

**Lifelong Learners
Inspiring Leaders**



Welcome to
Unity Secondary
School of OpportUNITY

Principal's Address
Mdm Adel Ong
5 Jan 2024



Students Indicating Unity as 1st and 2nd Choice posted to Unity



School of OpportUNITY

We, will serve others with compassion;

We will persevere in actualising our leadership potential;

We will inspire and lead others in doing good.

School of Opportunity



Philosophy



People



Practice



Programme



School of OppportUNITY

School Philosophy

Every Unitian is Unique, has Potential and can be an Inspiration.



Key Pillars

Designation	Name
Vice-Principal	Ms Ng Tien Ni Jenny
Vice-Principal	Mr Alan Lim

School Management Committee



*Lifelong Learners
Inspiring Leaders*

Designation	Name
School Staff Developer	Mdm Khamilia bte Hanapi
Year Head	Mr Ng Yan Kit
Asst Year Head	Ms Neo Ruey Ning Fiona
Asst Year Head	Mr Alvin Lee
HOD/Student Management and Guidance	Mr Chew Thiam Teck Scott
HOD PE CCA	Mr Low Yee Fun
SH/Student Leadership Development	Ms Jeslyn Cheong

SSD & SDT Team



School Management Committee

Designation	Name
HOD/ Craft and Technology	Ms Fathiah Borhan
HOD/ English	Mr Ng Lip Siang Adrian
ST/ English	Mr Andrew Lim You Shun
HOD/MTL	Mr Tie Hieng Han
LH/Chinese Language	Ms Ng Pin Leng
SH/ Malay Language	Mdm Rashidah bte Md Yaakob
ST/Tamil Language	Mr Jaya Kumar
HOD/ Humanities	Mdm Khairunisa
SH/Geography	Mrs Jasmin Mariya d/o Madasamy

IP Team



School Management Committee

Designation	Name
HOD/ CIT	Ms Chong Shur Chin
HOD/ Mathematics	Mr Tan Yee Kee
LH/Mathematics	Ms Ong Pei Ee
LT /Learning Support	Mdm Rohaila bte Sanusi
HOD/ Science	Ms Chua Chiew Ping
LT/ Science	Ms Jacqueline Tan Lin Yin
SH/ Chem	Ms Liang Yenshan
SH/ALP & Innovations	Mr Ho Kian Tong
Administration Manager	Ms Chua Bee Kuan
Operation Manager 1	Mr Yeo Lay Kin
Operation Manager 2	Mr Daniel Ong
ICT Manager	Mr Jeremy Yong

IP & Admin Team



Care Team

Designation	Name
Snr School Counsellor	Mdm Michelle Ong
School Counsellor	Ms Wendy Koh
Snr Learning Behaviour Support Counsellor	Mrs Wendy Ng
Student Welfare Officer	Ms Michelle Mah
Education Career Guidance Counsellor	Mr Peter Phoa
Student Health Advisor	Ms Siti Nabila

CULTURE OF CARE

Character Coaches



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Inspiring Leaders

2 CCAs Mix Form Class	Character Coaches (LS)
<u>1 Lead 1</u> BasketBall Speech and Drama	Mdm Sherry Goh Ms Chow Wai Yi
<u>1 Lead 2</u> NPCC Media Production	Mr Darren Subramaniam Mr Raymond Ya
<u>1 Serve 3</u> Football Modern Dance	Mdm Rashidah Bte Md Yaakob Ms Nur Syazwani Binte Nordin
<u>1 Serve 4</u> Volleyball NCC	Mdm Mok Lee Huang Mr Jackson Low

Character Coaches



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2 CCAs Mix Form Class	Character Coaches (LS)
<u>1 Actualise 5</u> Track and Field Art and Crafts	Mdm Yenty Bte Ramli Mr Lim Boon Liang Alex
<u>1 Actualise 6</u> Concert Band Scouts	Mdm Kor Li Fon Fiona Ms Sumitha d/o Poonia Murthy/Ms Farah
<u>1 Inspire 7</u> Table Tennis Girls' and Boys' Brigade	Ms Yii Chin Meet Karen Mr Andrew Lim You Shun
<u>1 Inspire 8</u> Choir Eco-Explorers	Mdm Nur Shaikhah Bte Rajab Ms Leow Shu Fen

School Vision

Lifelong
Learners

Inspiring
Leaders





STUDENT OUTCOMES

CONFIDENT PERSON

- Thinks independently
- Questions and perseveres
- Uses technology adeptly
 - Curate, Communicate, Collaborate, Create

CONSCIENTIOUS LEARNER

- Takes responsibility for own learning
- Manages and monitors own learning
- Reflects and learns beyond

CRITICAL & INVENTIVE THINKER

- Explores possibilities and generate ideas
- Exercises sound reasoning, decision making and metacognition
- Manages complexities and ambiguities

CONCERNED & CARING CITIZEN

- Empathises and respects others
- Aware of community and national issues, and plays a part to improve the community and nation
- Aware of global issues and trends, and their implications on Singapore



Life
na Lead

VALUES = RECIPE Values



RESPECT



COMPASSION



COMMITMENT



INTEGRITY



PERSERVERANCE



Unity Total Curriculum

- All of the experiences, planned and unplanned, which a learner encounters in Unity Secondary School

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Academic Programme

- Languages
- Humanities
- Maths & Science
- PE, Art, Music, D&T, FCE, PoA
- **Talent Development Programmes**
 - Leaders of English
 - Advanced Mathematics
 - Young Scientists
 - Design Innovation
- **Applied Learning Programme**
 - Sustainability Education

Student Development Programmes

- **Character & Leadership Programme**
 - Character & Leadership Education lessons
 - Student Leadership Development Programme
 - Values in Action Programme
 - Cyberwellness Programme
 - Sexuality Education Programme
 - National Education
 - Cohort Camps (Sec 1: Orientation Day Camp sec 2 & 3 overnight camps)
- CCAs
- **Guidance Programmes**
 - Education & Career Guidance Programme
 - Advanced Elective Modules & Elective Modules
- **Learning for Life Programme**
 - Lead Through Outdoor & sporting Adventures
- Aesthetics Education
- Internationalisation Programme

GReAT Routines



Every Unitian an Active Learner.

- Active Learning Approach
- Student-Centered,
- Self-Paced,
- Blended Learning

Doing to Learn; Learning with Others and constantly Assessing their Self Learning.

Technology is harnessed to make learning and teaching visible in our classrooms.

ALP: Sustainability Education

Key Features of Sec 1 Programme

- ★ Involve students in **Singapore's Sustainable Development Movement (Singapore Green Plan 2030)**

Food Sustainability Concepts



Understand Singapore Food Story & High-tech food production



Code for Fun Programme

Code suitable sensors such as light and temperature

Smart Home Farming System



Design & Build Prototype



Product Advertisement

Present product through video/infographics



APPLIED LEARNING PROGRAMME

Sustainability Education @Unity Sec





LLP: Lead through Outdoor and Sports Adventures

Programme for Sec 1

- 1. Unity Run (Term 1 week 10)
- 2. Sport Experience Program during Leadership Learning week (Term 2 week 9)
- 3. Sports Fiesta (Term 3 week 1)
- 4. Outdoor Orienteering Challenge – Leadership Learning Week (Term 4 Week 7)





Organisation of Sec 1 classes

Mixed CCA Form Classes
6 Common Curriculum
Subjects
Offering Higher Level Subjects



Full Subject Based Banding: Subjects Learning: Common Curriculum & Learning Group

- Students from the **3 courses** will take 6 common curriculum subjects together:
 - **Art, Design and Technology, Food and Consumer Education, Music, Physical Education**
- Opportunities to spend curriculum time together in these subjects
- Teachers will differentiate and adopt a range of teaching approaches to meet the different learning needs and pace of their students in the class
- **Learning Groups**: i.e. English, Mathematics, Science, Mother Tongue Language and Humanities subjects, students will be **grouped in different classes** based on the levels at which they take each subject



2 CCA Mix Form Classes & Character Coaches

2 CCA Mix Form Classes

- Opportunities for students to interact with other students from **different courses**
- Opportunities for **more diversity and synergy where CCAs can collaborate and learn inter-disciplinary skills.**
- Hone students' **21st century competencies** such as collaboration, communication and adaptability skills.
- Deepen **students' relationships through CCA and Form Class**

Character Coaches (formerly known as Form Teachers)

- CCA teachers (e.g. 1 Lead 1: Basketball and Speech and Drama)
- To develop the character (e.g. weekly CCE lessons, CCA trainings)
- Smaller Teacher-Student Ratio (Closer monitoring of students' holistic development)
- Stay with students throughout their journey in Unity Sec (Stronger Teacher-Student Relationship)



School Hours

Monday to Thursday

- Academic Learning - Start Time: 7.30am
- End Time for Secondary One
- **Monday:** All Sec 1s: 1.30pm / Sec 1Inspire 8: 2.30pm
- **Tuesday:** All Sec 1s: 3.45pm/ Sec 1Inspire 8: 1.30pm
- **Wednesday-Thursday:** 2.15pm
- **2.45 pm to 3.45pm - Academic Intervention**
- **4.00pm to 5.30pm/6pm - CCA / Enrichment Programme**
- **2.45 pm to 3.45 pm - Higher Mother Tongue Languages on Thursday**

CCA Days:

Most CCAs are held on Monday, Wednesday and Friday

Friday

7.30-8.00 – Morning Assembly

***8.00 am to 10.00 am – CCA**

***10.30 am to 12.30 pm – Character & Citizenship Lessons**

2.00pm – 4.30pm/5.30pm – CCA training for some CCA groups

Sequence of timing will vary for some CCAs. Recess staggered on Friday.



Student Handbook in the School Website

School Information

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https://www.unitysec.moe.edu.sg/files/e_Student_Handbook_2024__updated_.pdf

School's Mobile Phone Policy

Conducive & Psychological Safe Environment

1. Policy Rationale

- Minimise learning distractions
- Enhance social interaction and growth

2. Phone usage ONLY in the **Green Zones**:

RED ZONES: - Phones are to be stored in bags in all academic blocks, all special rooms, hall, ISH, toilets, library and walkways.

- Usage is allowed only with teacher permission.

GREEN ZONES: - Canteen and GO foyer designated for mobile phone use.

- Permitted to use during recess and before-&-after school hours.

3. Consequences for Misuse:

- Mobile phone will be safekept by teacher and kept at School's General Office
- Student can collect their phone at 5 pm on the same day at GO.
- Repeat offenses may lead to extended safeguarding of the handphone or electronic gadgets by the school.



Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec 1 (No Mid-Year Exams)

Term 1	Term 2	Term 3	Term 4	Overall
WA1	WA2	WA3	End of Year Exams (SA)	100%
10%	15%	15%	60%	

Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ; written tests



OR

FACT
MYTH?

**child has grown up
I can relax now!**

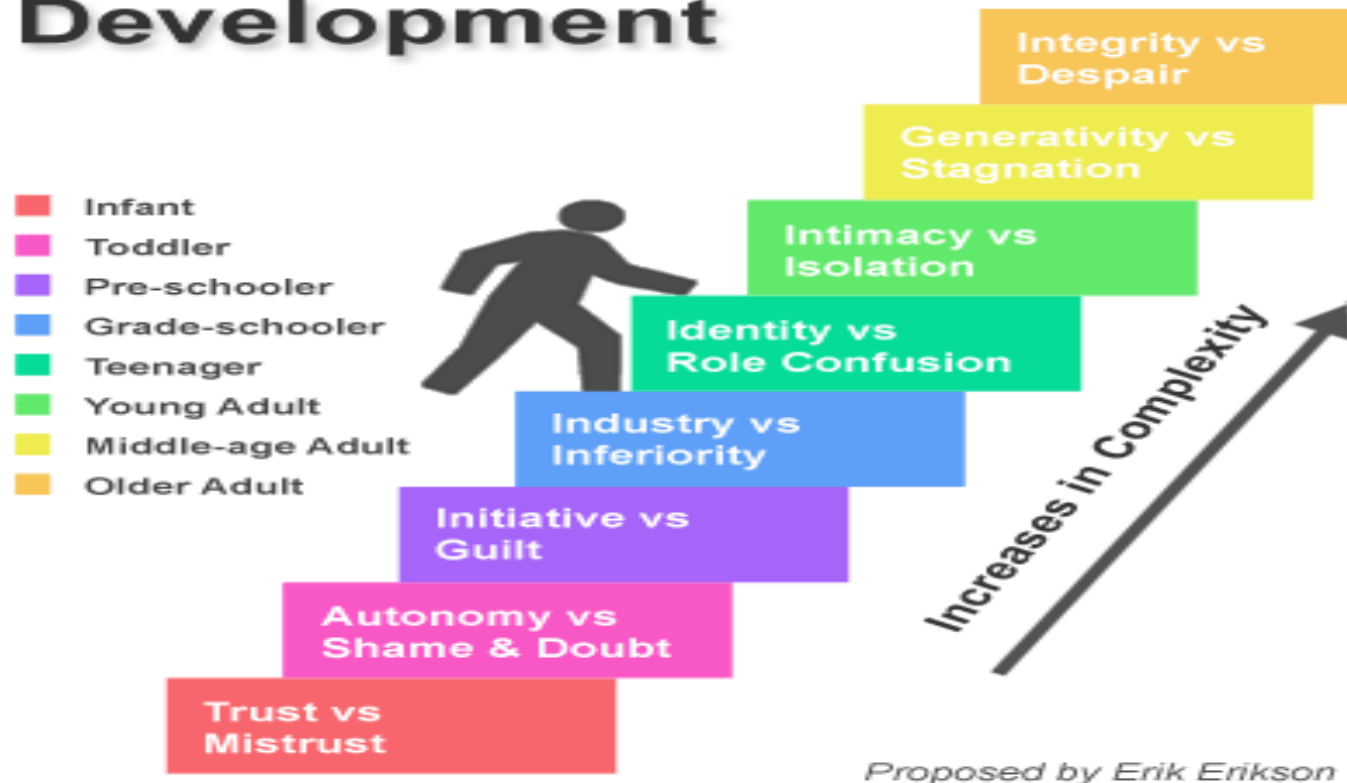
The Age of Opportunity



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The Phase of
Identity vs Role Confusion

Stages of Psychosocial Development



Adolescence (12-18 years)



Grow Up Well

Stabilise your child with

Protective Factors

Protective factors contribute to an individual's capacity to cope with challenges in life.



Helping Your Child

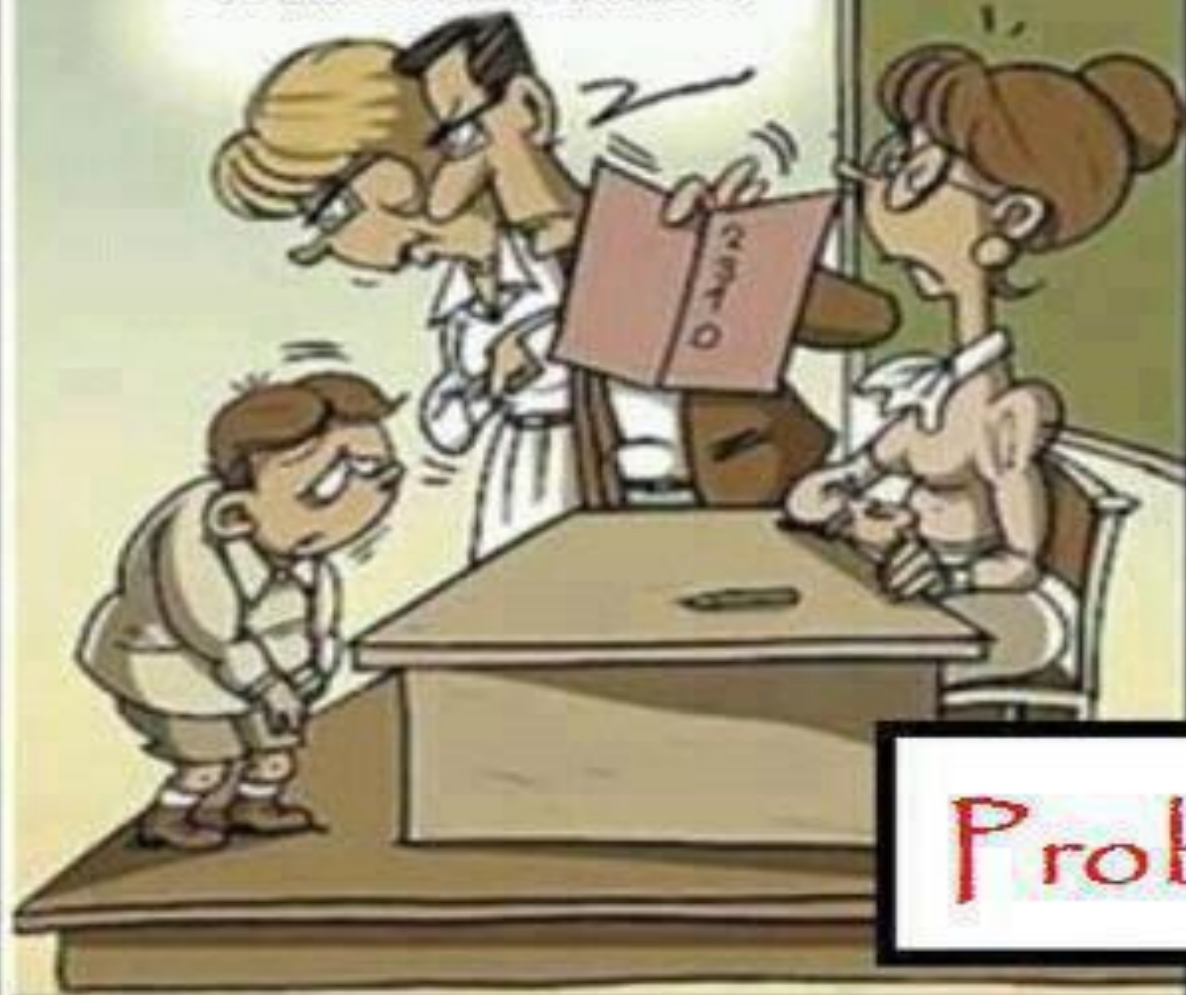
Risk factors increase the likelihood of developing a mental illness. As risk factors accumulate, more protective factors are needed to compensate for them.

Examples of protective and risk factors commonly found in children and youth

Types of factors	Protective factors	Risk factors
Individual	<ul style="list-style-type: none"> • Good level of physical activity • Good physical health • Good intellectual capacity • Good life skills: problem-solving skills, social skills, communication skills, willingness to seek help • Good social emotional development • Easy-going temperament • Good sense of independence • Good sense of self-efficacy/ internal locus of control • Good self-esteem/self-worth/ self-confidence • Good sense of personal competence • Resilience 	<ul style="list-style-type: none"> • Genetic (e.g. family history of mental illness) • Personality and temperament (e.g. anxious disposition) • Adverse early childhood experiences or chronic trauma (e.g. physical, emotional and sexual abuse, neglect, domestic violence and bullying) • Experience of losses (e.g. parent, family member, or close friend)
Family	<ul style="list-style-type: none"> • Supportive family • Good family support for school success • Good relationship with parents • Parents with good emotional stability • Stable financial situation 	<ul style="list-style-type: none"> • Divorce • Inconsistent care-giving in the family • Poor family discipline • Death of a family member
School	<ul style="list-style-type: none"> • Supportive teachers • Positive relationships with peers/fitting in at school • Positive school experience • Involvement in school-based activities • Feeling cared for and respected by peers and teachers 	<ul style="list-style-type: none"> • Pressure from exams and school placement • Poor academic performance • Problems with classmates and schoolmates (e.g. bullying, isolation) • Inadequate/inappropriate provision of education
Community	<ul style="list-style-type: none"> • Good social support • Good social inclusion • Economic stability of neighbourhood • Good access to health care and recreation 	<ul style="list-style-type: none"> • Substance abuse • Poverty • Crime • Lack of a sense of belonging

1969

EXPLAIN THESE BAD GRADES?



Today

EXPLAIN THESE BAD GRADES?



Problem?



Parental Involvement

Protective Factor

Join Unity Parent Support Group

Partners In Education For Students

Unity Secondary's Parent Support Group (PSG) organises programmes and events to provide a platform for parents to **come together**, to **support one another** and to **support the school in nurturing our children.**

Examples: The Games and Sports Sessions, Dad's For Life activities, workshops, inspirational sharing and PSG Family Day, PSG Racial Harmony Day Booths etc



581 Posts

2,061 Followers

447 Following

Unity Secondary

Official Website:

www.unitysec.moe.edu.sg/

Following ▾

Message



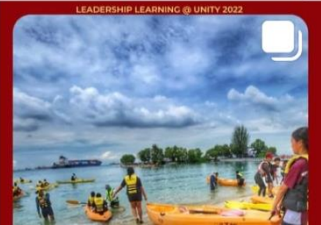
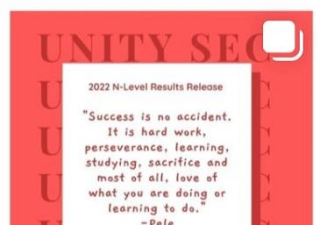
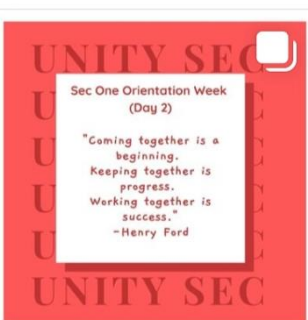
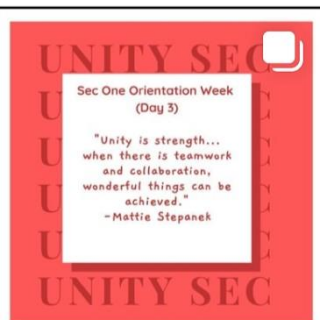
Minister's V...



N-Levels 2...



CCA in Unity



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Unity's Communication Channels with Parents

- Termly School Letter (Home-School-Connect) to Parents via PG
- Termly Unity Newsletter (eg termly sch experiences)
- Parents' Briefings
- Parent Teacher Meeting (24 May 2024)
- Email to school's generic email: unity_ss@moe.edu.sg
- or Teachers' emails found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates



Communications with School



Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms



Teachers are not expected to provide their personal mobile numbers



Urgent messages to teachers may be directed to the school's General Office



Appointments for face-to-face meetings made at least 3 days in advance

**Response
Time
3-7-21**

**Children are the Priority.
Changes are Reality.
Collaboration is the Strategy.**
Judith Billings

