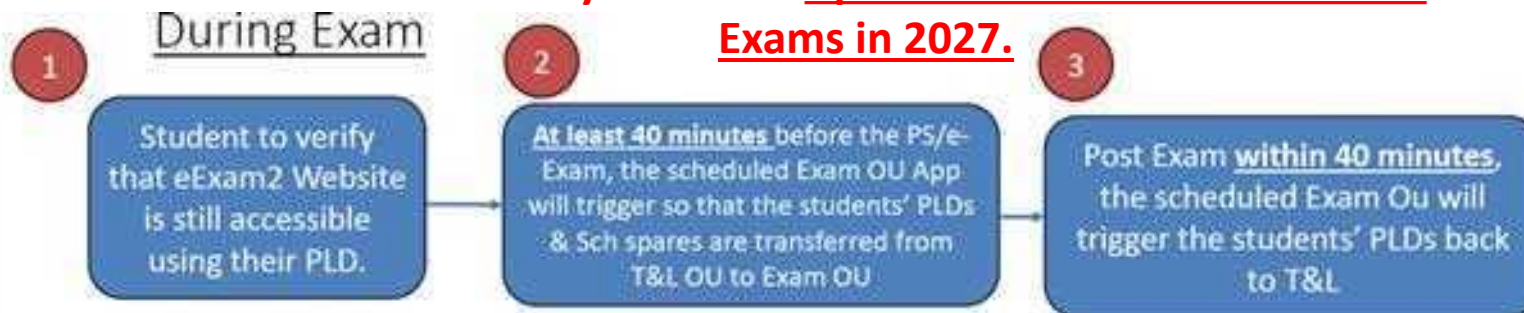


Overview of Timeline in 2026 on the Use of Personal Learning Devices in e-Exams for Sec 3 wef 2026

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Subject	Exam Level
Basic Chinese P1	NT Level (G1)
Basic Malay P1	
Basic Tamil P1	
English Language Syllabus T P1	
Science Syllabus T P1	
Music Syllabus T P1	MTL EL Sci
Chinese P2	NA Level (G2)
Malay P2	
Tamil P2	
Humanities (SS / Geography) P1	
Humanities (SS / History) P1	
Humanities (SS / Lit English) P1	
History P1	MTL Hum



Preparation required

Keep your PLD device safe



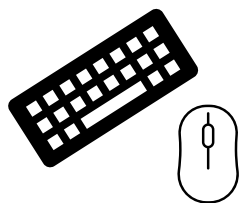
Keep your PLD safe by carrying it in your bag.



Prevent spills on your PLD device.



Avoid dropping, throwing or rough handling of your PLD.



Use of physical keyboard and mouse



Report issues with your PLD immediately to your teacher or IT personnel (as informed by the school).

Ensuring a smooth practice session/e-Examination experience



Charge your PLD before practice session or e-Exam day

Charge your PLD to 100%.



Keep your device clean

Wipe the screen gently.



Test your device

Ensure PLD device is in working condition. Screen and keyboard are functioning well



Verify Language availability

For Mother Tongue Language subjects



Learn keyboard shortcuts

Familiarise yourself with language switch shortcuts keys, such as Ctrl+C for copy, Ctrl+V for paste. This is because the right click function of the mouse is not available during e-Exams.



Implementation of New Post-Secondary Admissions Exercise (PSE)

The new **PSE in 2028 will replace separate posting exercises⁴** which take place at different times of the year, and streamline the application process into Post-Secondary Education Institutions (PSEIs).

- In 2027, the first cohort of students under Full SBB will be sitting for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations at their respective subject levels (i.e., G1, G2, G3).
- Under the new PSE, students can use their SEC results to apply for courses in the various PSEIs via a common online portal.



Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec 3 (No Mid-Year Exams)

Term 1	Term 2	Term 3	Term 4	Overall
WA1	WA2	WA3	End of Year Exams (SA)	100%
10%	15%	15%	60%	

Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ; written tests



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Every Unitian an Active Learner.

- **Active Learning Approach**
- **Student-Centered,**
- **Self-Paced,**
- **Blended Learning**

**Doing to Learn; Learning with Others and
constantly Assessing their Self Learning.**

*Technology is harnessed to make learning
and teaching visible in our classrooms.*



Academic Rigour & Support@ Unity

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- **Teaching Approach: Active Learning – Do to Learn; Learn with Others; Demonstrate Learning**
- **Active Learning Tools and Strategies: Success Criteria** as clear signposts, **Interactive Thinking Routines** to make thinking visible, scaffolds such as **Frayer Model, Mindmap** and **Graphic Organiser** to consolidate thinking
- **Afternoon Consultations for selected students:** Mon- Sci, Wed-Maths, Thurs-EL & Higher MTL. Tues: Student Development Prog/Talent Development Prog

Other Examples of Strategies include:

- Develop Self-Directed Learner – **Rubrics and Checklists** (e.g. EL/Maths/Hum)
- Use of **structures** to guide students' questions analysis and responses (e.g.CER in Science; PEEL in EL/MTL)
- **Monitor and pace** students (e.g. Gantt Chart to monitor progression of coursework)
- **Close monitoring and targeted intervention** to support high needs learners

Talent Development Prog

Talent Development Programme (TDP)	English Language	Mathematics	Science
Name of TDP	Leaders of English Programme	Advance Mathematics Programme	Young Scientist Programme
Apply	Apply Critical thinking and creating writing skills to celebrate the written and spoken words across multiple contemporary literary forms	Apply Mathematics problem solving through Real World Problem	Apply what they have learnt in real-world settings (eg. through competitions and learning journeys).
Experience	Experience a diverse range of language-relate activities to hone your craft in writing & speaking	Experience the beauty of Mathematics Problem solving	Experience the opportunity to learn and explore more about the mindset and skills required of a scientist.
Innovate	Innovate to explore and represent your imaginative worlds that words can create	Innovate in creative and critical thinking. Developing reasoning and logical thinking skills	Innovate using scientific inquiry to create and incubate STEM-based solutions for school/Singapore through scientific research and will lead as ambassadors to increase awareness in the

Young Scientist Prog

INNOVATE Example from Science PSP

Students will create and incubate STEM-based solutions through science research and will lead as ambassadors to increase awareness in the community through science communication.

Leaders In English Prog



LEAPS 2.0 Domains

Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Student who attains a min. Level 3 in all four domains with at least a Level 4 in one domain. (4,3,3,3)	2
Good	Student who attains a min. Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; (2,2,2,1) ii. At least Level 2 in one domain and at least Level 3 in another domain; or (3,2,1,1) iii. At least Level 4 in one domain (4,1,1,1)	1
Fair	Did not meet above criteria	0

- ✓ Leadership
- Enrichment
- ✓ Achievement
- ✓ Participation
- ✓ Service





Striving to Excel in LEAPs

LEVELS OF ATTAINMENT – EXAMPLES

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Example B: The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2



Secondary Three: *Leaders of Teams & Leaders of Leaders*

Every Sec 3 A Leader – Intentional Opportunities created for Sec 3s to lead
Leaders of Leaders (LEAPS L4/L5)

1. Unity Council
2. CCA President & Vice Presidents

Leaders of Teams – CCA & Class Roles (LEAPS L3/L4)

1. CCA EXCO Leaders
2. Peer Support Leaders
3. Community Service Leaders
4. Publicity Leaders
5. Special Project Leaders



Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2023	2024	2025
EXCELLENT (2pts) Levels 3/3/3/4	80.9	79.4	83.6
GOOD (1pt)	16.0	13.7	14.5
TOTAL (at Least 1 pt)	96.9	93.1	98.1



LEAPS	Structure
Leadership	Level 3: Platforms intentionally created @USS for every Sec 3 student to lead in CCA and Homegroup
Achievements	Level 3 for all (Represent the school in CCA Competitions)
Participation	Level 4 (at least 75% attendance for 4 years)
Service	Level 3 (School-structured VIA Opportunities for 4 years)



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Week 0-1- LLW, 2026



**Workshop –
Strength-Based
Programme
(Leadership)**
Hi5 Strengths
-Unpacking &
Embracing Personal
Strength
- Team Building with
Strengths



SRL and SEL lessons
–
Active learning
Time management
Stress management
(ANTs)
Target Setting &
Action Planning



**Student Leaders in
Sec One Orientation Training
Dec 2025**



Art & Crafts



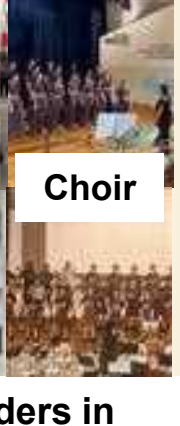
Football



NPCC



GBB



Choir

**Student Leaders in
CCA Open House
Nov 2025**

Upcoming Events in 2026



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**National School
Games 'B' Div
(Term 1 – 2)**



**Unity Run 2026
17 April (Friday)**



**National Day Parade
9th August 2026**



**Sports Fiesta 2026
10 July (Friday)**

**CNY Celebration – Unity's Family Mass Loh Hei
and other festive celebrations
MTL Fortnight (23-27 Mar 2026)
NE Events
Graduation Day (25 Sept 2026)**

Hi5 Strengths Profiling

Detailed, Robust

DOING	FEELING	MOTIVATING	THINKING
• Believer	• Chameleon	• Catalyst	• Analyst
• Deliverer	• Coach	• Commander	• Brainstormer
• Focus Expert	• Emphathizer	• Self-Believer	• Philomath
• Problem Solver	• Optimist	• Storyteller	• Strategist
• Time Keeper	• Peace Keeper	• Winner	• Thinker

Objectives (Students)

1. Discover & Unpack my Talents
2. Appreciate different Talents in Class
3. Leverage my Talents
 - Excel in different areas
 - Build team
 - Present myself for EAE, DSA

Student Asking Questions

Doing	Motivating	Feeling	Thinking
Believer Deliverer Focus Expert Problem Solver Time Keeper	Catalyst Commander Self-Believer Story-Teller Winner	Chameleon Coach Empathizer Optimist Peace Keeper	Analyst Brainstormer Philomath Strategist Thinker




Others Cannot See

Analyst
"I need to clarify, else I cannot understand rest of lesson"

Story-Teller
"Let me tell you what I understood so I can be sure"

Brainstormer
"Can I suggest an interesting idea that I have?"

MOE-OBS Challenge Programme (MOC)

Sec 3 OBS Camp (9 to 13 Feb 2026)

1. Congratulations to your child for completing the MOE-OBS challenge programme. This year, your child went to OBS together with Juyuan Secondary School and Bukit View Secondary School.
2. It was a memorable and fruitful experience which your child has built camaraderie through working together in unfamiliar yet authentic situations; overcome challenging obstacles with their peers, and learnt that it is possible to be innovative and to adapt to their surroundings.



Useful ECG Resource



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1. MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



A Browse Occupations



B Know Yourself



Holland's Career Choices



Matching Job Roles:

- Animal Trainer **R I S**
- Automotive Mechanic (Heavy Vehicle) **R I E**
- Biological Technician **R I E**
- Chief Engineer/Senior Engineering Manager (Engineering Train) **R I E**
- Chief Engineer/Senior Engineering Manager (Rolling Stock) **R I E**
- Chief Pilot (Vice President) **R I E**
- Deputy Chief Pilot/Management Pilot **R I E**
- Engineer **R I E**
- Engineer (Bus) **R I E**
- Engineering Head (Rolling Stock/Engineering Train) **R I E**
- Engineering Manager **R I E**



Career Exploration Week (Sec 3) – Job Taster on 18 May 2026



Exploring opportUNITY Through Careers

- A career exploration opportunity for our students.
- Students hear from professionals across different industries.
- Helps students make informed education and career choices.
- Encourages students to discover their strengths and interests.



Career Exploration – ApLM Modules@schools



Aerospace



Culinary



Tourism & Hospitality

New addition
for this year

Business



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Unity ECG Fair: Exploring Your Future Pathways (Post-Sec Institutions) for Sec 3 (21 May 2026)



Engage. Explore. Empower.

📌 What's Happening?

- ◆ **Institution Booths** – Discover post-secondary options & speak with student course counsellors.
- ◆ **Course Talks** – Insights on Business, Engineering, Life Sciences, Media, Design & more!
- ◆ **EAE & PFP Talks** – Learn application tips & strategies for success.



Experience ITE Learning Journey (Sec 3G2) - 21 August 2026



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What is EIP?

A hands-on programme by ITE College West designed for secondary students to explore skills education and career pathways.

Objectives:

- Engage in practical projects across various fields (design, engineering, tech, hospitality).
- Develop critical skills like problem-solving and creativity.
- Boosts confidence and motivation.
- Helps students discover career interests.



Network for Teaching Entrepreneurship (Sec 3G1)

Education & Career Guidance
for Sec 3T(G1) @ USS:
Feb – Oct (Every Thursday)



Learning Journey to
Booking.com



Suiting up (from G2000) for
their final presentation



Dialogue session with judges from corporate world



NFTE Finals
Presentation

To prepare Sec 3 students for their e-portfolio write-up for EAE/DSA-JC: 21 May 2026

Education & Career Guidance for Sec 3 @ USS

What is an E-portfolio?

- Compilation of evidence and materials that support the claims you make in your application
- Should give your interviewers a sense of your interests and talents in the course you apply for (e.g EAE, DSA-JC etc)

GOKUL'S PORTFOLIO

ABOUT ME

Gokul is an optimistic student. He has a positive attitude towards learning things new. He sets clear goals and puts in concrete steps to achieve them. He carries out his duties with due diligence. He also has a positive outlook on his situations and tries to handle challenges in a mature manner. Gokul always takes initiative to get himself involved in everything he is passionate about. Gokul is a good listener. He listens to his peer's opinion and responds appropriately. He is a fun-loving student who has many friends in class. He treats his friends with respect and shows acceptance to differences. He is always willing to



Suggested Documents in the E-Portfolio

- Suggested documents in E-portfolio:
 - Awards and Achievements Certificates
 - CCA & VIA records (eg. pictures etc)
 - Testimonials from teachers or coaches
 - Evidence of work attachments
 - Certificates from AEMs/EMs (if any)

 - Hobbies that are related to the course you apply for
 - relevant design work/drawings/films etc as specified by the JC/Polytechnic
 - Where relevant, latest examination results



Gather all suggested documents ahead of the E-portfolio Day in Term 2, Week 9 (LLW)

earners
eaders

We all have a MINDSET

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Growth Mindset

Intelligence
and talent
can GO UP
or DOWN

Fixed Mindset

One thinks that
intelligence
and talent are
fixed a birth

Many of us have a fixed mindset in some experiences
and subjects and a growth mindset in others



A few mind shifting tips for cultivating a growth mindset at home



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HELP CHILDREN TALK BACK TO NEGATIVE SELF-TALK WITH A GROWTH MINDSET VOICE

e.g I can get better with practice. This is difficult, but it will get easier with practice.

AVOID LABELS

Don't label our child, as 'smart' or 'stupid' or ourselves in ways that model a 'fixed mindset' (e.g. I'm so stupid, I am just can't cook....I was never good at my Science)

HELP CHILDREN GET CURIOUS ABOUT MISTAKES

Help them **reframe a mistake** as new information or as a step in the process of learning.

HELP CHILDREN LEARN TO HEAR THEIR OWN FIXED MINDSET 'VOICE'

Some examples:

"Alan is so smart; he doesn't need to work hard to do well"

"I got it wrong again, I can never get it."

Some children don't even realise how fixed their mindset can be. Discuss and challenge their opinions and attitudes.

GET CURIOUS ABOUT YOUR CHILD'S WORK THROUGH QUESTIONS

How did you figure that out? What's another way you could have done that? What could you try differently next time?

Join Unity Parent Support Group



JASPER
Mentor



GEOK KUAN
Chairperson



WYNN
Vice-Chairperson



YIN YIN
Vice-Chairperson

Exco Members



SANKAR



SANDHYA



JUDY



DINA



SUSAN



MIN YAN



NUR



- Termly workshops/sharing
- Experience Key School Event
- Teachers' Day Celebration
- Graduation Day
- Games nights
- Bonding sessions with child



Join USS PSG

(Parent Support Group)

Now!

Respectful Communication

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Listen to and understand each other's perspectives and concerns regarding each child

Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers

Respect each other's time by communicating during working hours

Foster kind words and actions between schools and educators





Communications with School



Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance

**Response Time
3-7-21**



Unity Secondary

864 posts

3,100 followers

413 following

Official Website:

www.unitysec.moe.edu.sg

Followed by theunitycouncil

Following ▾

Message



2025 Events



Minister's V...



N-Levels 2...



CCA in Unity



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Unity's Communication Channels with Parents

- Termly Homeschool Connect (Letter to Parents) via PG
- Unity Newsletters
- Parents' Briefings
- Parent Teacher Meeting (29 May 2026)
- Email to school's generic email: unity_ss@moe.edu.sg
- or Teachers' email found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- Parents' Gateway Absences Notification

To build a **Caring** and **Enabling** School Environment

Student Well-being

Promote healthy balance between online & offline activities
Authentic F2F social interactions
Reduce screen time dependency
Support mental wellness

Safety

- Secure storage of valuable devices
- Prevent unauthorized recording/photography in school
- Reduce cyberbullying incidents during school hours

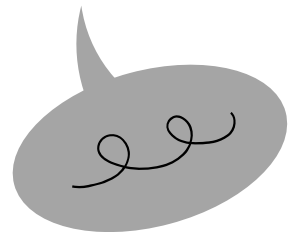


Learning Engagement

- Reduce distractions during lessons
- Enhance lesson engagement and focus
- Develop SRL in technology use

Phone-Free School
Students must phone in by **7.25am** and phone out **ONLY** upon leaving the school.

For urgent matters or emergencies, please contact the school at 6767 1070.



Children are our Priority.
Changes are Reality.
Collaboration is the Strategy.



THANK YOU